

Kendriya Vidyalaya Sangathan

Split up of Syllabus Session 2021-22

Class VI-VIII





From the Desk of Commissioner

Dear Teachers

In recent past we have witnessed unprecedented disruption in education due to the prevailing pandemic situation. Closure of Vidyalayas hampered students' learning. However, the crisis encouraged us to find out the innovative and workable solutions. Our teachers have shown the resilience and tremendous sese of adaptability to accept the new challenges to continue the uninterrupted journey of learning. The *online teaching* and various other ways and methods to make learning interesting and joyful is the biggest achievement of our teachers and Principals in the present circumstances.

During these difficult times we came across cases where students faced lack of resources in terms of poor Internet connectivity and non-availability of devices etc. But our Vidyalayas have worked out suitable strategies to address these issues by constantly talking to parents, students and other stake holders who could help them. The impact made due to the unprecedented pandemic was massive and complex but the response by our teachers and Vidyalayas as a whole was equally innovative and pragmatic. We must seize this opportunity to establish the new ways and methods to address the need of education in near future. Some of the learning of pandemic time is bound to continue to guide and shape our future course of education.

The *Split-up of Syllabus* is an important tool in the hands of teachers to plan and execute the teaching-learning activities and assessment throughout the academic year. In Kendriya Vidyalayas now we are optimistically looking beyond the pandemic phase. We are hopeful that any time soon our students will be able to come to Vidyalayas. Although the Split-up of Syllabus has been planned in such a manner that it could address the need





of online and offline classes. I am sharing some of the key areas for the consideration of our Principals and Teachers:

(a) Ensure Covid Protocols in KVs:

We need to maintain the physical distancing and implement public health measures (SOPs), such as the use of masks and frequent handwashing etc till this pandemic is completely wiped out. Any laxity may cost us dear.

(b) Strengthening Digital Connectivity:

Our classrooms and labs must be adequately equipped for teachers to teach their lessons effectively through online mode as well. Therefore, the digital infrastructure at Vidyalaya level has to be improved in terms of internet speed, procurement of devices like graphics pads, cameras, tablets etc. Similarly, the poor students who are not getting the proper connectivity and devices to continue their studies may be provided with alternatives. We may also approach the corporates and philanthropic institutions for support. Besides safety and security of cyber space is another area for which our teachers must be trained and our students should be guided properly.

(c) Innovative Practices based on the Recommendations of New Education Policy 2020:

New Education Policy 2020 lays emphasis on learner cantered practices where debates, open ended discussions, exploration of the natural surroundings and experimentation have been given due weightage. Therefore, the split-up of syllabus has been prepared keeping in mind the progressive methods to be used in teaching learning process. Each teacher has to strive for making her lessons experiencial and joyful by integrating lessons with sports, music and art. Inter disciplinary approach also needs to be given due scope while teaching various subjects so that CCTskills are developed seamlessly in day to day curricular transactions.

(d) Assignments for Students

Over a period of time the assessment strategies have undergone significant changes. The CCT (Creative and Critical Thinking) based assessment and case studies have been given due prominence in assessment of





students even at Senior Secondary levels. Similarly, the importance of *oral tests* has been found very effective specially in primary and middle classes. It is needless to say that formative assessment is very crucial to prepare our students for summative assessment. The Split-up of syllabus and Assessment Structure has given ample indications and suggestions for utilising innovative methods of assessment to suit the present requirements.

Recently, the online tests have been conducted in order to assess the Learning Outcomes of the students. However, it has been suggested that we should go for test which also judges the analytical writing abilities of the students besides objective questions. We need to encourage 'School Based Assessment' through open book test, question formation test and MCQs to mention a few. Similarly, for overall assessment of the child which includes curricular and co-curricular activities; 360-degree model assessment as envisaged in NEP 2020 should be planned for academic year 2021-22.

(e) Preparation of Portfolio of Students to track their Progress.

The *Portfolio* of the students provides very crucial information about their gradual progress. It also provides a clear trajectory of the achievement of their learning outcomes. The Project-Works done by the students or a group of students provide crucial information about their abilities to learn and co-operate with their peer groups. This may assist teachers to plan their teaching learning methodologies appropriately. Under the Portfolio method, we can use work done by students such as notebooks, class work, home work, his area of interest, his general behaviour and performance in transforming our Vidyalayas into learning schools.

(f) Use of Resources

Our teachers are very fortunate as they have vast ocean of resources which were not available to their predecessors. To mention a few, I would like to emphasize: -

- (i) Alternative Academic Calendar (NCERT), Syllabus and Curriculum framework 2005 (NCERT).
- (ii) Teachers Resource Book by NCERT https://ncert.nic.in





- (iii) DIKSHA Portal https://diksha.gov.in
- (iv) Online Labs https://olabs.edu.in Online Labs have also been developed by CDAC. Similarly, Amrita Vishwavidypitham.
- (v) CBSE documents https://cbse.nic.in
- (vi) Handbook on Experimental learning http://cbseacademic.nic.in
- (vii) Guidelines on Art Integration http://cbseacademic.nic.in
- (viii) Handbook on Joyful Learning http://cbseacademic.nic.in
- (ix) Programme Fit India Fitness Protocols https://fitindia.gov.in

(g) Use of other ICT Resources

There are various models and tools which can be used by our teachers to give impetus to the learning. Here, I would like to mention the *Geo-zebra platform* to teach mathematical concepts very effectively. Some of our teachers have also been trained to use this platform. Many concepts and TLOs mentioned in the Split-up of syllabus can be taught very effectively through this tool. Below mentioned are a few tools which can be used by teachers to make their teaching effective such as: -

<u>TopWorksheets</u> – Exercises can be converted into interactive worksheets and shared with students instantly. Students get instant feedback when they finish the worksheet.

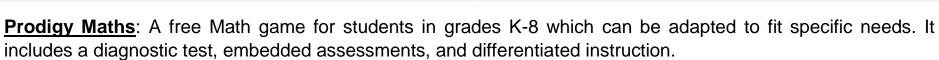
Quizziz - Teachers may create pre-made quizzes. Live mode can be used in class, and students can do home assignments independently.

QUILL - It is a platform that has a set of tools for teaching writing, vocabulary, and grammar and includes over 400 exercises.

SpellQuiz - Helps students learn phonics. It contains English spelling lessons as well as fun quizzes and word games.







There are many such platforms which could be used by teachers to facilitate students learning.

(h) Engaging Stakeholders to Improve Teaching Learning:

We have got a very encouraging feedback from our interaction with parents during pandemic times. It needs to be continued and strengthened to provide our students an enabling learning environment at their homes. It has also been found that the elder siblings were of great help to their younger brother and sister. Similarly, society members also came forward during this pandemic time and extended their helping hand in redressing the problems. Our Vidyalayas must set a pace for such activities where our stakeholders join hands to reach the desired educational objectives envisioned in NEP2020.

I am hopeful that the split-up of syllabus prepared by the consultative efforts of the various Regions will be of great help to plan our academic session 2021-22.

Nidhi Pandey

Commissioner







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CLASS: VI





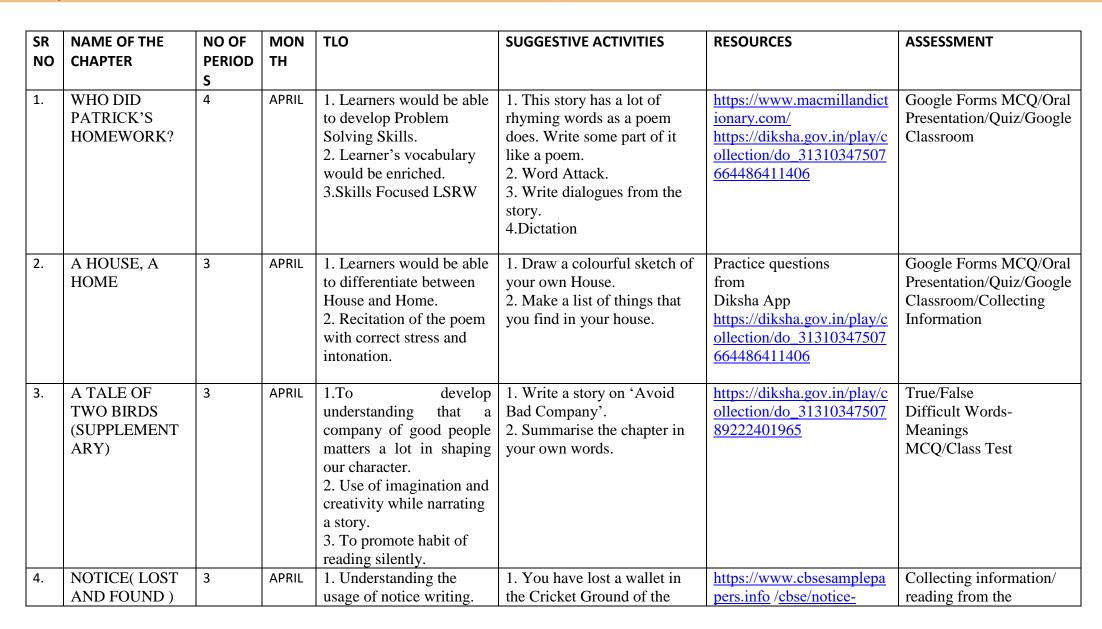


CLASS: VI

SUBJECT: ENGLISH







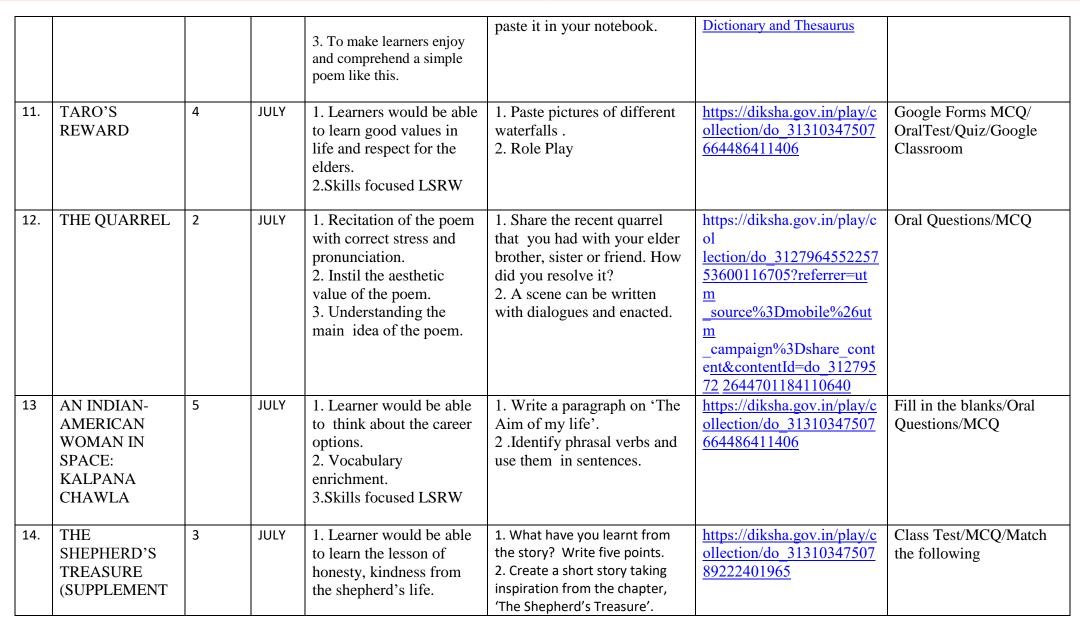






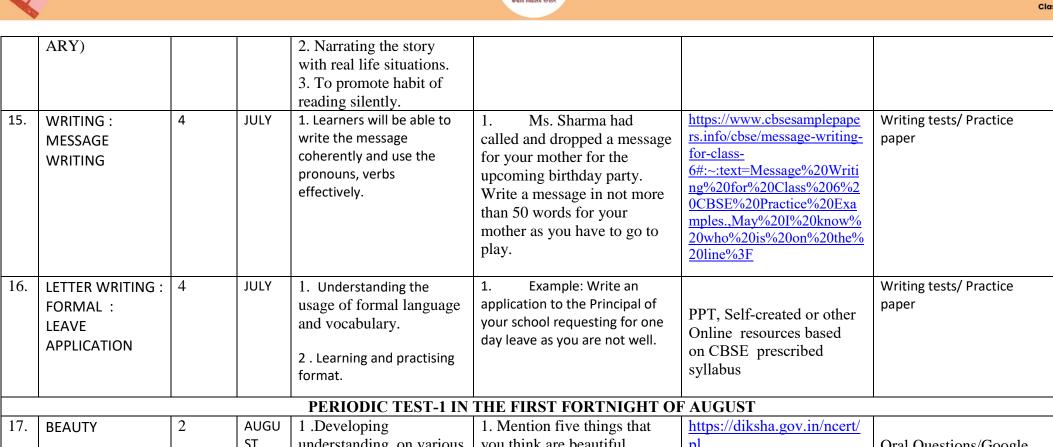
				2. To use Present Tense	school. Write a notice	writing-for-class-6	magazines / newspapers.
				and Future Time	explaining the features of the		magazines, nemspapers.
				Reference correctly.	wallet and the reward.		
5.	BRIDGE COURSE	10	APRIL	1. Practising the grammar	1 .Solving the given	For Reference: Back To	MCQ/ Google forms/Oral
"	DRIDGE COORSE	10	&	course and applying it in	excercises.	Basics	test
			MAY	real life.	exectelses.	Busies	test
6.	HOW THE DOG	5		1. Relates idea with	1.Make the noun using- ness,	https://ncert.nic.in/textbook	Viva/MCQ,
	FOUND			personal experience.	ty, y	<u>.php</u>	1110011120 &
	HIMSELF A			2. Learner's vocabulary	2. Spell check	https://diksha.gov.in/play/c	
	NEW MASTER!			would be enriched.	3. MCQ based Reading	ollection/do 31310347507	
				3. Skills focused LSRW	Passage.	664486411406	
7.	THE	3	JUNE	1. Learner will know	1.Draw or paste a picture of	https://diksha.gov.in/play/c	Oral Questions/Match the
	FRIENDLY			about pet and their nature.	Mongoose.	ollection/do 31310347507	following/MCQ
	MONGOOSE			2.Learner's vocabulary	2. Write a paragraph on 'My	89222401965	
	(SUPPLEMENT			would be enriched	Pet'.		
	ARY)			3. To promote habit of	3.Staging a play based on the		
	/			reading silently.	story.		
8.	PARAGRAPH	2	JUNE	1. Understanding the	Example : Write a paragraph		Collecting information/
	WRITING			topic and use of	on		Written tests/ practice
				appropriate vocabulary.	1. Importance of Trees		papers
				2. Writing a few	2. Importance of Newspaper		
				sentences on a topic in	3. Books- Man's Best Friend		
				coherent manner.			
9.	GRAMMAR	3	JUNE	1. Proper usage of noun	1. Filling up the correct form	https://in.ixl.com/english/c	MCQs /Oral Test/ Google
	(NOUN			and its forms.	of the noun in the sentences.	<u>lass-vi</u>	Forms
	FORMS)				2. Usage of correct nouns in		
					forming sentences.		
	THE KITE	2	JULY		1. List out the action words in	https://diksha.gov.in/play/c	MCQs /Oral Test/ Google
10.				1.Word search	the poem.	ollection/do_31310347507	Forms
				2. Recitation	2. Draw or make a kite with	<u>664486411406</u>	
				2. ACCITATION	the help of origami sheet and	Cambridge Free English	











				PERIODIC TEST-1 IN	THE FIRST FORTNIGHT OF	F AUGUST	
17	. BEAUTY	2	AUGU	1 .Developing	1. Mention five things that	https://diksha.gov.in/ncert/	
			ST	understanding on various	you think are beautiful.	<u>pl</u>	Oral Questions/Google
				aspects of beauty.	2. Write some other phrases	ay/content/do_313211870	form Test
				2. Instil the aesthetic	on Beauty as given in the	9	
				values of the poem.	poem.	529722881228?contentTy	
						<u>p</u> <u>e=Resource</u>	
						https://diksha.gov.in/play/c	
						<u>o</u>	
						ntent/do_31279569871264	
						9 <u>728110300?contentType=E</u>	
						xplanationResource	

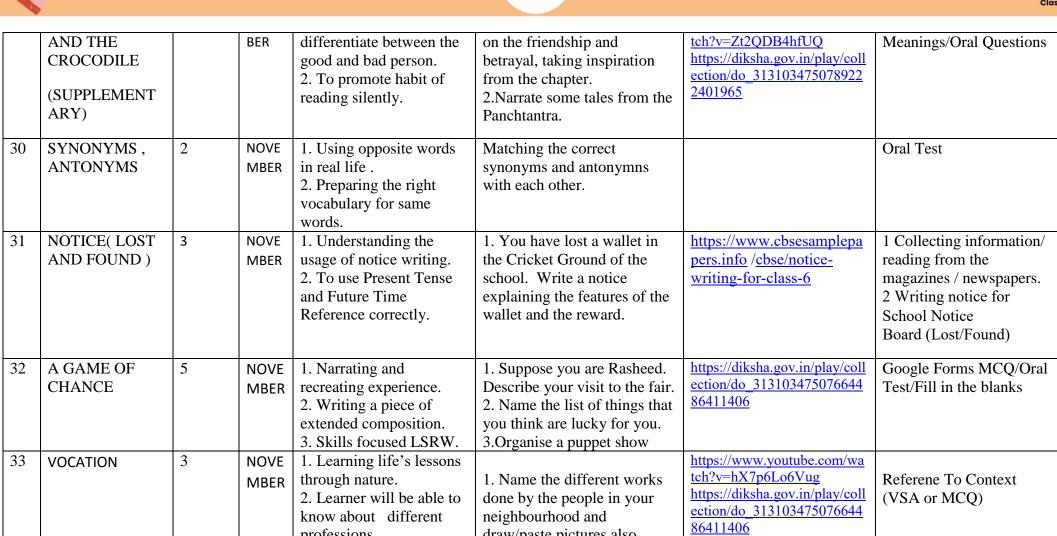


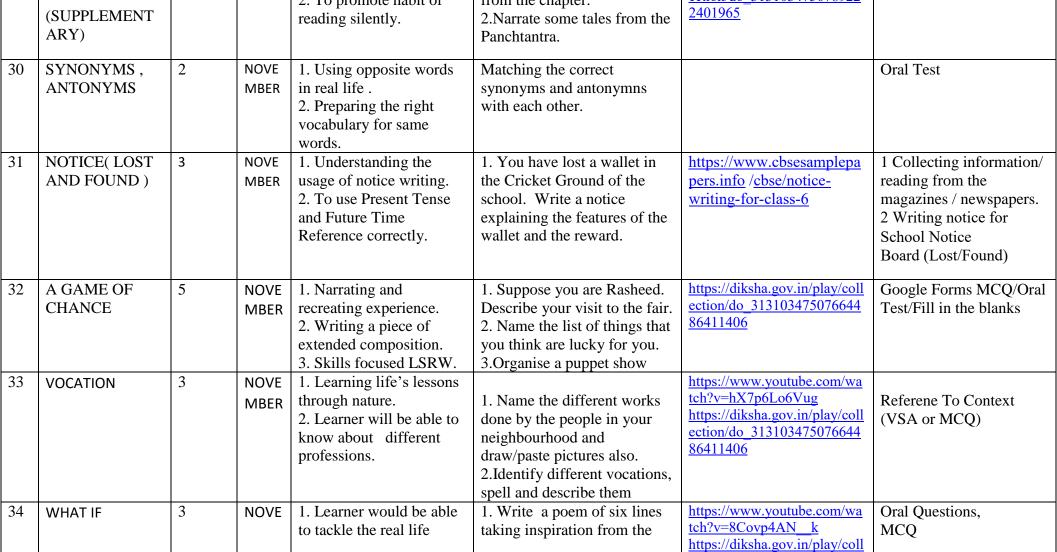
18.	A DIFFERENT KIND OF SCHOOL	4	AUGU ST	 Reads and participates in activities in English such as role play, group discussion. Learning the value of 	 Speaking: Discuss: Regular Schooling versus Home Schooling. My Ideas to Improve Lives of Differently-Abled. Conducting interview. 	https://diksha.gov.in/play/collection/do_313103475076644 86411406	Google Forms MCQ/Oral Test/Fill in the blanks
				empathy. 3. Writing Slogans.	_		
19.	WHERE DO ALL THE TEACHERS GO?	2	AUGU ST	 Loud recitation of the poem with stress and intonation. Learner would be able to know the real meaning of the poem. 	 Write a paragraph on 'My Favourite Teacher'. Role Play. Imagine you are a teacher. Share your ideas what kind of changes would you require in school. 	https://diksha.gov.in/ncert/pl ay/content/do_3130655602 07933440114447?contentT ype=LearningActivity	Google Forms MCQ/Oral Test/Fill in the blanks
20.	THE OLD CLOCK SHOP (SUPPLEMENT ARY)	3	AUGU ST	 Remembering and retelling the story. Creating own version of the story. To promote habit of reading silently. 	Comprehension Passage based on compassionate stories.	https://diksha.gov.in/play/collection/do_313103475078922 2401965	Google Forms MCQ/Oral Test/Fill in the blanks
21	GRAMMAR : VERB FORMS	6	AUGU ST	1. Usage of correct form of verb.	1. Filling up the right form of the verb in the sentences.	https://in.ixl.com/english/clas s-vi	MCQs / Oral Questions
				MIDTERM EXAMINA	TION IN THE LAST WEEK	OF SEPTEMBER	
22.	TANSEN (SUPPLEMENT ARY)	3	SEPTE MBER	, ,	 Narrate a story from Akbar Birbal series with a moral. Write a character sketch of Tansen. 	https://diksha.gov.in/play/collection/do_31310347507892 22401965	MCQ/Difficult word Meaning/Oral Questions
23.	THE WONDERFUL	2	SEPTE MBER	1. Leaner would try to improve their vocabulary	1. Find and write five wonderful words according to	https://www.bing.com/videos/search?q=the+wonderful+w	Google Forms MCQ/Oral Presentation



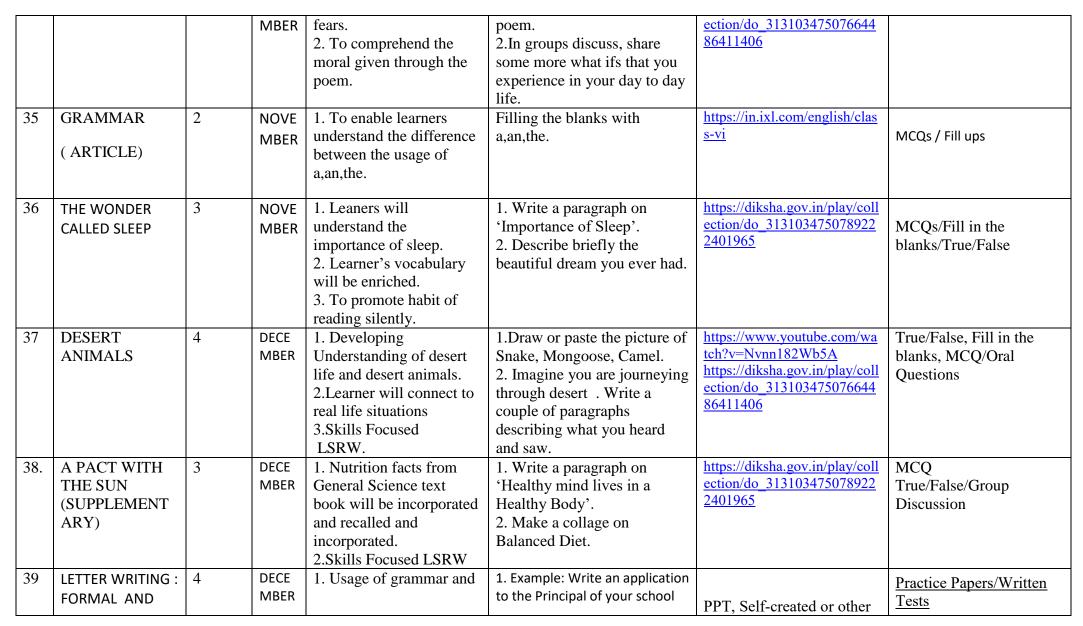
	WORDS			as the poem focuses on the new words, ideas. 2. Instil the aesthetic values of the poem.	you.	ords&docid=6079913314167 76474∣=9CD8F5834EE 9F9087FBF9CD8F5834EE9 F9087FBF&view=detail&FO RM=VIRE	
24.	WRITING : STORY WRITING	3	SEPTE MBER	1. Usage of Past Tense and vocabulary words.	1. Write a short story on the basis of clues given.		Writing tests/ Practice papers
25.	INTEGRATED GRAMMAR (EDITING, GAP FILLING, SENTENCE REORDERING)	4	SEPTE MBER	 Understanding the right way to edit the incorrect sentences. Using the words and verbs at right places in the sentence formation. 	 Find the incorrect words and edit the sentences. Re-order words to make meaningful sentences. 	https://www.cbsetuts.com/cbse-class-6-english-grammar-editing-taskerror-correction/	MCQS/ Google forms
26.	SYNONYMS , ANTONYMS	3	SEPTE MBER	 Enriching vocabulary. Using similar/ opposite words in real life . 	1. Matching the correct synonyms and antonyms with each other.		MCQS/ Google forms
27.	WHO I AM	3	OCTO BER	 Nominalization Listening and speaking about your goal in life. Speaking about one's strengths and weaknesses. 	1.Quiz 2.Compare and Contrast different kinds of skills they possess.	https://diksha.gov.in/play/collection/do_313103475076644 86411406	Google Forms MCQ/Oral Test/Fill in the blanks
28.	FAIR PLAY	4	OCTO BER	 Learning Team Work/Collaboration. Appreciating the value of fair play. Skills focused LSRW 	 Role Play : Organize a class panchayat in real life situation. Write and speak appropriate dialogues of a village panchayat in a classroom setting. 	https://www.youtube.com/wa tch?v=G3FOCFjWA-c https://diksha.gov.in/play/co llection/do_3131034750766 4486411406	True/False/ MCQ/Oral Test
29.	THE MONKEY	2	ОСТО	1. Learner will be able to	1. Write a short story based	https://www.youtube.com/wa	MCQ/Difficult Words-









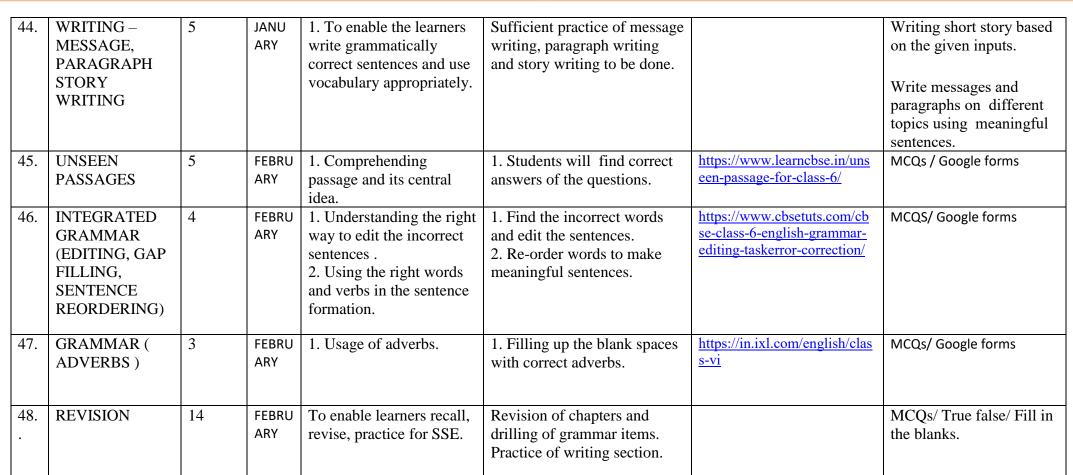






40.	INFORMAL GRAMMAR: PREPOSITIONS	4	DECE MBER	vocabulary. 2 .Understanding the difference in usage of vocabulary and format in both the types of writing . Correct usage of preposition.	requesting for issuing Transfer Certificate. 2. Write a letter to your friend inviting him/her to your birthday party. 1. Use the correct prepositions in the blanks given.	Online resources based on CBSE prescribed syllabus https://in.ixl.com/english/class-vi	MCQs / Fill ups
	L	1	I	PERIODIC TEST-II IN	THE SECOND FORTNIGHT	OF JANUARY	
41.	WHAT HAPPENED TO THE REPTILES (SUPPLEMENT ARY)	4	DECE MBER	1.listening and expressing points of view 2.Skills focused LSRW 3. To promote habit of reading silently.	1. Students to stage a play showcasing inclusive education.	https://diksha.gov.in/play/collection/do_313103475078922 2401965	True/False/Fill in the blanks/Quiz
42.	THE BANYAN TREE	4	JANU ARY	1 To understand importance of various creatures in ecological system. 2 To read effectively with stress and intonation. 3 To learn the art of story narration.	Create a story narrating your encounter with any wild animal.	https://diksha.gov.in/play/collection/do_313103475076644 86411406	Google Forms MCQ/Oral Test/Fill in the blanks
43	A STRANGE WRESTLING MATCH (SUPPLEMENT ARY)	4	JANU ARY	 Learner would be able to comprehend the plot of the story. Skill focused LSRW Thinking of the plot as a film or a series of connected images. 	Imagine you are Vijay Singh. Write a diary entry describing your experience in the desert.	https://diksha.gov.in/play/collection/do_313103475078922 2401965	True/False/Fill in the blanks / MCQ





SESSION ENDING EXAMINATION IN THE SECOND WEEK OF MARCH





कक्षा – 6

विषय –हिंदी



क्रम संख्या	पाठ का नाम	का लां श	मास	सीखने के प्रतिफल	क्रिया कलाप /परियोजना कार्य	संसाधन	मूल्याङ्कन
1	वह चिड़िया जो बचपन अवधपुरी में	21	अप्रैल	कविता की रसानुभूति (सौंदर्य - बोध) की क्षमता का विकास पशु - पक्षियों एवं प्रकृति के प्रति संवेदना जागृत करना परिवार के अन्य सदस्यों के बचपन से अपने बचपन के अनुभवों की तुलना कर सकेंगें धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना	अपने आस-पास पाए जाने वाले किन्हीं पाँच पिक्षयों के विषय में जानकारी (चित्र सिहत)एकत्रित करो और चिपकाओ वन संरक्षण के लिए आप क्या- क्या कदम उठायेंगे? अपने बचपन की किसी विशेष घटना को लिखिए घर में आप कौन -कौन से काम खुद करते हो, उनकी सूची बनाएँ दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना	https://youtu.b e/XG-eSC8jltY https://www .youtube.co m/watch?v=8 Sn1WX9tHpU https://youtu.b e/AAj27elzQek https://youtu.b e/baPrRyjtOrQ https://youtu.b e/DvyLp9rtmJk	1.वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा
	राम पत्र लेखन			जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान पाना पत्रों के प्रकार – औपचारिक / अनौपचारिक पत्रों के विषय में जानेंगे	भारत के मानचित्र पर अयोध्या नगरी का पता लगाना अपने मित्रों ,भाई बहन को पत्र लिखना प्रार्थना-पत्र लिखना		
2	नादान दोस्त	15	मई - जून	परिवार के अनुभवों को साझा करना	पिक्षियों के नाम और उनके विषय में जानकारी एकत्रित करके लिखना	https://youtu.b e/Jxaq@wJnBwc	1.वस्तुपरक प्रश्नोत्तरी परीक्षा





	जंगल और जनकपुर चाँद से थोड़ी- सी गप्पें			मित्रता के महत्त्व को समझना पर्यावरण एवं पक्षियों के बारे में जागरूकता भारत में पाए जाने वाले पिक्षयों की जानकारी धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना जीवन में धर्म एवं कर्म की उपयोगिता के महत्व को जान पाना पृथ्वी एवं चन्द्रमा के घूर्णन एवं विचलन के वैज्ञानिक तथ्यों का ज्ञान	दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना यदि आप पेड़, सड़क, तारे या फूल से गप्पें लगाएँगे तो क्या लिखेंगे चित्र सहित लिखिए चाँद से संबंधित कविता का संकलन कीजिए (चित्र सहित)	https://youtu.b e/kkjP7bgPbGs	 मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म कक्षा परीक्षा
3	दो वरदान राम का वनगमन अनुच्छेद लेखन अक्षरों का महत्त्व	25	जुलाई	धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान पाना अक्षरों की खोज की जानकारी भाषा और लिपि के महत्त्व को जानना	राम के वन जाने पर अयोध्या वासियों के भावों को अपने शब्दों में लिखिए विभिन्न भाषाओं की लिपि लिखना सांकेतिक भाषा में बात करना अन्तरिक्ष के विषय में जानकारी के लिए इसरो के वीडियो दिखाना मंगल ग्रह के विषय में जानकारी एकत्रित करें सौर मंडल के अन्य ग्रहों के नाम लिखकर उनके बारे	https://youtu.b e/fB85nxbGG5g https://youtu.b e/juMZxbpVNc w https://youtu.b e/c5sAwdSIBQw	 तस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म कक्षा परीक्षा





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				ग्रहों और उपग्रहों की जानकारी	में जानना	https://youtu.b	
						e/iJZtKj07U5Q	
	पार नज़र के			भारत के स्पेस सेंटर (इसरो) के			
				विषय में जानकारी			
				<u> </u>			
			I PER	RIODIC TEST IN THE FIRST	Г FORTNIGHT OF AUGUST ∕प्रथम आवधिः	क परीक्षण	
4	चित्रकूट में	24	अगस्त	धार्मिक ग्रंथों से परिचित होना,		https://youtu.b	1.वस्तुपरक प्रश्नोत्तरी
	• • • • • • • • • • • • • • • • • • • •			रामायण के पात्रों एवं कथा से	भरत मिलाप का वर्णन अपने शब्दों में करें	e/hFCrs3qytFw	
	भरत			परिचित होना		<u> </u>	परीक्षा
				परिवित होना	गीत का वीडियो सुनकर व देखकर	https://youtu.b	
					लयबद्ध तरीके से गीत यादकरें।	e/Jes13K9_m9	2. मौखिक परीक्षा
	साथी हाथ			जीवन् में धर्म एवं कर्म की	ि तित्रक्षेत्र राहाक स गारा वाद कर ।		
	साया हाय			उपयोगिता के महत्त्व को जान		Y	3. कार्य पत्रक
	बढ़ाना			पाना ।	एकांकी का नाटकीकरण	https://you	
				'		tu.be/fumXi	4. गूगल फॉर्म
					पाठ में आए सभी पात्रों के नाम व उनकी	UB6qpc	
				साहिर लुधियानवी जी द्वारा रचित	एक –एक विशेषता लिखिए	<u>овочро</u>	5. कक्षा परीक्षा
				इस गीत को 'नया दौर'		https://you	
				`		tu.be/zhrCn	
				छायाचित्र में लिया गया है	किन्ही चार देशों की टिकटों को एकत्रित कर अपनी	lTyuRk	
	22 22				पुस्तिका में चिपकाएँ।	<u>ery artit</u>	
	ऐसे –ऐसे			उसकी धुन को सुनकर बच्चे गीत			
				को सीखेंगें और मिलजुलकर काम	पुरानी वस्तुओं का संकलन करना ज्ञानवर्धक व		
				करने के महत्व को जानेंगे	रुचिकर होता है कैसे ?	https://www.yo	
	टिकट अलबम			वर्ग के महत्व का जागग	िराचकर हाता ह कस :	utube.com/watc	
	ाटकट अलबम				परीक्षा पर चर्चा करते हुए एक संवाद लिखो	h?v=MsrUoFGG	
					पराक्षा पर वया करत हुए एक सवाद लिखा		
						<u>_3M</u>	
	संवाद लेखन			संवाद शैली का ज्ञान			
	्राचाद राजग			्राचाच्यारम् चयासम्			
				बाल मनोविज्ञान का ज्ञान		https://youtu.b	
				The state of the s			
				विभिन्न देशों की टिकटों का ज्ञान व		e/pMdpyOH2sG	
				संकलन की रूचि		<u>E</u>	
				सकलन का रूपच			
		1					



5	झाँसी की रानी दंडक वन में दस वर्ष अपठित गद्यांश	25	सितम्बर	आपसी बातचीत को लिखित माध्यम से व्यक्त करने का ज्ञान कविता के भावानुकूल सस्वर पाठ (गेयता) के कौशलों का विकास कविता की रसानुभूति , सौंदर्य-बोध की क्षमता का विकास देशभक्ति की भावना का विकास धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना जीवन में धर्म एवं कर्म की उपयोगिता के महत्त्व को जान	झाँसी की रानी के जीवन के बारे में जानना स्वंत्रता-सेनानियों द्वारा स्वतंत्रता प्राप्ति के लिए किए गए संघर्षों के बारे में चर्चा दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना भारत के मानचित्र पर अयोध्या नगरी का पता लगाना	https://www.yo utube.com/watc h?v=8r5WieLMf pc	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा
6	जो देखकर भी नहीं देखते	16	अक्टूबर	उपयोगिता के महत्त्व को जान पाना	I IN THE LAST WEEK OF SEPTEMBE किसी दृष्टिहीन व्यक्ति का चित्र लगाकर उनके जीवन के विषय में लिखें	https://www.yo	परीक्षा 1.मौखिक परीक्षा 2.कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म



4	•							
	सोने का हिरण			हिन्दी भाषा के ज्ञान में वृद्धि प्रकृति एवं मानव के परस्पर सामंजस्य को विकसित करना	आँख बंद करके कुछ चीजों को छूकर उन्हें पहचाने	<u>c</u> https://youtu.b e/CxtGVtkNu2s	5. वस्तुपरक प्रश्नोत्तरी परीक्षा	
	सीता की खोज			भाषा कौशल और अभिव्यक्ति का विकास धार्मिक ग्रंथों से परिचित होना, रामायण के पात्रों एवं कथा से परिचित होना	दूरदर्शन पर दिखाए जा रहे रामायण धारावाहिक को देखने के लिए प्रेरित करना			
7	मैं सबसे छोटी होऊँ	21	नवम्बर	वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास बाल मनोविज्ञान के बारे में ज्ञान	पारिवारिक संबंधों का चित्र सहित वर्णन माँ और बेटी के बीच फास्ट फूड से सम्बन्धित बातचीत को संवाद के रूप में लिखें	https://www.yo utube.com/watc h?v=2NDzom8tJ Xo	 1.मौखिक परीक्षा 2-कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म 	
	संसार पुस्तक है लंका में हनुमान			मातृ प्रेम के प्रति लगाव का अनुभव पुस्तकों को पढ़ने की रूचि जागृत करना 	अपनी प्रिय पुस्तक पर अनुच्छेद लिखें अपने प्रियजन को पत्र लिखें भारत के पड़ोसी देशों के नाम लिखें।	https://youtu.b e/HBPYjEDZb1o	5.वस्तुपरक प्रश्नोत्तरी परीक्षा	

राम और सुग्रीव

लिखें |

पत्रों के महत्त्व का ज्ञान |

में ज्ञान कराना |

भारत के पड़ोसी देशों के बारे

भारत के पड़ोसी देशों के नाम लिखें।

भारत के पडोसी देशों के संबंधों पर लेख



8	लोकगीत	16	दिसम्बर	गीत-संगीत के विविध रूपों की जानकारी देना भारतीय संस्कृति का ज्ञान सीखे गए ज्ञान को परिवेश से	आपके क्षेत्र में मनाये जाने वाले रीती - रिवाजों की सूची बनाएँ (जन्म /विवाह) अपने - अपने प्रदेश का कोई एक लोकगीत सुनाओं	https://www.yo utube.com/watc h?v=cXIBxEet4IA	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म
	लंका विजय			जोड़ सकने की जागरूकता युद्ध में विजय के महत्त्व का ज्ञान कराना	युद्धों से होने वाली हानि के बारे में लिखें क्या हमें किसी से लड़ाई करनी चाहिए ? अपने विचार लिखें		5.वस्तुपरक प्रश्नोत्तरी परीक्षा
_		I	•	II PERIODIC TEST IN	THE SECOND FORTNIGHT OF JANUA	RY/द्वितीय आर्वा	धेक परीक्षण
9	नौकर वन के मार्ग में	20	जनवरी	गांधी जी के जीवन का ज्ञान अपने से कामजोर लोगों के प्रति सहानुभूति का विकास कठिन परिस्थितियों में भी साहस रखने की मनोवृत्ति वन के मार्ग की कठिनाइयों का ज्ञान कराना प्राचीन भारतीय संस्कृति का ज्ञान करना	महात्मा गांधी जी पर अनुच्छेद लिखें। महात्मा गांधी जी के आश्रम का वर्णन अपने शब्दों में करो। वन संरक्षण के उपाय लिखिए।	https://youtu.b e/wV1Ryz-aOA0 https://youtu.b e/ZrcpaCPXt8I	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म
10	साँस –साँस में	23	फ़रवरी	बाँस प्रयोग के विविध रूपों की	भारत के मानचित्र में बाँस का उत्पाद	https://youtu.b e/iCd-PlOWajM	1.मौखिक परीक्षा



3	
गत् ल पुष्प उ	प्रमुख्य
केन्द्रीय विद्यालय	य संगठन

बाँस	जानकारी देना	करने वाले प्रदेशों को दर्शाइए	2-कक्षा परीक्षा			
राम का	g .	अपने आसपास सबसे अधिक पाए जाने	3. कार्य पत्रक			
राज्याभिषेक	· · .	वाले पेड़ों के नाम लिखकर पेड़ों से होने वाले लाभ लिखिए	4. गूगल फॉर्म			
सत्रांत परीक्षा के लिए	हस्त उद्याग क बार म	राम के राज्याभिषेक का वर्णन अपने शब्दों में करें	5.वस्तुपरक प्रश्नोत्तरी			
पुनरावृति	ગામમારા પ્લા	राम क राज्यामियक का अमन आना राज्या में कर	परीक्षा			
SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा						





CLASS –VI SUBJECT – SANSKRIT





S.	Name of	No.	Month	LEARNING OUTCOMES	Suggested Teaching learning activities	Resources	Assessment tools to be
No.	chapter	of Peri			planned for achieving the TLO using suitable resources (To be guided by parents		used
		ods			with the help of teachers)		
1	शब्दपरिचय:-।	4	अप्रैल	1. संस्कृत के शब्दों का उच्चारण करना।	1. संस्कृत शब्दों का वर्ण संयोजन।	एनसीईआरटी	1.वस्तुपरक प्रश्नोत्तरी
	(अकारान्त			2. संस्कृत वर्णों का संयोजन करना।	2. वाक्य रचना अभ्यास।	ओफिसियल यूट्यूब	परीक्षा।
	पुल्लिङ्गः)			3. संस्कृत पदों का वर्ण-विच्छेद करना ।		चैनल	2. मौखिक परीक्षा।
				4.चित्र देख कर अकारांतपुल्लिङ्ग शब्द-ज्ञान करना।		https://yout	3. कार्य पत्रक।
				5॰संज्ञा, सर्वनाम एवं क्रियापदों का ज्ञान।		u.be/VxYj0el SEYc	4. गूगल फॉर्म।
				6.पुलिंग शब्द एवं वचन ज्ञान।		SETC	5. कक्षा परीक्षा।
2	शब्दपरिचय:-॥	4+3	अप्रैल	1. संस्कृत के शब्दों का उच्चारण करना।	1. संस्कृत शब्दों का वर्ण संयोजन।	एनसीईआरटी	1. कार्य पत्रक।
	(आकारान्त			2. संस्कृत वर्णों को संयोजन करना।	2. वाक्य रचना अभ्यास।	ओफिसियल यूट्यूब	2. मौखिक परीक्षा।
	स्त्रीलिङ्गः)			3. संस्कृत पदों का विच्छेद करना।		चैनल	3. कक्षा परीक्षा।
				4. वाक्य रचना अभ्यास करना।		https://youtu.b	4. गूगल फॉर्म।
				5. चित्र देख कर आकारांत स्त्रीलिङ्गः ज्ञान होना।		e/G65GBjZ8nyg	5.वस्तुपरक प्रश्नोत्तरी
				6॰संज्ञा सर्वनाम एवंक्रियापदों का ज्ञान।			परीक्षा।
3	शब्दपरिचय:-	5+3	मई/जून	1. संस्कृत के शब्दों का उच्चारण करना।	1. संस्कृत शब्दों का वर्ण संयोजन।	🕨 दीक्षा ऐप	1. मौखिक परीक्षा।
	111			2. संस्कृत वर्णों को संयोजन करना।	2. वाक्य रचना अभ्यास।	🕨 ऑनलाइ	2. कक्षा परीक्षा।
	(नपुंसकल्लिङ्ग)			3. संस्कृत पदों का विच्छेद करना।		न ई संसाधन	3. कार्य पत्रक।
	,			4.वाक्य रचना अभ्यास करना।			4. गूगल फॉर्म।
				5. चित्र देख कर नपुंसकल्लिङ्ग: शब्दज्ञान करना।			5.वस्तुपरक प्रश्नोत्तरी
				6॰संज्ञा सर्वनाम एवंक्रियापदों का ज्ञान।			परीक्षा।
4	विद्यालयः,	4+2	जुलाई	1. संस्कृत के शब्दों का उच्चारण करना।	1. विद्यालय से संबंधित संस्कृत-वाक्यों का निर्माण	एनसीईआरटी	1. कक्षा-परीक्षा।
	सर्वनाम,			2.वाचन, श्रवण,लेखन एवंचिंतन कौशल का	करना।	ओफिसियल यूट्यूब	2. मौखिक-परीक्षा।
	पदपरिचय			विकास करना।	2. विद्यालय से संबंधित संस्कृत-शब्दों का संग्रह	चैनल	3. कार्य पत्रक।
				3.भाषा-भण्डार में वृद्धि।	करना।	https://	4. गूगल फॉर्म।
				4.पठन एवं कठिन शब्दार्थ ग्रहण।		youtu.be/NigN	5.वस्तुपरक-प्रश्नोत्तरी
				5. संस्कृत के सरल वाक्यों की योग्यता का विकास होना।		w36gzWY	परीक्षा।
5	वृक्षा: ,	5+2	जुलाई	1.वर्तनीकी शुद्धता के साथ उचित लेखन-	1.वृक्षों से संबंधित संस्कृत वाक्यों का निर्माण	🗲 दीक्षा ऐप	1. वस्तुपरक-प्रश्नोत्तरी
	चतुर्थी विभक्तिः			अभ्यास।	करना।	🕨 ऑनलाइ	परीक्षा।
				2.विभक्ति एवं वचन का ज्ञान होना।	2.अपने आस-पास पाए जाने वाले वृक्षों के नाम	न ई	2. मौखिक परीक्षा।
				3.वृक्षों के बारें मे जानकारी प्राप्त कर सकना।	संस्कृत भाषा मे लिखें।	संसाधनhttps:/	3. कार्य पत्रक।
				4.अपने आस-पास होने वालेपरिवर्तनों से		/www.youtube	4. गूगल फॉर्म।
				शिक्षा ग्रहण करना।		.com/watch?v	5. कक्षा परीक्षा।
				5.प्रकृति एवं मानव के परस्पर सामंजस्य को विकसित		=0yi_qSIC7d8	
				करना। करना।			





	6.व्याकरण (नवीन शब्द निर्माण) की प्रतिपुष्टि।			
	7.शलोकों का उचित गतियति लय और भावके साथ			
	उच्चारण करना।			
	I PERIODIC TEST IN THE FIRST FORTNI	GHT OF AUGUST/प्रथम आवधिक परीक्षण		
6 समुद्रतट: , 5+4 अगस्त	1 प्राकृतिक संपदा काज्ञान होना।	1. प्रसिद्ध समुद्री तटों के नाम संस्कृत भाषा में	🕨 दीक्षा ऐप	1. कार्य पत्रक।
चित्रवर्णनम् +2	2 समुद्र के विषय मे जानकारी का होना।	लिखें।।	≽ ऑन	2. मौखिक परीक्षा।
	3 उच्चारण एवं भाव अवबोधन का ज्ञान होना।	2. समुद्र तट से संबंधित संस्कृत शब्दों का संग्रह	लाइन ई संसाधन	3. कक्षा परीक्षा।
	4 वर्तनी की शुद्धता सहित सही-सही लिखने की योग्यता	करना।	https://www.y	4. गूगल फॉर्म।
	का विकास।		outube.com/wa	5. वस्तुपरक प्रश्नोत्तरी
	5 सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता		tch?v=u0_mPRPt g-g	परीक्षा।
	कारक बोध ।		<u>9 9</u>	
7 बकस्य 4+2 सितम्बर	1 मित्रता का अर्थबोध होना।	1. अपने प्रिय मित्रों के नाम संस्कृत भाषा में लिखें॥	एनसीईआरटी	1. मौखिक परीक्षा।
प्रतीकार: +6	2 संस्कृत शब्दों ज्ञान होना।	2. मित्रता से संबंधित संस्कृत वाक्यका निर्माण करें।	ओफिसियल यूट्यूब	2. कक्षा परीक्षा।
लट् लकार:	3 मिल-जुल कर काम करने और सहयोगपूर्ण व्यवहार के		चैनल चैनल	3. कार्य पत्रक।
	परिवेश का निर्माण।		https://youtu.b	4. गूगल फॉर्म।
	4 सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता।		e/FBuV5T7EtQ	5. वस्तुपरक प्रश्नोत्तरी
	5. सृजन शक्ति का विकास।		<u>4</u>	परीक्षा।
	6. व्यवहार कौशल का ज्ञान।			
	7. अव्यय पदों का ज्ञान।			
	8. सृजन शक्ति का विकास।			
	I TERM ENDING EXAM IN THE LAST WEE	K OF SEPTEMBER/प्रथम सावधिक परीक्षा		
8 अष्टम: पाठः - 3 अक्तूबर	1 . संस्कृत-पद्यांशानां वाचन-कौशलस्यअभिवृद्धि: ।	अन्तर्जाले(Online)पाठ-प्रवचनार्थं	🕨 दीक्षा ऐप	1.श्लोकांशानां लेखनम्
सुक्ति स्तबक:		,	ऑनलाइ	कुर्वन्तु।
	2 .सस्वरवाचनम्एवंगायन- कौशलस्यप्राप्ति: ।	PPT-इत्यादिकं सिद्धङ्कृत्वा प्रदर्श्यते।	न ई संसाधन	कुव न् तु।
	3. विभक्ति- बोध: , क्रियापद-बोध: I	1.आदर्शवाचनम् – शुद्ध-उच्चारण-बोधनम्।	https://www.	2. अन्वयार्थ [:] -लेखनम्।
		, , , ,	youtube.com/	2. जप्यपाय -राखगम्।
	4 श्लोकांश-मेलनम्	2. पदविभाग: -पद्यांशस्य-अर्थान्वय: ।	watch?v=0BL2	3.समानार्थक/ विलोमार्थक-
	. 44	3.विशेषार्थ-विवरणद्वाराआशयकथनम्।	<u>UBQcDZo</u>	
		,		पदानां च लेखनार्थं प्रश्ना:/
		4. श्लोकाधारित-प्रश्ना:-समाधानं च।		मौखिक-रूपेणापि कर्तुं
		 5. समानार्थक-विलोमार्थक-पदानां बोधनं लेखनञ्च।		
				शक्यते।
9 1 क्रीडास्पर्धा 3+1 नवंबर	1. दूसरों के साथ वार्तालाप तथा प्रतिक्रिया करने की	1. विभिन्न क्रीडा स्पर्धाओं के नाम संस्कृत भाषा में	दीक्षा ऐप	1. मौखिक परीक्षा।
2 लृट् लकार	योग्यता।	लिखें।।	ऑनलाइ	2. कक्षा परीक्षा।
परिचय:।	 छात्र समस्यासमाधान एवं नेतृत्वक्षमता का विकास। 	2. क्रीडा स्पर्धा से संबंधित संस्कृत वाक्यों का	न ई संसाधन	3. कार्य पत्रक।
	3 वर्तनी की शुद्धता एवं उचित प्रयोग का ज्ञान।	निर्माण करना।	https://www.	3. गुगल फॉर्म। 4. गुगल फॉर्म।
	ज्ञात सम्बद्धाः ५ । जनसम्भागः सम्बद्धाः		youtube.com/	4.7. 11.11



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				4 सीखे गए ज्ञान को परिवेश से जोड़सकने की जागरूकता।		watch?v=0BL2 UBQcDZo	5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
10	कृिषका:	3	नवंबर	1. संस्कृत-पद्यांशानां वाचन-कौशलस्य अभिवृद्धिः ।	अन्तर्जाले(Online)पाठ-प्रवचनार्थं	दीक्षा ऐप	1 श्लोकांशानां लेखनम्
	कर्मवीरा:			2 पद्यांशाधारित-प्रश्ना: समाधानं च ।	PPT-इत्यादिकं सिद्धङ्कृत्वा प्रदर्श्यते।	ऑनलाइन ई संसाधन	कुर्वन्तु।
				3 श्लोकानां हिन्दी- अर्थ-बोध:।	1.आदर्शवाचनम् –शुद्ध-उच्चारण-बोधनम्।	https://www. youtube.com/	2. अन्वयार्थ-लेखनम्।
				4विभक्ति बोध: , लकार बोध: , क्रियापद- बोध:,अव्ययपद	2. पदविभाग: -पद्यांशस्य-अर्थान्वय: ।	watch?v=0BL2	3.समानार्थक/विलोमार्थक-
				अवबोध:।	3.विशेषार्थ-विवरण-द्वारा आशयकथनम्।	UBQcDZo	पदानां च लेखनार्थं प्रश्नाः/
				5 षट् –ऋतूनाम् –बोधः।	 4. श्लोकाधारित-प्रश्ना:-समाधानं च ।		मौखिक-रूपेणापि कर्तुं
				6 कृषक कार्य-अवबोध: । 7 कृषक- जीवन -बोध: ।	े 5. समानार्थक-विलोमार्थक-पदानां बोधनं लेखनञ्च।		शक्यते।
					•		
11	1 पुष्पोत्सवः	3+2 +3+	दिसम्बर	1 प्राकृतिक वस्तुओं से सृजनात्मकता का विकास करना। 2. सभी धर्मोंके प्रति श्रद्धा की भावना।	 विभिन्न पुष्पों के नाम संस्कृत भाषा में लिखना। पुष्पों से बनने वाली वस्तुओं केनाम संस्कृत में 	दीक्षा ऐपऑनलाइ	1. मौखिक परीक्षा। 2. कक्षा परीक्षा।
		3		उ. तिभा बनाक प्राप्त अब्हा का नावना ।उ. विभिन्न पुष्पों के बारे में जानकारी होना ।	2. युष्पा त बनन पाला पस्तुजा कनान तस्कृत न लिखना।	न ई	3. कार्य पत्रका
				4. वर्तनी की शुद्धता एवं उचित प्रयोग का ज्ञान ।		https://www.y outube.com/wa	4. गूगल फॉर्म।
				5.सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता ।		tch?v=Ynn76t9H	5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
				II PERIODIC TEST IN THE SECOND FORTNI	। GHT OF JANUARY/ द्वितीय आवधिक परीक्षण	KOL	
12	2 दशम: त्वम्		जनवरी	1. अधिकरण कारक का बोध।	1. 100 तक की गिनती संस्कृत में लिखना।	दीक्षा ऐप	1. मौखिक परीक्षा।
	असि			2.संख्यावाची शब्दों का ज्ञान।	2. 10 तक गिनती का संस्कृत वाक्यों में प्रयोग	≻ संस्कृत-	2. कक्षा परीक्षा।
	3.संख्यावाचक			3.आत्मज्ञान का बोध।	करना।	पाठ्यपुस्तकस्य	3. कार्य पत्रक।
	4. सीसीटी-					परिशिष्टम।	4. गूगल फॉर्म।
							5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
13	1 विमानयानं	6+2	जनवरी	1. वाचन, श्रवण , लेखन एवं चिंतन कौशल का विकास।	1.आदर्शवाचनम् –शुद्ध-उच्चारण-बोधनम्।	दीक्षा ऐप	1. मौखिक परीक्षा।
	रचयाम:,	+1		2. भाषा-भण्डार में वृद्धि: ।	2. वाक्यांशानां सामान्यअर्थविवरणम् ।	ऑनलाइ	2. कक्षा परीक्षा।
	2 उकारान्त			3. पठन एवं कठिन शब्दार्थ ग्रहण।	`	न ई संसाधन https://www.y	3. कार्य पत्रक।
	पुल्लिंग शब्दानि			4. वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास कविता का उचित गति, यति, लय और भाव के साथ	3.विशेषार्थ-विवरणद्वाराआशयकथनम्।	outube.com/wa	4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी
				उच्चारण करना।		tch?v=AcvNPcP 0sXk	५. वस्तुपरक प्रत्नात्तरा परीक्षा।
				5. कल्पना शक्ति का प्रयोग करना।			
14	चतुर्दश: पाठः		फरवरी	1. कथा वाचन माध्यमेन अर्थावगमने समर्था: भवेयु: ।।	अन्तर्जाले(Online)पाठ-प्रवचनार्थं	संस्कृत	1. घटनानुसारम् प्रश्ना:
	- अहह आ: च			2. सरल-संस्कृत-पदप्रयोगद्वारा सम्भाषणं कर्तुं समर्थाः	PPT-इत्याधिकं सिद्धङ्कृत्वा प्रदर्श्यते।	कथासाहित्षम्। ≽ दीक्षा ऐप	लेखयितुं दीयते।



	and the second s	्र व पूर्ण असमूध्य य विद्यालय संगठन
	,	
	भवेयु:।	
	3. गद्यांश-आधारित-प्रश्ना:-समाधानं च।	

				भवेयु:।	1.आदर्शवाचनम् –शुद्ध-उच्चारण-बोधनम्।		2. गद्यांश- आधारिता: प्रश्ना:
				3. गद्यांश-आधारित-प्रश्ना:-समाधानं च।	2. वाक्यांशानांसामान्यअर्थविवरणम्।		लेखितुं दीयते।
					 3.विशेषार्थ-विवरणद्वाराआशयकथनम्।		3 अव्ययपद-प्रयोग: ।
							4 पदानाम् उचित-अर्थ
							लेखनम्।
							5 पर्यायपद –मेलनम्।
15	मातुलचन्द्र !	3+2 +3	फरवरी	 बालमनोविज्ञान की अनुभूति। वाचन, श्रवण, लेखन एवं चिंतन कौशल का विकास। भाषा-भण्डार में वृद्धि। पठन एवं कठिन शब्दार्थ ग्रहण। चंद्रमा और अन्य ग्रहों में रुचि उत्पन्न करना। वर्तनी की शुद्धता के साथ उचित लेखन-अभ्यास। कविता का उचित गित, यित, लय और भाव के साथ उच्चारण करना। 	1. सभी ग्रहों के नाम संस्कृत में लिखना। 2. चंद्रमा के बारे में संस्कृत वाक्य बनाना।	 ★ वीक्षा ऐप ▶ ऑनलाइ न ई संसाधन ▶ https ://www.youtu be.com/watch ?v=TnqeWZk71 3s 	 मौखिक परीक्षा। कक्षा परीक्षा। कार्य पत्रक। गूगल फॉर्म। वस्तुपरक प्रश्नोत्तरी परीक्षा।
13	पुनरावृति:	12	फरवरी एवं	8.कल्पना शक्ति का प्रयोग करना। वार्षिक परीक्षा हेतु पाठों की पुनरावृत्ति।	पाठाभ्यास की पुनरावृति	>	
	ું તુવા જાતા.		भरवरा एव मर्चि	नामक राजना हुए गठा का चुगराष्ट्राचा	नाजान्याय ज्ञा दुगराष्ट्राय		
				SESSION ENDING EXAMINATIO	N IN MARCH / सत्रांत परीक्षा		







CLASS VI

SUBJECT: MATHEMATICS





S. NO	CHAPTE R NAME	PERIO DS	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSME NT
1	CH.1: KNOWIN G OUR NUMBER S	10+1 (CCT)	APRIL/ MAY/ JUNE	 •Understands different numbering systems and differentiate between number and numeral • Knowledge of Roman numbers • knowledge of estimation • understanding of word problems. 	1)Take the population Sensex data of 1971, 1981, 1991, 2001 and 2011 and write in the Indian system of numeration and international system of numeration. 2) Show relation between Indian system of numeration and international system of numeration. 3) Estimation of given numbers to the nearest place value (100 or 1000)	NCERT Mathematics Textbook (class VI) & Mathematics Exemplar * E-resource a) Knowing our numbers — https://nroer.gov.i n/55ab34ff81fccb4 f1d806025 /page/57df7fb416b 51c25f0978146 https://diksha.gov. in/play/content/do - 313083753535971 3281716?referrer= utm_	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





		10+2	APRIL/	Understand and extend the concept of	1). Verify that addition is	source%3Dmobile %26utm_campaig n %3Dshare_content E-resource	Google form,
2	CH2: WHOLE NUMBER S	(CCT)	MAY/ JUNE	understand and extend the concept of natural numbers to the whole number. Understands associative, commutative, and distributive property.	commutative for whole numbers by paper cutting and pasting. 2). Verify that multiplication is commutative for whole numbers by paper cutting and pasting.	*Whole Numbers - https://nroer.gov.i n/55ab34ff81fccb4 f1d806025/page/5 7df7fb716b51c25f 0978163 https://diksha.gov. in/play/collection/ do_313103475081 04396811408?refe rrer=utm_source% 3Dmobile%26utm _campaign%3Dsh are_content&conte ntld=do_3129911 200193576961165	Google Torni, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task.





3	CH3: PLAYIN G WITH NUMBER S CCT	14+2 (CCT)	JULY	 Understand different types of classification of numbers Visualise the factors and multiples of a number similarity and difference between them (factor tree). Uses different divisibility rules to find factors of a number. Understand the concept of the use of LCM and HCF of numbers. Develops his strategy to identify the appropriate situation to use the concept of LCM and HCF. 	 Find Prime numbers between 1 to 100 by Eratosthenes sieve's method. To find the H.C.F of two given numbers by paper cutting and pasting Finding factors of numbers by using the factor tree. Write numbers from 1 to 100 and classify them as prime, composite, odd and even numbers 	E- resource *Playing with numbers - https://nroer.gov.i n/582eac4f16b51c 01da6b87dc/page/ 55b23f2d81fccb05 4b6be2a0 https://diksha.gov. in/play/collection/ do_313103475081 04396811408?refe rrer=utm_source% 3Dmobile%26utm _campaign%3Dsh are_content&conte ntld=do_3130745 280280248321941 3	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task.
4	CH.4: BASIC GEOMET RICAL IDEAS	10+2 (CCT)	JULY	 Understand the basics of geometry and define them. Visualise the geometrical ideas and explain the properties. Understand the shapes and journalise that a closed figure divides the surface into three parts. 	 Form various curves by paper folding and identify open curves and closed curves. Form a polygon (Triangle and Quadrilateral) with matchsticks 	E-resource Basic geometrical ideas — https://nroer.gov.i n/582eac4f16b51c 01da6b87dc/file/5 5b23f4081fccb054 b6be3a7	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group





			Links the shapes available in nature to the classroom learning and differentiate them	(ii) 4 matchsticks (iii) 3 matchsticks (iv) 2 matchsticks	https://play.google .com/store/apps/de tails?id=in.gov.dik sha.app&referrer= utm_source%3Dm obil%26utm_camp aign%3Dshare_ap p https://diksha.gov. in/play/content/do _31307452841449 881619414?referre r=utm_source%3 Dmobile%26utm_ campaign%3Dshar e_content	task
			I PERIODIC TEST IN THE FIRST F	ORTNIGHT OF AUGUST		
5	CH5: UNDERS TANDIN G ELEMEN TARY SHAPES	10+2	 Understand the measuring techniques and measure accordingly Understanding elementary shapes and define them Visualise the elementary shapes and explain the properties Links solid shapes 2D or 3D shapes Understanding the concept of 	 Classify the triangles based on sides and angles from the given set of triangles by paper cutting. Show parallel and perpendicular lines by paper folding. Make a wall clock with 	E-resource *Understanding elementary shapes. https://nroer.gov.i n/582eac4f16b51c 01da6b87dc/file/5 5b23f4381fccb054 b6be3c2	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





		(CCT)	AUGUST	directions	cardboard and observe the angles formed by Minute and Hour Had when it goes from 1. 12-6 2. 3-6 3. 3-9 4. 12-3	https://diksha.gov. in/play/content/do _31305910308991 79521858?referrer =utm_source%3D mobile%26utm_ca mpaign%Dshare_c ontent https://diksha.gov. in/play/content/do _31307884761281 331219760?referre r=utm_source%3 Dmobile%26utm campaign%3Dshar	
6	CH 6: INTEGER S	9+2 (CCT)	AUGUST	 Understands and expands the number family from natural numbers to integer through whole numbers. learn the importance and necessity of integers to solve the problem. Addition and Subtraction of integers on Number Line Applies the properties of integers 	1)To Perform addition and subtraction of integers using different coloured buttons/counters. 2). Create a 4 x 4 magic square where each row, column and diagonal add to -7.	e_content E-resource Integers - https://diksha.gov. in/play/collection/ do_313103475081 04396811408?refe rrer=utm_source% 3Dmobile%26utm campaign%3Dsh are_content&conte	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





			I TEI	 and solve related problems Visualise the number line and use that for the integers. RM ENDING EXAMINATION IN THE Understand and extend the number family from natural numbers to 	1) Make a paper plate by cutting a cardboard sheet and represent		Google form, Google
7	CH7: FRACTIONS CCT	9+2 (CCT)	SEPTEM BER	fractions through integers and whole numbers. • Link the fractions to the situations outside the class • Applies the basic operations on the fractions to find sum and difference of fraction and enhance the computational skill • Visualise the fractions and operations on fractions, convert mixed into improper and vice versa Solve word problems on real-life problems using fractions	various fractions on it. (2). Addition and division of unlike fraction by paper folding. (3) Magic Square activity involving Fractions	https://diksha.gov. in/play/collection/ do_313103475118 16192011453?refe rrer=utm_source% 3Dmobile%26utm_campaign%3Dsh are_content&conte ntId=do_3130745 140286341121968 7	Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





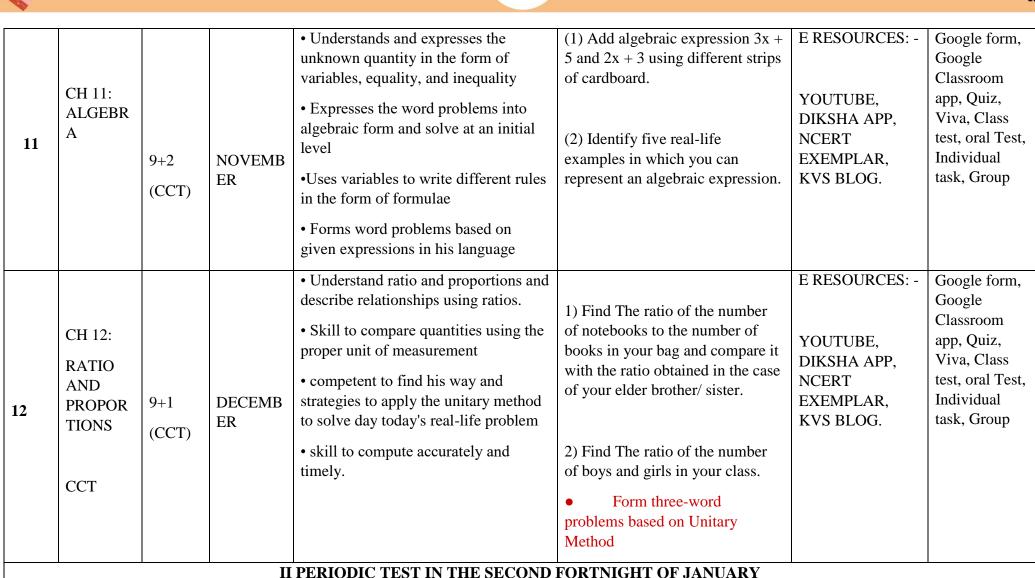
				•. Extends and includes decimals in	(1) To Poprogent desimal	Е иодоличает	Coogle form
					(1) To Represent decimal	E-resources: Decimals	Google form,
				the number family and understands	numbers 0.25, 0.5, 0.68 etc. using	Decimals	Google
8	CH 8: DECIMA LS	8+2 (CCT)	SEPTEM BER	 Place value system. Represent decimals on the number line and visualise decimals Convert fractions into decimals and vice versa and smaller unit into larger using decimals Apply basic operations on decimals and computes properly Link with day-to-day basis word problems and find solutions. 	(2) Addition and subtraction of decimals using grid paper(3) Representation of Various Decimals on the number line	https://diksha.gov. in/play/collection/ do_313103475118 16192011453?refe rrer=utm_source% 3Dmobile%26utm_campaign%3Dsh are_content&conte ntId=do_3130745 301570109441916 8	Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task
9	CH 9: DATA HANDLI NG CCT	8+2 (CCT)	OCTOBE R	 Learn why and how data should be organised Organising the data using Tally marks and makes a frequency distribution table explore, identify, and represent data as a bar graph Capable of analysing and interpreting data from bar graphs Application of data handling (Bar Graph/Pictograph) in day-to-day 	1) Collect data related to marks obtained in different subjects in your last class and show the whole process of collection, organisation, representation, and analysis of data. (2) Prepare a bar graph for class wise enrolment in your school.	E-resources: Data Handling https://diksha.gov. in/play/collection/ do 313103475118 16192011453?refe rrer=utm source% 3Dmobile%26utm campaign%3Dsh are content&conte ntId=do 3130788 482730065921785	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task





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				life		https://diksha.gov. in/play/collection/ do_313103475118 16192011453?refe rrer=utm_source% 3Dmobile%26utm _campaign%3Dsh are_content&conte ntId=do_3130788 483224780801116 98	
10	CH 10: MENSUR ATION CCT	8+2 (CCT)	NOVEMB ER	 Understands the concept of perimeter and area. Skilled to derive the formula for perimeter and area of rectangle and square Feels competent to find his way and strategies for calculating perimeter and area Get ready to apply the concept for solving day-to-day based problems Able to explain the relationship between the perimeter and area of a geometrical figure. 	 Trace shapes of leaves, flower petals and other such objects on graph paper and find their area by counting squares. Find the perimeter and area of different objects of your class like books, blackboards, notebooks etc. Compute the Area and Perimeter of your study room. 	E RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group task







1). Determine the number of lines

E RESOURCES: -

Google form,

• Find symmetry in your surroundings

13

CH 13:

16+2

JANUAR





	SYMMET	(CCT)	Y	and nature	of symmetry of the following		Google
	RY	(CCI)	1	• Competent to justify the symmetry in the shapes	shapes by paper folding. (i) equilateral triangle	YOUTUBE, DIKSHA APP,	Classroom app, Quiz,
	ССТ			 Skilled to draw symmetrical shapes and lines of symmetry Capable of completing the figure to show symmetry in his way. 	(ii) isosceles triangle (iii) rectangle (iv) square	NCERT EXEMPLAR, KVS BLOG.	Viva, Class test, oral Test, Individual task, Group
					2). Draw different shapes from surrounding and draw the line of symmetry by paper folding.3) Make an album containing different symmetrical objects		
14	CH 14: PRACTIC AL GEOMET RY	10+2 (CCT)	FEBRUA RY	 Gets familiar with geometrical apparatus Skilled to draw, construct and verify the Parallel Lines, angles, bisectors etc. Feels competent to draw and construct circles with and without compasses Capable to make a copy of angles 	1)To Obtain angle bisector of an angle by paper folding 2) Draw a perpendicular to a line from a point not on it by paper folding. 3)Show, construct and measure the following angles 1. 15 2. 30 3. 60	E RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG	Google form, Google Classroom app, Quiz, Viva, Class test, oral Test, Individual task, Group





				without tracing or measurementCapable of drawing special angles neatly and accurately	4. 5. 6.	90 120 180				
15	REVISIO N	15	FEBRUA RY							
	CCT									
	SESSION ENDING EXAMINATION IN MARCH									

44

Mathematics laboratory-manual

• Activities for VI to VIII(01 - 93) and Projects

Link:- https://ncert.nic.in/science-laboratory-manual.php









CLASS VI SUBJECT : SCIENCE





S. NO	CHAPTER NAME	TENTATIVE NUMBER OF PERIODS REQUIRED (ONLINE)	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	FOOD: WHERE DOES IT COME FROM	10+1(CCT)	APRIL	1.Understanding the ingredients needed to make a food item. 2.Identify the sources of food ingredients 3.Understanding the edible plant parts in various plants 4.Identify the animals around on the basis of the food they eat.	1.Collection of recipes from different regions of India with pictures. 2.Community lunch: Make a snack like vegetable sandwich or sprout salad and list its ingredients and source of that ingredient. 3.Make a list of food items consumed in a week that are obtained from plants. Identify and draw the parts of these plants that are edible. 4.Make a list of animals found in the surrounding and identify them as herbivore, carnivore and omnivore	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos Resources from home. 	1.Questionarre and picture identification. 2.MCQs IN Google form including Assertion Reason type questions ,true/ false, fill ups etc. 3.Picture identification (show them a picture and ask questions) 4. CCT based questions.
2	COMPON ENTS OF FOOD	10+2(CCT)	APRIL	1.Knowing various types of nutrients present in food and their importance in the body. 2.Understanding the importance of a balanced	1.Identify the different components of food in different food items by testing with chemicals.2. Composing poems or songs highlighting the necessity of	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE 	1.Questionarre and picture identification. 2.MCQs IN Google form including Assertion Reason type questions ,true/ false,





				diet. 3.Understanding the diseases caused due to deficiency of various nutrients	having a balanced diet. 3. Record the food items eaten for breakfast, lunch and dinner over a period of one week or make a balanced diet for a 12 year old child using locally available foods. 4.ROLE PLAY: assign nutrients to students and ask them to explain the disease caused due to their deficiency	videos • Resources from home.	fill ups etc. 3.Picture identification (show them a picture and ask questions) 4. CCT based questions. 5.Make a project titled nutrients and their functions.
3	FIBRE TO FABRIC	6+1(CCT)	MAY- JUNE	1.Identifying the various types of fabrics available 2.Understanding the difference between fiber, yarn and fabric. 3.Identifying the various types of plant fibers and animal fibers. 4.Understanding the process of spinning, weaving and knitting.	1.Collect samples of various fabrics and make a collage. 2.Collect samples of various fibers like cotton, jute, wool and silk. 3.Weaving a piece of schematic fabric from paper strips. Weaving a mat from jute ropes. 4.enabling students to understand different steps to make a fabric with the help of pictures and videos.	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	 Match the items. Identification of fibers from available samples Identify the missing steps in flow chart of the topic. MCQs IN Google form including Assertion Reason type questions ,true/ false, fill ups etc. CCT based questions.





4	SORTING MATERIA LS INTO GROUPS.	6+1(CCT)	JULY	1.Enabling students to classify different types of objects depending upon the type of materials they are made from. 2.Enabling students to classify materials according to their properties.	 Sorting buttons, pencils of different sizes/colours, balls of different sizes/colours. Students are made to perform activity to identify substances as soluble, insoluble/ miscible/ immiscible in water. Students group objects around them on the basis of transparency. 	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1.Quizzes 2. MCQs IN Google form including Assertion Reason type questions, true/ false, fill ups etc. 3.Picture based questions 4. Activity based oral test
5	SEPARAT ION OF SUBSTAN CES	7+1(CCT)	JULY	1.Understanding the need and basis of various methods of separation of substances 2.Enabling students to apply the studied knowledge in daily life situations.	1.Students perform an activity to show sedimentation, decantation, sieving, winnowing, filtration done in homes 2. Perform activity to separate sand and salt in	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	Find the methods of separation from word maze. 2.Pictorial identification 3.MCQs , Assertion reason type questions and CCT based questions





6	CHANGES AROUND US	6+1(CCT)	JULY	1.Enable the students to recognize the various changes around us. 2.Understanding the various changes around us and classify them as reversible and irreversible	1.Identification of types of changes and classify them as reversible and irreversible. 2.Burning a candle and observing the change. 3.List changes in your daily life and identify the changes that can be reversed and changes that can not be reversed.	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	 Pictorial identification MCQs , Assertion reason type questions and CCT based questions. Quiz Oral testing.
	1	l	I	I PERIODIC TEST IN TH	E FIRST FORTNIGHT OF AU	JGUST	1
7	GETTING TO KNOW PLANTS	8+1(CCT)	AUGUST	 Identifying the various categories of plants. Identifying and differentiating plant parts. Identifying different types of venation in leaves. Identifying different types of root systems found in plants. Correlation of venation with the root system. Identifying the reproductive part of the plant and studying its various parts. 	 Visit a garden and identify the plants as herb, shrub and tree. Students should collect one specimen each of different types of venation and root system and find the relation between them and paste the same in herbarium file. Collect the various types of flowers in your surroundings and identify their various parts. Preparing herbarium file and pasting types of flowers 	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	 Puzzles Oral tests Pictorial identification MCQs, Assertion reason type questions and CCT based questions. Project on making Herbarium
8	BODY MOVEME	6+ 1(CCT)	AUGUST	1.Enable the students to differentiate between	1 Showing human skeleton	• NCERT textbook	1.Puzzles





	NTS	DIL	ST TEDM E	bones and cartilage 2. Identify and understand the type of joints and their movements in the body. 3. Identification of gait of animals.	 Students can get X-rays and the structure of bones can be studied. Making models of joints by using cardboard puppets and strings To show the gait of different animals through youtube videos. HE LAST WEEK OF SEPTEM 	 Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	2.Oral tests 3.Pictorial identification 4.MCQs, Assertion reason type questions and CCT based questions.
9	THE LIVING ORGANIS MS AND THEIR SURROU NDINGS	8+1(CCT)	SEPTEMB ER	1.Identification of different types of habitats 2. Identification of different components of environment 3.Understanding/identifyin g various adaptations to survive in its habitat 4. Understanding and knowing various characteristics shown by living organisms.	1.Picture activity- animals and their habitats. 2. Role play- predator and prey. 3.Making models of habitats like desert, aquarium and mountainous regions. 4.Making a scrapbook on animals and their adaptations.	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1.Puzzles 2.Oral tests 3.Pictorial identification 4.MCQs, Assertion reason type questions and CCT based questions.
10	MOTION AND MEASUR EMENT OF DISTANC	8+1(CCT)	SEPTEMB ER	1.Understanding the progress and development in transport with time. 2.Understanding the need of standard units for	1.Students can narrate a family trip during vacations and identify modes of transport.2. Discussion with	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG 	1.Puzzles 2.Oral tests 3.Pictorial identification





	ES			measurements.	grandparents on the means of	• YOUTUBE	4.MCQs , Assertion
				3.Knowing the way to measure the length of a curved line. 4.Identifying the types of	transport used by them and comparison to modern means of transport 2.Measure length of the table with the help of a hand span	videos. Resources from home.	reason type questions and CCT based questions.
				motion	and then a scale; measure length of class room with help of foot steps and then a measuring tape.		
					3. Give individual activity to each student to measure the length of a curved line marked on their copy by the teacher and record the reading		
					4. Identifying different types of motion by miming games.		
11	LIGHT, SHADOW S AND REFLECTI ONS	10+1(CCT)	OCTOBE R	 Enable the students to identify luminous and non luminous objects. To identify Transparent, opaque and translucent objects from surrounding. To make the students understand the formation of shadows. 	1.Activity to show the rectilinear propagation of light. 2. Role play through shadows/ showing different shapes by shadow of fingers 3. To show the lateral inversion in plane mirrors 4. To make a pinhole camera.	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1.MCQs, Assertion reason type questions and CCT based questions. 2. Project to measure the length of the shadow at different intervals of time.





12	ELECTRI CITY AND CIRCUITS	8+1(CCT)	NOVEMB ER	1. Understanding the basic structure and working of an electric cell. 2. Understanding the structure of an electric bulb, identifying the poles on it and understanding the basics of an electric circuit, 3. Understanding the working and importance of an electric switch.	 Draw a diagram of an electric cell on your notebook labelling the terminals on it. Make an electric circuit using an electric cell, bulb, switch and wires. Experiment – making a simple electric circuit and testing conductivity of different materials using a 	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1. Project to make a conduction tester. 2. Practical assessment - Teacher will make a set up in classroom of an incomplete circuit or jumbled circuit (can take help from LA Physics). Student have to complete the circuit.
13	FUN	6+1(CCT)	NOVEMB	4. Identifying the conductors and insulators and understanding their uses. 1.Identifying the magnetic	simple electric circuit. 4. Simple toys making using cell/battery 1. Classify magnetic and non	• NCERT	3MCQs , Assertion reason type questions and CCT based questions. 1.Puzzles
	WITH MAGNET		ER	and non magnetic materials and understanding the difference between the two. 2. Finding the poles of a magnet.	magnetic substances with the help of a magnet and activity to show the poles with the help of iron filings and a bar magnet. 2.Fun activity showing hanging needle at the bottom of a thermocol cup	textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home.	2.Oral tests 3.Pictorial identification 4.MCQs, Assertion reason type questions and CCT based
				3.Understanding the working of a compass and the principle behind it. 4.understanding the	3.Make a natural compass with help of a cork, water bowl and paper pin/making		questions. 5. Fill ups 6.True False





				phenomenon of repulsion and attraction in the same and opposite poles of a magnet.	simple magnetic toys 4. Make the needle a temporary magnet and record the procedure in a notebook. 5. Take two toy mini buses and tie bar magnets on them longitudinally. Now bring them closer on the same marked road. Note the readings in the notebook.		
14	WATER	5+1(CCT)	DECEMB ER	1.Knowing and identifying the sources of water. 2.Understanding the water cycle and replenishment of water to land, cloud formation and rain. 3.Understanding the concepts of floods and droughts. 4.Understanding the concept of rain water harvesting. 5.Understanding the importance of water and the need to conserve	1.Collect data about the local sources of water and paste their pictures in your notebook. 2.Make a poster or chart of the water cycle and display it in class. 3.Collect information about the floods and droughts that occurred in the last 5 years, their after effects and paste their pictures in note books. 4.Prepare a model (plastic or thermocol) of rain water harvesting or make a chart of methods of rainwater	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1. Identify the source of water from the given pictures. 2. Questionnaire on water cycle; regarding evaporation, transpiration, condensation. 3. Assign an assessment project to students to collect information about the floods and droughts in India that occurred in the last 5 years with pictures and award grades/marks. 6.MCQs, Assertion



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वत् व पूरन् अववृष् केन्द्रीय विद्यालय संगठन

			water.	harvesting. 5.Poster making/slogan writing on conservation of water 6. Discussion on water conservation tips.		reason type questions and CCT based questions. 7. Fill ups 8.True False
15 AIR AROUND US	8+1(CCT)	DECEMB ER	 Understanding the presence of air around us and few of its properties. Knowing the components of air and their uses. Knowing the property of air to be dissolved in water and various organs present in aquatic and terrestrial animals to absorb oxygen. Knowing and understanding the phenomenon of photosynthesis and respiration and their inter dependence. 	1. Perform the experiment "air is present in an empty bottle" 2. Group activity-Assign the individual students various gases and they will play the role of that gas by explaining their uses. (they will come together - call them air; they will separate then call them from the name of their assigned gas) 3. Make a chart about composition of air and percentage of different components. 4. Poster making on prevention of air pollution	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1.Puzzles 2.Oral tests 3.Pictorial identification 4.MCQs, Assertion reason type questions and CCT based questions. 5. Fill ups 6.True False

II PERIODIC TEST IN THE SECOND FORTNIGHT OF JANUARY





16	GARBAG E IN, GARBAG E OUT	10+1(CCT)	JANUAR Y	1.Identifying and understanding the problem of garbage and its solutions. 2.Knowing the technique of vermicomposting and its advantages. 3.Knowing and understanding the principle of 3Rs i.e. Reduce, Reuse and Recycle. 4.Understanding the uses, disuses, problems and benefits of using plastic	 Collect pictures of methods of garbage disposal and paste on your notebook Make a vermicompost at home to dispose of biodegradable substances. Assign a project to make any article of use with discarded, non usable objects available at home. Organize a debate in class on the topic "plastic boon or curse" Making articles from paper mache. 	 NCERT textbook Resources from teachers DIKSHA app KVS BLOG YOUTUBE videos. Resources from home. 	1.Puzzles 2.Oral tests 3.Pictorial identification 4.MCQs, Assertion reason type questions and CCT based questions. 5. Fill ups 6.True False
17	REVISION	18	FEBRUAR Y	GEGGION ENDING	EXAMINATION IN MARCH		

SESSION ENDING EXAMINATION IN MARCH







CLASS - VI SUBJECT - SOCIAL SCIENCE



S. No	Name of chapter	No. of	MONTH	LEARNING OUTCOMES	PROPOSED ACTIVITIES	Resources	Assessment
	Chapter	Peri		OCTCOMES			
		ods					
1	What ,Where, how and when? History L - 1 Name of the land, one past or many	4	APRIL	Develop an understanding of the significance of geographical terms used during the time frame. Illustrate the sources used to reconstruct history. Knowledge of four Vedas. Who is an Archeologist?	List the subjects on which books were written in the past? Which of these would you like to read?	https://diksha.gov .in/play/content/d o_313083770941 4973441747?refer rer=utm_source% 3Dmobile%26utm _campaign%3Dsh are_content	Class Test, Oral Test, MCQ, Google Form True or False, Short questions
2	The earth in the solar system Geol-1 The Sun, Planet, Moon, Asteroids, Meteoroids	4		Knows about the universe and solar system. Knows about various planets and earth as a unique planet.	Role play and Diagram Picture based questions eg Nearest Planet, Biggest Planet which support life Name the twin Planet.	. https://diksha.go v.in/play/collectio n/do_3131034750 9796864011284?r eferrer=utm_sour ce%3Dmobile%2 6utm_campaign% 3Dshare_content &contentId=do_3 13090000098861 056159 https://diksha.gov .in/play/collection	Class Test, Oral Test, MCQ, Google Form Short questions





						/do_31310347509 796864011284?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 29322208259276 8141383	
3	Understanding diversity Civics L - 1 Meaning of Diversity, Diversity in India	3		Appreciate various forms of diversity. Develops sensitivity towards pluralism & interdependence.	Make a list of the festivals that might have been celebrated by the two boys. Term based Questions Write two harmful effects of discrimination	https://diksha.gov .in/play/content/d o_313083764189 0611201721?refer rer=utm_source% 3Dmobile%26utm _campaign%3Dsh are_content	Class Test, Oral Test, MCQ, Google Form True or False
4	Globe: latitudes and longitudes Geo L - 2 Important parallels, Heat zones, longitudes	3	MAY/ JUNE	Identifies the location of heat zones on globe. Knows about latitudes and longitudes and their importance.	Draw a diagram of the globe showing the Earth's axis, the Equator, Tropics of Cancer and Capricorn, Arctic Circle and Arctic Circle. Picture based question on Heat zones One word ans eg miniature model of the Earth	https://diksha.gov. in/play/collection/ do_31310347509 796864011284?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 09282401950105 611253	True and False, short type questions,Google Form



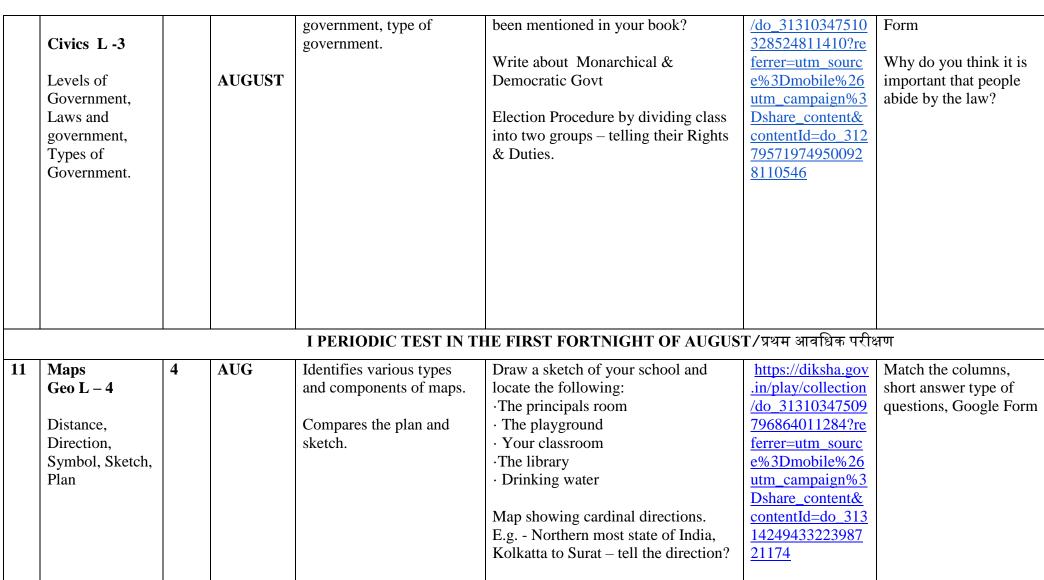


_	Evore the	12		Ammonista the diversity of	List the careals that you got and from	https://dilraha.com	MCO Chart quartiers
5	From the	3	TT IT 37	Appreciate the diversity of	List the cereals that you eat and from	https://diksha.gov	MCQ, Short questions
	gathering to		JULY	early domestication.	that which cereals are matching with	<u>.in/play/collection</u>	,Google Form
	growing food				the cereals that earliest men grew.	/do_31310347509	
				Understand strategies for		<u>336473611046?re</u>	
	His L – 2			analyzing these.	Write about the Cave art and where	<u>ferrer=utm_sourc</u>	
					in India did we find cave art.	e%3Dmobile%26	
	Beginning of					utm_campaign%3	
	farming and				Difference between Paleolithic and	Dshare_content&	
	herding, settled				Neolithic ages.	contentId=do_313	
	life.					10214976589004	
					Map work showing Bhimbetka,	<u>811184</u>	
					Mehargarh, Burzahom and Hunsgi		
6	Diversity and	3		Express divergent views	Give two examples of discrimination	. https://diksha.go	MCQ, Short questions
	discrimination.		JULY	with respect of gender	you can find in your surroundings or	v.in/play/collectio	,Google Form
				discrimination and positive	society.	n/do_3131034751	
	Civics L – 2			attitude towards person		0328524811410?r	
				with disability.	Write at least four stereotypes you	eferrer=utm_sour	
	Stereotypes,			·	can find related with the girls in our	ce%3Dmobile%2	
	inequality and				society.	6utm_campaign%	
	discrimination				_	3Dshare_content	
					Term based questions	&contentId=do_3	
					-	13114290087698	
					Write two harmful effects of	4321447	
					discrimination.		
7	In the earliest	3		Appreciate the diversity of	Locating the places in the map	https://youtu.be/b	Match the columns,
	cities			early domestication.	where earliest cities emerged.	2niOcGHzDg	short type of questions,
							Google Form
	History L - 3			Identify the material	Students can read out the theme and	(PRASAR	
	Ĭ			culture generated by	mark different terms/concept like	BHARATI)	
	The story of			people in relatively stable	city, citadel, ruler, scribe, craft	ĺ	



	Harappa, Harappan towns in Gujrat		JULY	settlements.	person, metal, seal, specialist, raw material, plough and irrigation. Location of Harapa & Mohan Jodaro on a Political Map of India.		
8	What Books and Burials tell us: History L -5 Importance of Vedas Process of Burial Contemporary Chalcolithic Settlement	3	JULY	•Reinforce the Skills of Archaeological analysis already developed Appreciate that different developments, taking place in different parts of the continent simultaneously	What are Megaliths On the Map of India, mark the region of Inam gaon		MCQs and Google Forms
9	Motions of the Earth Civics L - 3 Rotation Revolution Leap Year Seasons Equinox	4	JULY	Knows about the Movement of Earth Compare the Impacts of Rotation and Revolution	Picture presentation Match the following Fill in the blanks Comparative table On the basis of Rotation and Revolution		
10	What is government?	3	_	Understanding the government, the levels of	Can you list three things that the government does which have not	https://diksha.gov .in/play/collection	True and False, short type questions, Google







I TERM ENDING EXAM IN THE LAST WEEK OF SEPTEMBER/प्रथम सावधिक परीक्षा



12	Kingdoms, Kings and Early Republic: His L-6 To understand importance of early Republics The Varna system exists in the Society Mahajanpadas Changes in	4	August	Introduce the Concept of the State and its Varieties Understand the rigid cast system of that Era Understand the growth of early States – Janapadas to Maha Janapadas	Read the passage and answer some short questions On the Map of India locate the places of Harapan civilization Obseve the picture of ornaments – identify the ornaments		Quiz, Google Form Oral test
	Changes in Agriculture						
13	New questions and ideas Buddhism, Jainism, Monastries, The Sangha	4	SEPTEM BER	Outline the basic features of religion and the context in which they developed and flourished	Prepare a scrap book on the difference between two important religions Jainism and Buddhism. Write ten lines on the life of Gautama Buddha.	https://diksha.gov. in/play/collection/ do_31310347509 336473611046?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 11843956782694 411663	Match the columns, short type of questions, Google Form
14	Key elements of a Democratic Government Civics L – 4	4		Understanding the Govt , the Levels & Types of Govt	Classification game, source based analysis Groupm A will nominate their Leader	https://diksha.gov. in/play/collection/ do_31310347509 336473611046?re	Wh is the Head of the Nation in the Monarchial form of govt?





	Govt Features of the Democratic Country Levels of the Govt Why is Govt necessary?			Articulates on the working of the Govt Shows interest in finding the problems faced by the people	Group B elects their Leader	ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 18289867426201 611121	In which type of govt people have the power to elect their leader?
15	Panchayati raj Civics L – 5 Gram Sabha, The Gram Panchayat, Levels of Panchayats	4		Understanding the Gram Sabha, Gram Panchayat & the 3 levels of Panchayat Findout problems faced by people in villages	Write about the sources of funds received through various departments of the government.	https://youtu.be/A Ih3slpTt68 https://youtu.be/b 65ypiFpAkI (PANCHAYATI RAJ MINISTRY)	MCQ, Google Form True or False, Short questions
16	Ashoka the emperor who gave up war His L – 8 Ashoka's rule, Dhamma, war	4	OCTOBE R	Introduce the learners to concept of empire. Show how inscriptions are used as sources.	Write five lines about the Ashokan pillar. Suppose you had the power to inscribe your orders, what four commands would you like to issue?	https://diksha.gov .in/play/collection /do_31310347509 336473611046?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 18289867426201 611121	Class Test, MCQ, Google Form True or False, Short questions
17	Major domains of the	3		Knows about major Domains of the earth.	On the outline map of the world, mark the following:	https://diksha.gov. in/play/collection/	MCQ, Google Form True or False, Short



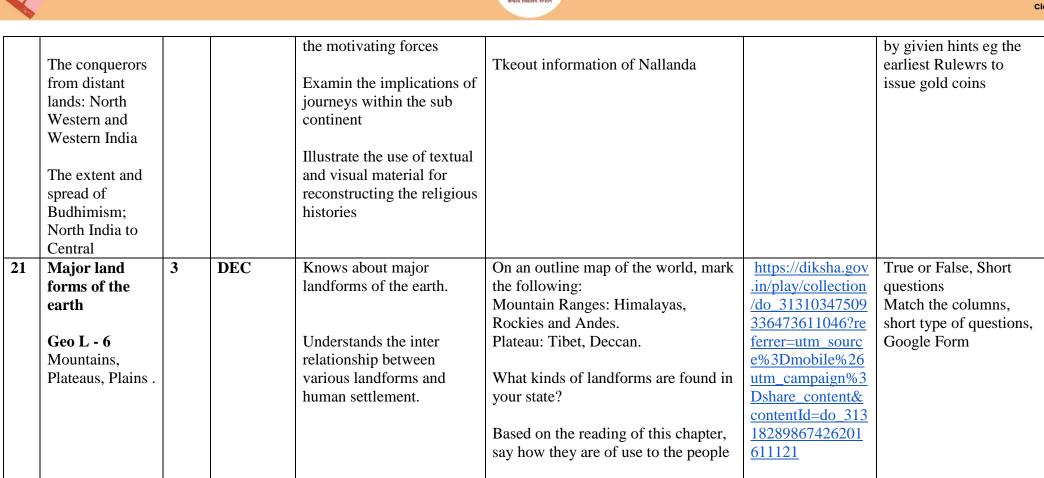


10	earth Geo L - 5 Lithosphere, Hydrosphere, Atmosphere Biosphere		NOV	Understands the inter relationship between various landforms and human settlement.	Europe, Asia, Antarctica, South America, Australia, Pacific, Atlantic ocean, Ural Mountains, Isthmus of Panama. Poster Making: Students will be given the topic global warming. They will be asked to prepare to show either causes or consequences of the topic	do_31310347509 796864011284?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 11848567188684 811760 https://diksha.gov. in/play/collection/ do_31310347509 796864011284?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 11856252543795 21976	Questions Oral Test
18	Vital Villages Thriving Towns History L – 9	3		Demonstrate the variety of early Urban Centres – Coastal towns, Capitals, Religious Centres	Presentations – Group and Individual Picture based activities on Sanchi Stupa		Quiz Google Forms



	Importance of Towns and Villages Agricultural intensification		NOV	Illustrate the use of Archaeological material including coins, sculpture as well as textual sources to reconstruct social and economic histories	Collage making/Class magazine		
19	Rural Administration Civics L - 6 Area and work of the Police Station, Maintenance of land Record	3	NOV	Understanding the work of the Police. Shows interest in finding the problem faced by people.	Picture based activity(from the text book) Observe the picture & answer the following questions. What are activities going on in these pictures? How do people in the village contact Patwari in your state? Fill in the Blanks	. https://diksha.go v.in/play/collectio n/do_3131034751 0328524811410?r eferrer=utm_sour ce%3Dmobile%2 6utm_campaign% 3Dshare_content &contentId=do_3 13138323048341 50412977	True or False, Short questions Match the columns, short type of questions, Google Form
20	Traders, Kings		NOV	Introduce the idea of	List any 10 pligrim centres in India	Youtube videos	Short ans questions
	and Pilgrims			different context of contact between distant lands and	and write about anyone of them in 50 words	PDF of terms PPTs	Identity fy the following
	History L – 10			between distant fands and	words	FF 18	Identityfy the following





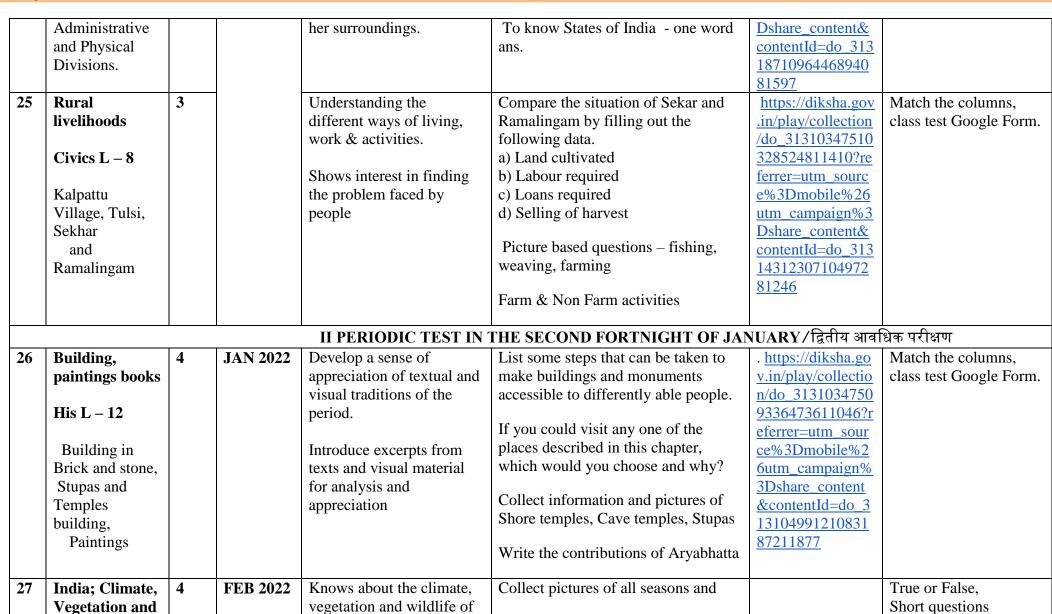
	forms of the		landforms of the earth.	the following:	.in/play/collection	questions
	earth			Mountain Ranges: Himalayas,	/do_31310347509	Match the columns,
				Rockies and Andes.	336473611046?re	short type of questions,
	Geo L - 6		Understands the inter	Plateau: Tibet, Deccan.	ferrer=utm_sourc	Google Form
	Mountains,		relationship between		e%3Dmobile%26	
	Plateaus, Plains.		various landforms and	What kinds of landforms are found in	utm_campaign%3	
			human settlement.	your state?	Dshare_content&	
					contentId=do_313	
				Based on the reading of this chapter,	18289867426201	
				say how they are of use to the people	<u>611121</u>	
				Make Clay Model of Mountains,		
				Plains & Plateau		
22	Urban	3	Understanding the work of	Picture based activity: (Photo1 and	https://diksha.gov.	True or False, Short
	Administration		urban administration.	Photo2 of the chapter Urban	in/play/collection/	questions
				Administration)	do_31310347510	Class Test, Oral Test,
	Civics L-7		Shows interest in finding		328524811410?re	MCQ, Google Form
			the problem faced by	Observe the picture & answer the	ferrer=utm_sourc	_
	•		-	-		





	Ward Councillor, Administrative Staff		DEC	people Knowledge of Hindu Succession Amendment Act 2005	following question. Who is responsible for ensuring that the diseases do not break out in the city?	e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 18707257390694 41585	
23	New empires and kingdoms Samudragupta, Harshavardhana, Prashastis,	3	JAN	Understanding the idea that strategies of expansion of territories differs. Explain the development of different Administrative systems	How do you think wars affect the lives of ordinary people today? Write down at least ten pilgrimage centers of different religions in India.	https://diksha.gov. in/play/collection/ do_31310347509 336473611046?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 19707368109670 411556	True or False, Short questions Class Test, Oral Test, MCQ, Google Form
24	Our country-India Geo L - 7 Location, Neighbours, Political,	3		Identifies broad physiographic divisions of India. Knows about broad categories and some physical features of his/	Suppose your parents are going on a vacation to a place of your choice in India. Write a diary entry in about 150 words describing the places and things you want to see there.	https://diksha.gov. in/play/collection/ do_31310347509 796864011284?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3	True or False, Class Test, MCQ, Google Form, Map work





Vegetation and

vegetation and wildlife of





	Wildlife Geoy L-8 Weather Climate Monsoon Different Seasons – winter, summer & rainy Seasons of			India Apporeciates the biodiversity of the country	On the map, locate tropic of Cancer, different forest areas and Wildlife sanctuaries Name major physical divisions of India		Class Test, Oral Test, MCQs & Google Form
	retreating monsoons						
28	Urban livelihoods Civics L - 9 Work in Street, Market, Factory workshop area, Office	4	FEB	Understanding the different ways of living, work & activities. Shows interest in finding the problem faced by people.	Would you say that domestic workers like housemaids are also casual workers? Why? Fill in the following data of at least five types of shop or office provided by people and their services in the markets which you visit frequently. Debate citylife is more comfortable than village life	https://diksha.gov .in/play/collection /do_31310347510 328524811410?re ferrer=utm_sourc e%3Dmobile%26 utm_campaign%3 Dshare_content& contentId=do_313 21757878340812 81739	True or False, Short questions Class Test, Oral Test, MCQ, Google Form
	REVISION		FEBRUA RY		 MINATION IN MARCH / सत्रांत परीक्ष		

SESSION ENDING EXAMINATION IN MARCH / सत्रात पराक्षा



CLASS - VII

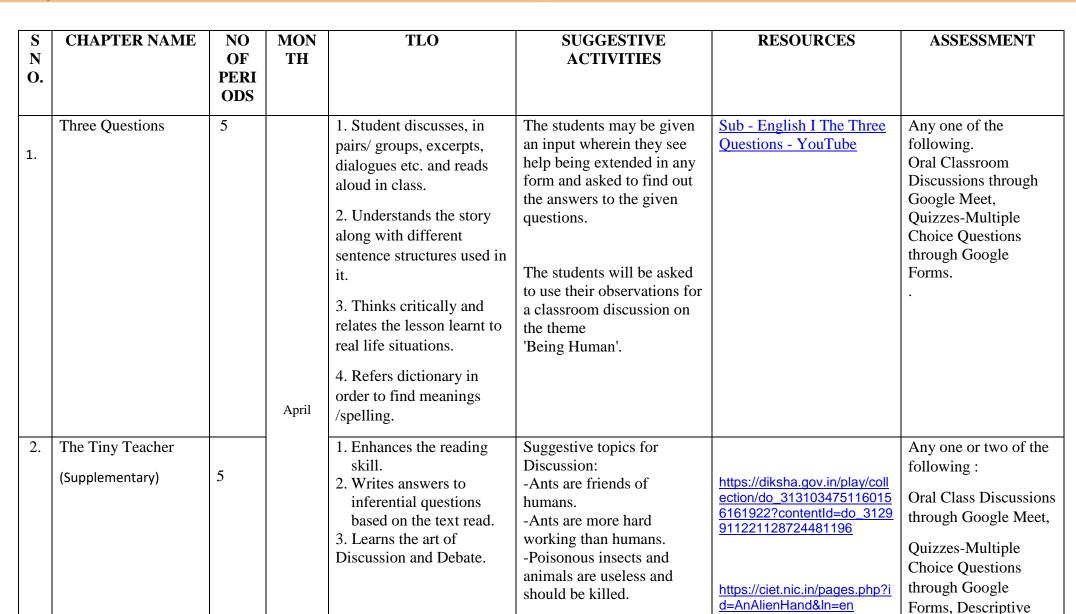






CLASS - VII SUBJECT - ENGLISH









				-Ants are more civilised than humans.		Tests, Projects.
3.	Poem: The Squirrel	3	1.Recites poems / songs in groups and individually with appropriate pause, intonation and pronunciation. 2. Convert poem into story and vice versa.	1.Compose a story on squirrel and present it along with colourful pictures of squirrel. 2. Collecting information on – 'Role of animals in producing new plants'	https://diksha.gov.in/play/collection/do_313103475114164 2241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentld=do_3130852014609858 5612719	Oral Class Discussions through Google Meet, Quizzes.
4.	Prose: A Gift of Chappals	5	 Writes story from dialogues and dialogues from story. Identifies details, characters, main idea and sequence of ideas and events in textual/nontextual material 	Students will be asked to write a diary on topics such as an incident when they were disrespectful and disobedient to someone.	Sample paper questions related to real life experience.	Quizzes-Multiple Choice Questions through Google Forms, Descriptive Tests
5.	Writing Notice (Lost and Found)	4	1. Responds to information from notice board, railway time table etc. 2. Acquires basic knowledge about the format & content. 3. Masters the skill of writing Notices for different occasions 4. Understanding the use	Write a notice for school notice board on the topics such as 'Lost a library book' And 'A water bottle found in the School Campus'	https://diksha.gov.in/play/collection/do_313005158957588 4801100?contentId=do_3129 94498323030016190 Questions from sample paper based on clues & pictures.	Discussion/PPT/Googl e Meet





				of correct vocabulary.				
6.	Message Writing	3		1. Acquires basic knowledge about the format & content. 2 Masters the skill of writing 'Messages.' 3.Understands the use of correct vocabulary.	1.Write message on the topics designed by the teacher.2.Role play	Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clues.	Discussion/PPT/Googl e Meet	
7.	Application	3	May & June	 Acquires basic knowledge about the format & content. Masters the skill of writing applications. Understands the use of correct vocabulary for formal writing. 	Write an application to the Principal of your school for the change of section.	Questions from sample paper based on clues & pictures.	Discussion/PPT/Googl e Meet	
8	Reported Speech	5			1. Applies the concepts of grammar to convert direct speech into indirect and vice versa.	1.Write dialogues and convert in reported speech	Listening to audios and converting them from direct to indirect.	Dialogues to convert into reported speech.
9	The Rebel	2		1. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1.Activity: Tongue twister The students will be asked to create a tongue twister with the word 'Rebel'.	https://diksha.gov.in/play/collection/do_313103475114164 2241730?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131425086717788 161157 https://ciet.nic.in/pages.php?id=AnAlienHand&In=en	1.Oral Classroom Discussions through Google Meet, 2. Quizzes- Multiple Choice Questions through Google Forms.	





10	Gopal And The Hilsa Fish	5	July	 Reads a variety of texts for pleasure. Creates dialogues from a story and a story from dialogues. 	The teacher will give clues of situations to the students in the class. They will be asked to prepare a comic strip at home based on the situation mentioned in their slip.	https://diksha.gov.in/play/collection/do/313103475114164 2241730?contentId=do_3131 296500907868161522	1.Oral Classroom Discussions through Google Meet Quizzes Multiple Choice Questions through Google Forms.
11	Poem: The Shed	4		 Writes rhyming words and describe a shed in their own words. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar. 	In villages, there are houses having sheds used for various purposes. Identify such sheds and describe them. Use pictures, if required.	https://diksha.gov.in/play/collection/do_313103475114164 2241730?contentId=do_3131 2964575543296012171	QuizzesMultiple Choice Questions.
12	Bringing up Kari (Supplementary)	5		 Reads for pleasure Answers questions orally and in writing on a variety of texts. Finds meanings /spelling of words while reading and writing 	1.Create your own poem on "Elephants". 2.Collect pictures of elephants doing different activities.	https://diksha.gov.in/play/collection/do_313103475116015 6161922?contentId=do_3130 79724790865920112066 https://ciet.nic.in/pages.php?id=AnAlienHand&In=en	1.Oral Classroom Discussions through Google Meet.
13	The Desert (Supplementary)	5		 Gets to know facts about deserts. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar. 	There are many fables about the desert, including Aesop's fable of "Truth and the Traveller." Share a few fables with the class and have students make up their own fables.	https://diksha.gov.in/play/collection/do 3131034751160156161922?contentId=do_3131007003590737921899https://ciet.nic.in/pages.php?id=AnAlienHand&In=en	QuizzesMultiple Choice Questions through Google Forms, Descriptive Tests, Projects



14	Story Writing	5		1.Learns the nuances of Story Writing and development of plot 2. Enhances Creativity	1.Create a story board 2. Write a creative story	Reference books, practice papers.	Story with hints to elaborate
]	PERIODIC TEST IN THE	FIRST FORTNIGHT OF A	UGUST	
15	The Cop And The Anthem(Supplementa ry)	4	August	1 Improves reading skills 2. Enjoys the pleasure of reading on one's own. 3. Answers questions orally and in writing on a variety of texts – both, familiar as well as unfamiliar.	1.Make a chart with pictures from magazines related to police officers and their work. 2.Design a certificate and medal for a cop who does outstanding work. 3.Find 3 words to describe good police officers.	Real life experiences/ any moral story https://ciet.nic.in/pages.php?id=AnAlienHand&In=en	Oral Classroom Discussions through Google Meet, QuizzesMultiple Choice
16	The Ashes That Made Trees Bloom	4		1. Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills.	The students may be asked to interview a person who, according to them, is very kind. They have to frame a questionnaire and get the answers.	Listening to the audios designed by the teacher	Projects
17	Paragraph- Description of a place	2		1. Writes coherent and unified paragraph with a topic, sentence, support and concluding sentence;	1.Writing a paragraph with the given inputs.	Worksheet /pdf of paragraph writing format and examples	Paragraph question



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			2. Produces appropriate vocabulary and correct word forms; 3. Uses language as an effective tool of communication.			
18	Tenses	4	 Constructs meaningful sentences with a sense of grammatical accuracy. Uses present, past, and future tenses with appropriate time markers. 	1.Write a story in past tense. 2.Write an account of your visit to a place keeping in mind the proper tense to be used.	https://diksha.gov.in/play/con tent/do_31327269123887104 016038 Tense chart	1.Fill ups 2.Change the tenses in the sentences designed by the teacher.
19	Role Play	3	 Understands characters Learns dramatisation Learns dialogue writing Imbibes team work 	1.Enact a role from your Textbook	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in) Verbal/visual cues Topics of students' interest	1.Speaking practice
20	Reading Comprehension	2	 Actively and critically thinks about what is happening in a text while reading it, in order to generate questions. Answers their own and their peers' questions by connecting ideas, using background knowledge and further research 	CCT type Questions for practice	Reference books	Questions for test



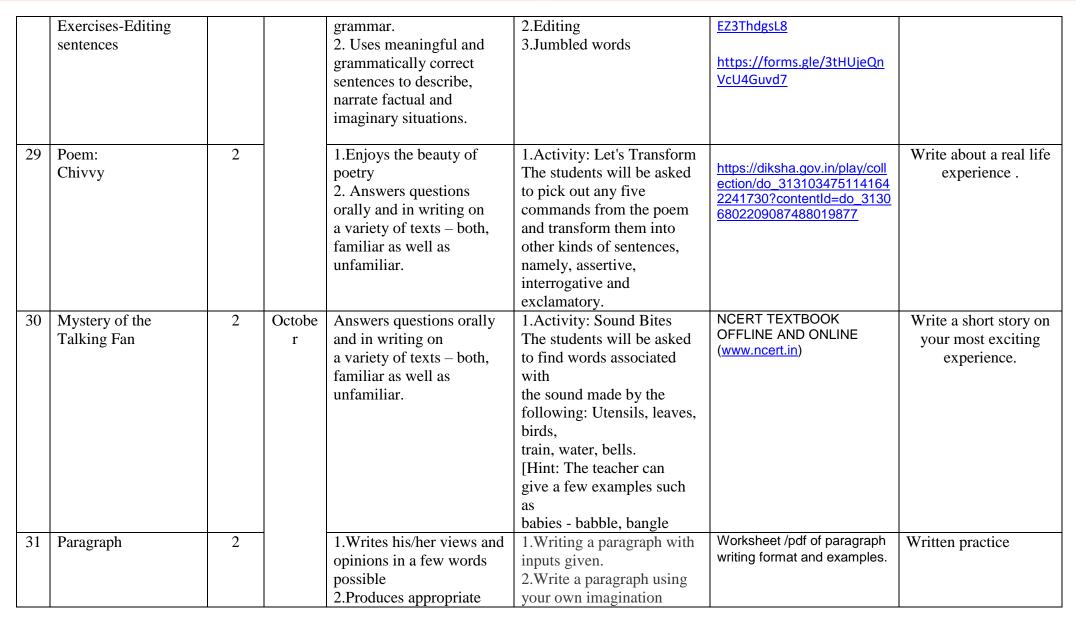
21	Listening	3	I TEI	1. Responds to different kinds of instructions/requests/direct ions. 2. Identifies main ideas. distinguishes more important ideas from less important ones. 3. Learns strategies to take clear notes. 4. Identifies words and/or phrases related to the topic. 5. Draws inferences relying on the context.	Listen to the Audio and answer the questions IN THE LAST WEEK OF SE	Listening to the audios from the recordings by the teacher.	Playing audios and answering questions based on the audio tape.
22	Quality	4	Septe mber	1.Thinks critically about characters, events, ideas, themes and relates them to life. 2.Participates in different activities in English such as Skit, elocution etc.	Students will prepare a print advertisement for any one product of their choice, stressing on its quality. [Hint: The teacher can ask the students to choose from various stationery items, chocolates or things of everyday use]	Ncert text books	Oral Classroom Discussions through google meet, Quizzes-Multiple Choice
23	Trees	2		1.Enjoys the beauty of poetry 2.Identifies rhyming	Activity: Making Mind Map The students will be asked	https://diksha.gov.in/play/collection/do_313103475114164 2241730?contentId=do_3131 0357879630233611408	Quizzes-Multiple Choice, Descriptive Tests,





			words 3. Reads tables, charts, diagrams and maps, and incorporates the information in writing in order to interpret them.	to read the given samples and create a mind map, taking the key words from them.		Projects
24	Golu Grows a Nose (Supplementary)	4	1.Develops love for reading 2.Raises and responds to questions based on texts (from books or other resources).	1.Ideas for Action Cut out an elephant from a piece cardboard and colour it. Stick a magnet behind it and your own Elephant Fridge Magnet is ready!	https://diksha.gov.in/play/collection/do_313103475116015 6161922?contentId=do_3131 4877971397836812013 NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Oral Classroom Discussions through Google Meet
25	I Want Something in a Cage (Supplementary)	3	1.Raises and responds to questions based on texts (from books or other resources)	1.Ideas for Action Collect, paste, and label feathers of different birds on a chart paper.	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in	Oral Classroom Discussions.
26	BioSketch/Descriptio n of person/profile	3	Understands and analyses the personality traits of a person	1. Write the bio-sketch of the given personality with the inputs given	Informative input about a family member	MCQ tests through Google Forms
27	Listening Activity	3	Develops listening skill	Listen to the audio and answer the questions that follow	Listening to the audios by the teacher	Asking questions related to the audio
28	Integrated Grammar	4	1. Applies the rules of	1.Gap filling	https://forms.gle/GDv2QQK	Practice papers









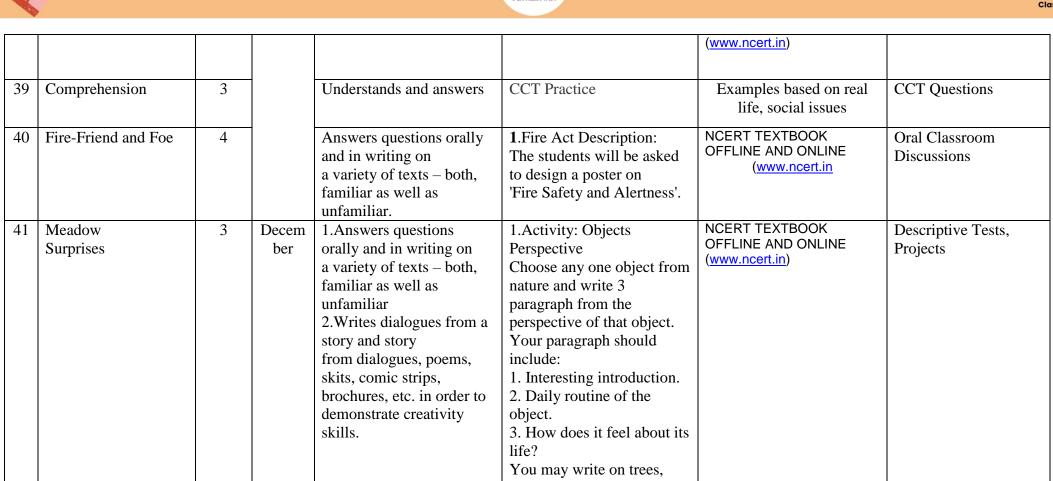
			vocabulary and correct word forms; 3.Uses language as an effective tool of communication.		Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clue	
32	Comprehension Passage	2	1.Reads and interprets tables, charts, diagrams, maps etc. 2.Analyses about what is happening in a text while reading it, in order to generate questions. 3.Answers their own and their peers' questions by connecting ideas, using background knowledge and further research. 4.Reads with a question in mind, which requires students to skim and scan during reading.	1.CCT questions for practice	Worksheet /pdf of comprehension format and examples. Newspaper images and Internet graphics/memes and JPEG or GIF images can be given as visual clue	
33	Expert Detectives	5	Identifies details, characters, main idea and sequence of ideas and events in textual/nontextual material in order to demonstrate	1.Let's create something The students will be asked to collect pictures and information about famous personalities, known for their service to mankind or	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Projects





				comprehension of text and sequencing skills.	their nations. They will be asked to write a biographical paragraph which should include: 1. Introduction 2. Childhood 3. Achievements 4. His/her contribution		
34	Invention of Vita Wonk	3	Novem ber	Infers meaning of unfamiliar words by reading them in context.	The students will be asked the following questions: 1. Have you ever wanted to grow old, quickly? Why/Why not?	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Oral Classroom Discussions through google meet, Quizzes- Multiple Choice Questions through google forms.
35	Poem: Dad and the Cat and the Tree	2		Recites poems in groups and individually with appropriate pause, intonation and pronunciation.	Self -confidence and your honest efforts can solve any problem of life.' Explain this statement with your real -life experiences	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Oral Classroom Discussions through Google Meet.
36	Chandni (Supplementary)	3		Thinks critically about situations, characters, events, ideas, themes and relates them to real life situations.	Discuss and Debate- Freedom is life. "Death in the open field is better than life in a small hut" is this the right decision	https://ciet.nic.in/pages.php?id=AnAlienHand&In=en	Debate
37	Writing Recipes	3		Will be able to write with proper grammar(voices)	1.Write a famous recipe of your Grandmother/Mother and tell the whole class	Use of texts from Mothers recipe books	Practice tests
38	Poem Recitation	3		Voice modulation/intonation	1.Recite a poem that is not from your textbook	NCERT TEXTBOOK OFFLINE AND ONLINE	Speaking practice







						and JPEG or GIF	
43	Gap Filling	3		Application of Parts of Speech.	1.Exercises for practice		Google Form Oral Tests
44	A Bicycle in a Good Repair	4		Engages in conversations with family, friends, and people from different professions such as shopkeeper,salesperson etc. in English by using appropriate vocabulary and also learns vocabulary associated with various professions (e.g. cook, cobbler, farmer, blacksmith, doctor etc.)	Facing challenges The students will be asked to imagine a situation wherein their bicycle broke down and a stranger came to help them. They have to design a 'Thank You' card with an appropriate message for him/her.		Descriptive Tests, Projects
45	The Bear Story (Supplementary)	5		1.Reads for pleasure. 2.Identifies detail, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills.	Ideas for Action Make your own bear house. What are some basic tips for caring for a pet?		Descriptive Tests, Projects
			II P	PERIODIC TEST IN THE S	ECOND FORTNIGHT OF J	JANUARY	
46	Garden Snake	2	Januar y	1.Enjoys the beauty of poem 2.Answers questions orally and in writing on	Activity: Helping Hands The students will be asked to identify any five animals, insects that they come	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Descriptive Tests, Projects



			a variety of texts – both, familiar as well as unfamiliar.	across regularly and mention the ways in which they are useful to human beings		
47	A Tiger in the House (Supplementary)	3	Identifies details, characters, main idea and sequence of ideas and events in textual/non-textual material in order to demonstrate comprehension of text and sequencing skills	A Visit to an animal Friend's House. You went to your friend's house and were surprised to see the animals sitting in his/her room. Write your experiences and feelingsyou had in your friend's room. Read aloud your answer in the class.		1.Oral Classroom Discussions
48	An Alien Hand (Supplementary)	3	Thinks critically about, characters, events, ideas, themes and relates them to life.	Any one of the following ideas for Action 1.Make a crossword puzzle of 8 words related to Mars, and ask your friends to solve it. 2. A painting of the Red Planet Now that you know enough about Mars, make a painting of the Red Planet. 3.Make a 3-D model of the Solar System using little balls of paper and chart	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Projects



					paper		
49	Story Writing	2	-	1.Understands characters.	1.Create a Comic strip	Giving hints from the textbooks and those from	1.Discussion
				2.Learns dialogue writing	2.Complete the story looking at the picture	real life	2.Questions for writing
				3.Develops creativity	looking at the picture		witting
50	Speaking - Listening	2		1.Speaks with proper pronunciation and modulation 2.Listens and comprehends	1.Practice activities-listen to audio and answer 2.Speak on a given topic- Just a minute	Listening to the audios by the teacher	Questions and audio
51	Prose: The Story of Cricket	6	Februar y	1.Presents report on the evolution of cricket in India 2. Thinks critically about events, ideas, themes and relates them to life.	1.Describing a person The students will be asked to make a collage on the well-known cricket players of the world and write a paragraph on their favourite cricketer.	NCERT TEXTBOOK OFFLINE AND ONLINE (www.ncert.in)	Oral Classroom Discussions Quizzes- Multiple Choice Questions through Google Forms.
52	REVISION	1 2					
				SESSION E	 ENDING EXAMINATION IN	MARCH	



कक्षा – 7

विषय –हिंदी

5. कक्षा परीक्षा



क्रम सं ख्या	पाठ का नाम	कालांशों की संख्या	मास	सीखने के प्रतिफल	क्रियाकलाप / परियोजना कार्य	संसाधन	मूल्याङ्कन
1	हम पंछी उन्मुक्त गगन के	5	अप्रैल	1. आज़ादी के महत्त्व से अवगत होंगें महाभारत भारतीय संस्कृति की धरोहर है सदियों पुरानी इस कथा से छात्र अवगत होंगे 2. भारतीय ग्रामीण संस्कृति व परिवेश की जानकारी व स्वाध्याय की आदत विकसित होगी 3. भावों की अभिव्यक्ति	1. कविता का सस्वर वाचन 2.कोई पाँच पक्षियों के चित्र बनाएँ	https://yo utu.be/g6 8zaD1Rqh g	1.वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा
2	(महाभारत कथा-देवव्रत	4		4.लेखन कला का विकास	 प्राचीन भारतीय साहित्य एवं महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास 	•	
3	दादी माँ	6		5.विभिन्न विषयों पर अपनी बात तार्किकता के साथ लिखकर व्यक्त करेंगे	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध दादी/नानी द्वारा सुनाई गई कहानी कक्षा में सुनाएँ 	https://you tu.be/uOkj yOOVI E	 तस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म



4	पत्र लेखन	4			अनौपचारिक /औपचारिक पत्र		
	in dan	·					
5	अनुच्छेद लेखन	4			"स्वतंत्रता का जीवन में महत्त्व' पर अनुच्छेद लिखें		
6.	हिमालय की बेटियाँ	6	मई - जून	निदयों-पर्वतों की उपयोगिता समझते हुए प्राकृतिक मुद्दों/घटनाओं के प्रति तार्किक प्रतिक्रिया देंगें। अपने परिवेश में मौजूद लोक-कथाओं और लोकगीतों के बारे में चर्चा करना।	• प्रश्न-अभ्यास एवं व्याकरण बोध	https://you tu.be/Ymk- 1NhfAFs	 1.वस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म कक्षा परीक्षा
7	(महाभारत कथा- भीष्म प्रतिज्ञा,अम्बा और भीष्म,कुंती	5	मई- जून	 महाभारत के विविध प्रसंगों को समझते हुए नैतिक मूल्य, आदर्श, देशभक्ति, साहस, युद्ध के दुष्परिणामों आदि को समझना 	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न- अभ्यास	https://nc ert.nic.in> ghmb101	 1.वस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म कक्षा परीक्षा
8	अपठित बोध	3	मई- जून	• प्रसंगानुसार प्रश्नोत्तर का वर्गीकरण ।	 पीपीटी/पीडीएफ के माध्यम से उत्तर वर्गीकृत करवाने का अभ्यास कार्य 		1.कक्षा परीक्षा

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9	कठपुतली	6	जुला ^१ इ	 गुलामी के दुष्पिरणामों को जानकार आत्मिनिर्भरता के महत्त्व को अपनाना विविध कलाओं, जैसे – हस्तकला, वास्तुकला, नृत्यकला आदि से जुड़ी विविध सामग्री को जानने-समझने के प्रति जिज्ञासु बनना 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध कविता वाचन कठपुतली बनाना कठपुतली के नृत्य की विडियो दिखाना समभाव प्रदर्शित करती कविता-लेखन कार्य 	https://you tu.be/uyF- LwAT8OI	 1.वस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक
10	मिठाईवाला	7	जुला ई	 मानवीय मनोभावों को समझकर तार्किक वार्तालाप की योग्यता का अर्जन छोटे दुकानदारों ,फेरी लगाने वालों आदि के प्रति सहज व्यवहार कर सकने की योग्यता का विकास 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध फल वाले और ग्राहक के बीच संवाद लेखन 	https://you tu.be/5hE mvtDGpW A	 1.वस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म कक्षा परीक्षा
11	रक्त और हमारा शरीर	6	जुला ई	 दूसरों के साथ वार्तालाप एवं प्रतिक्रिया की योग्यता का अर्जन रक्त संरचना, उसका महत्व व रक्तदान की उपयोगिता को समझना 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध पानी व हवा से होने वाली बीमारियाँ तथा उनसे बचाव के तरीके 	https://yo utu.be/e0r y8g8aagY	 1.वस्तुपरक प्रश्नोत्तरी परीक्षा मौखिक परीक्षा कार्य पत्रक
12	महाभारत कथा- भीम से लाख	3	जुला ई	 विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना 	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न- अभ्यास	https://nc ert.nic.in>	1. कार्य पत्रक



	का घर तक					ghmb101	2.कक्षा परीक्षा					
	I PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण											
13	पापा खो गए	4	अगस्त	 अभिनय एवं संवाद शैली का विकास परिवेशीय जागरूकता विकसित करते हुए ज़िम्मेदार नागरिक बनने की सीख 	 अभिनय संवाद अपहरण के विषय में जागरुक करना 	https://yo utu.be/qfL ZieYxfoA	 1. वस्तुपरक प्रश्नोत्तरी परीक्षा 2. मौखिक परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5. कक्षा परीक्षा 					
14	शाम - एक किसान	4	अगस्त	 जाड़े की शाम की शोभा से अवगत करवाना 	 कविता वाचन शब्दार्थ भावार्थ प्रस्तुतीकरण व्याकरण बोध पहाड़ों की शाम को दिखाते हुए चित्र बनाएँ 	https://ww w.youtube. com/watch ?v=n6oMR GlPgu8	1. कार्य पत्रक 2. कक्षा परीक्षा					
15	पांडवों की रक्षा, द्रौपदी स्वयंवर, इन्द्रप्रस्थ	4	अगस्त	 विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना 	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://nc ert.nic.in> ghmb101	1. कक्षा परीक्षा 2. गूगल फॉर्म					





16	चिड़िया की बच्ची	6	अगस्त	 स्वाधीनता की भावना एवं परिजनों के स्नेह को आत्मसात कर परिवेश से जोड़ सकने की योग्यता का विकास। 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध अपने परिवार जनों का फ़ोटो अलबम बनाना 'मेरी प्यारी माँ' शीर्षक पर कविता/कहानी लेखन 	https://yo utu.be/FEs N2MrhKro	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा
			I TERM	ENDING EXAM IN THE LAST WEEK	OF SEPTEMBER/प्रथम सावधिक पर	रीक्षा	
17	अपूर्व अनुभव	5	सितंबर	 दिव्यांगजनों के साथ उचित एवं सम्मानजनक व्यवहार करने की योग्यता का विकास संवेदनशील बनाना दूसरों के साथ वार्तालाप व प्रतिक्रिया की योग्यता का विकास 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध विदेशी भाषा में लिखी किसी अन्य किवता या कहानी का प्रस्तुतीकरण दिव्यांग होते हुए भी हार न मानकर सफलता अर्जित करने वाले व्यक्तियों के चित्र लगाकर उनका परिचय देना 	https://yo utu.be/ 7 bEdjpbLtY	 मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा



18	चौसर का खेल मायावी सरोवर तक – संक्षिप्त परिचय)	6	सितंबर	• विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://yo utu.be/sCn Hc M6ZkA https://yo utu.be/sR WYehnd2i k	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5.वस्तुपरक प्रश्नोत्तरी परीक्षा
19	रहीम के दोहे	4	अक्टूबर	 नीति विषयक मूल्यों का ज्ञान सामाजिक परिवेश के प्रति जागरूकता 	 दोहों का सस्वरवाचन दोहों को कंठस्थ कर कक्षा में सुनाना 	https://w ww.youtu be.com/w atch?v=NY 3HsmFtHxs	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा
20	कंचा	2	अक्टूबर	कल्पना शक्ति का विकास बाल मनोविज्ञान का ज्ञान	 पाठ का सार प्रस्तुतीकरण 2.प्रश्न-अभ्यास एवं व्याकरण बोध 3.प्राचीन खेलों की सूची तैयार करना 	https://w ww.youtu be.com/w atch?v=8kf PwfVPdTY	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा







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21	महाभारत कथा-	4	अक्टूबर	विविध पात्रों / प्रसंगों के माध्यम से	महाभारत के प्रसंगों पर चर्चा एवं	https://nc	1.मौखिक परीक्षा
	यक्ष प्रश्न,			उपयोगी सीख लेना।	प्रश्न-अभ्यास	ert.nic.in>	2-कक्षा परीक्षा
	अज्ञातवास,					<u>ghmb101</u>	3. कार्य पत्रक
	प्रतिज्ञा पूर्ति,						
	विराट का भ्रम						4. गूगल फॉर्म
							5.वस्तुपरक प्रश्नोत्तरी
							परीक्षा
22	एक तिनका	6	नवम्बर	• घमंड न करने की सीख	• कविता का सस्वर वाचन	https://w	.मौखिक परीक्षा
	,			 अपने से कमजोर व्यक्तियों के प्रति 		ww.youtu	2-कक्षा परीक्षा
				सहानुभूति	 एक ऐसी घटना बताइए जिसमें घमंड नहीं करने का 	be.com/w	
					संदेश मिलता है	atch?v=Ftq	3. कार्य पत्रक
					रापरा मिलता हा	<u>IAIDiZNA</u>	4. गूगल फॉर्म
							5.वस्तुपरक प्रश्नोत्तरी
							परीक्षा
23	खानपान की	6	नवम्बर	 अलग-अलग स्थान विशेष के व्यंजनों 	 आपके क्षेत्र का स्थानीय व्यंजन 	https://w	1.मौखिक परीक्षा
	बदलती तस्वीर	0	गपम्बर	का ज्ञान ।	कौन-सा है ? उसकी विधि	ww.youtu	2-कक्षा परीक्षा
	94/11/1/41/			 व्यंजनों को बनाने व जीवन के 	पता करके लिखिए	be.com/w	
				• व्यजना का बनान व जावन क सरलीकरण का ज्ञान	100 100 100 25 1	atch?v=13	3. कार्य पत्रक
				WANTER TO THE TOTAL THE TOTAL TO THE TOTAL THE TOTA		s5Vqicf6Y	4. गूगल फॉर्म
							5.वस्तुपरक प्रश्नोत्तरी
							परीक्षा



24	महाभारत कथा- मंत्रणा, राजदूत संजय, शांतिदूत श्रीकृष्ण, पांडवों और कौरवों के सेनापति	4	नवम्बर	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://nc ert.nic.in> ghmb101	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा
25	नीलकंठ	5	नवम्बर	 नीलकंठ पाठ द्वारा रेखाचित्र विधा की जानकारी देना पशु- पक्षियों के आपसी प्रेम व व्यवहार को समझाना 	 नील कंठ' पाठ में आए जानवरों में से किसी एक के विषय में जानकारी एकत्र कीजिए नीलकंठ की नृत्य भंगिमा का शब्द-चित्र प्रस्तुत करें 	https://ww w.youtube. com/watch ?v= cJ2mM iiHM	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा
26	भोर और बरखा	5	दिसम्बर	कवियत्री मीराबाई के जीवन और कृष्ण के प्रति अनन्य भक्ति-भाव का ज्ञान होगा माता यशोदा के वात्सल्य भाव से परिचित होना	 सुबह का चित्र बनाइए तथा अपने गाँव , गली या मुहल्ले की सुबह का वर्णन कीजिए वर्षा ऋतु में होने वाले अनुभव बताइए 	https://w ww.youtu be.com/w atch?v=Xlp DebR T4I	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा



27	अभिमन्यु, युधिष्ठिर की चिंता और कामना,युधिष्ठिर की वेदना	4	दिसम्बर	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://nc ert.nic.in> ghmb101	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा
28	संघर्ष के कारण मैं तुनुकमिज़ाज हो गया: धनराज पिल्लै	5	दिसम्बर	 संघर्षों से जूझने की मनोवृत्ति का विकास हॉकी के खेल का ज्ञान धनराज के जीवन को जानने की जिज्ञासा उत्पन्न होना 	 अपने जीवन का लक्ष्य बताइए आप इसे प्राप्त करने के लिए क्या करेंगे? अपने आस -पास के किसी सफल व्यक्ति से बातचीत करके पता लगाए कि उन्होंने किस प्रकार सफलता प्राप्त की? 	https://yo utu.be/Qs NE5WiN6 QM	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा
29	वीर कुँवर सिंह	4	दिसम्बर	 1857 के स्वतंत्रता सेनानियों की जानकारी प्राप्त करना भारत की स्वतंत्रता के लिए किए गए संघर्षों की जानकारी वीर कुंवर सिंह के जीवन की अन्य घटनाओं के बारे में जानना 	 पाठ का सार प्रस्तुतीकरण प्रश्न-अभ्यास एवं व्याकरण बोध 1857 और 1942 के स्वतंत्रता सेनानियों के नाम लिखें 	https://w ww.youtu be.com/w atch?v=Kq 9uTa9JC5Q	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा



			II PER	IODIC TEST IN THE SECOND FORTN	NIGHT OF JANUARY/द्वितीय आवधि	क परीक्षण	
30	आश्रम का अनुमानित व्यय	7	जनवरी	 किसी कार्य को करने से पहले उसमें होने वाले अनुमानित व्यय के बारे में जानना। गांधी जी के जीवन की जानकारी प्राप्त करना। 	 अपने माता-पिता से मासिक आय की जानकारी लेकर खर्च की मदों की सूची तैयार कीजिए धन के अपव्यय को रोकने के उपाय लिखिए 	https://ww w.youtube. com/watch ?v=Kp6oFS RySiQ	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5.वस्तुपरक प्रश्नोत्तरी परीक्षा
31	जयद्रथ और द्रोणाचार्य का अंत युधिष्ठिर की वेदना कर्ण और दुर्योधन भी मारे गए।	5	जनवरी	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://nc ert.nic.in> ghmb101	 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्लोत्तरी परीक्षा





32	विप्लव गायन	4	फरवरी	सामाजिक परिवेश के प्रति जागरूकता परिवर्तन के प्रति सकारात्मक सोच विकसित करना	 कविता का सस्वर वाचन और सार शब्दार्थ का ज्ञान प्रश्न अभ्यास और भाषा की बात विभिन्न वाद्ययंत्रों के चित्र अपनी उत्तर पुस्तिका में चिपकाएँ 	https://you tu.be/KfO9 ijYD NY	 मौखिक परीक्षा कार्य पत्रक गूगल फॉर्म
33	(पांडवों का धृतराष्ट्र के प्रति व्यवहार, श्रीकृष्ण और युधिष्ठिर)	6	फ़रवरी	विविध पात्रों / प्रसंगों के माध्यम से उपयोगी सीख लेना	महाभारत के प्रसंगों पर चर्चा एवं प्रश्न-अभ्यास	https://nc ert.nic.in> ghmb101	1.मौखिक परीक्षा 2-कक्षा परीक्षा 3. कार्य पत्रक 4. गूगल फॉर्म 5.वस्तुपरक प्रश्नोत्तरी परीक्षा
34	सत्रांत परीक्षा के लिए पुनरावृत्ति कार्य	12	फ़रवरी	SESSION ENDING EXAMINATION I	N MARCH / सत्रांत परीक्षा		 मौखिक परीक्षा कक्षा परीक्षा कार्य पत्रक गूगल फॉर्म वस्तुपरक प्रश्नोत्तरी परीक्षा







CLASS - VII SUBJECT - SANSKRIT





S.No.	Name of chapter	No. of Pd	Month	LEARNING OUTCOMES	Suggested Teaching learning activities planned for achieving the TLO using suitable resources (To be guided by parents with the help of teachers)	Resources	Assessment tools to be used
1	1. सुभाषिता नि	6	अप्रैल	1.श्लोकों के माध्यम से छात्रों में नैतिक मूल्यों का विकास करना एवं जीवनोपयोगी बातों से परिचित कराना। 2.शब्द तथा धातुरूपों का ज्ञान।	1. उच्चारणाभ्यास। 2. श्लोकों का ज्ञानम्। 3. श्लोकनाम् पठनस्य अभ्यास:। सन्धियुक्तपदानाम् अभ्यास:। वैयक्तिकरूपेण छात्र: श्लोकानाम् पठनस्य अभ्यास: करिष्यति।	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन।youtube.com/watch ?v=uDSYgjqQaao 	
2	2. दुर्बुध्दिः विनश्यति	6	अप्रैल	1.छात्रों को मौन की महत्ता, हितैषी निर्देशों को ध्यान से सुनने पर ज़ोर। 2.लङ्गलकार प्रयोगज्ञान। 3.कथा कौशल का विकासI।	1. उच्चारणाभ्यासः 2. स्म प्रयोगः 3. प्रश्ननिर्माणस्य अभ्यास: करिष्यति	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन ihttps://www.youtube.com/watch?v=rwyRQh2omCc 	1. मौखिक परीक्षा। 2. कक्षा परीक्षा। 3. कार्य पत्रक। 4. गूगल फॉर्म। 5.वस्तुपरक प्रश्नोत्तरी परीक्षा।
3	स्वावलम्बनम्	6	मई	1.छात्रों को आनंदानुभूति कराना, स्वाबलम्बी जीवन के महत्त्व से परिचित कराना। 2.वास्तविक एवं स्वाबलम्बी जीवन से परिचित कराना। 3. संख्या एवं संख्यावाचक शब्दों का ज्ञान।	1. उच्चारणाभ्यास:। 2. संख्यावाचि - शब्दों का अभ्यास।	दिक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=KAYtSoMKJLw	गूगलफार्म का प्रयोग/ लिखित परीक्षा / पी डी एफ फ़ाइल का प्रयोग ।
4	ह[स्यबाळकवि सम्मेलतम्	6	जून	अनुप्रासात्मक एवं विनोदात्मक वाक्यरचना का अभ्यास छात्र को शनै: शनै: भविष्य में काव्यात्मक शैली एवं छंद-मुक्त कविता के माध्यम से आगे बढ़ते हुए काव्य-रचना की ओर ले जाएगा।	साहित्य पठन। लघु-वाक्य-रचना। धीरे धीरे विनोदात्मक वाक्य-रचना। अनुप्रासात्मक वाक्य-रचना का अभ्यास। अव्यय-प्रयोग। अव्यय-प्रयोग के माध्यम से छोटे-छोटे वाक्यों की रचना। अभिनेता राजकुमार, प्राण एवं अभिनेत्री प्रिया- राजवंश अभिनीत चलचित्र 'हीर-रांझा' देखते हुए मनोरंजन एवं छोटे-छोटे साहित्यिक वाक्यों की रचना की सीख।	दिक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधनाhttps://www.youtube. com/watch?v=KAYtSoMKJ Lw	गूगलफार्म का प्रयोग/ लिखित परीक्षा / पी डी एफ फ़ाइल का प्रयोग ।



5	5. पण्डिता रमा बाई (कारकाणि)	6	जुलाई	1.पण्डिता रमाबाई सदृशा समाजसुधारिका नारियों के विषय में जानकारी प्राप्त करना। 2. चुनौतियों का सामना करना।	1.पदनिर्माणाभ्यास। 2. समानार्थकपदों का ज्ञान।	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=JOHX_YeFDek 	पाठ्य-पुस्तकम् , PPT, अन्य सहायक चलचित्राणां प्रदर्शनम्।
				IODIC TEST IN THE FIRST FORTNIGHT OF			2.2
6	6. सदाचारः	6	अगस्त	1.विद्यार्थियों को जीवनोपयोगी सद्घ्यवहार का ज्ञान होना। 2.सस्वर शलोकों के उच्चारण की योग्यता। 3.वाक्य रचना की योग्यता का विकास।	उच्चारणाभ्यास। अोकों के अंशों का मिलान।	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=3J8mbIMsGqQ 	श्लोकों का सस्वरवाचन। मौखिक परीक्षा।
7	7. संङ्कल्पः सिध्दिदायकः	6	अगस्त	1.संकल्प ही सिध्दिदायक होता है- इसका ज्ञान कराना। 2.अभिनय कौशल कला विकास। 3. लट् और लोट् का ज्ञान।	1. व्याकरण का ज्ञान। 2. कथा का ज्ञान।	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=H5MN1NCGub4 	1 प्रश्नोत्तर। रिक्तस्थानपूर्ति। पाठवाचन। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा।
8	8.त्रिवर्णः ध्वजः	6	सितम्बर	1.राष्ट्रध्वज के महत्व के बारे में जानकरी देना। 2.राष्ट्रप्रेम की भावना जागृत करना। 3.अभिनय कौशल कला विकास।	उच्चारणाभ्यास। प्रश्ननिर्माणाभ्यास।	 दीक्षा पोर्टल एन सी ई आर टी ओफिशियल यूट्यूब चैनल। ई पाठशाला। ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=mCv8Ftpc5xm 	प्रश्ननिर्माण। कक्षा परीक्षा।
				I TERM ENDING EXAM IN THE LAST WE			
9	9. अहमपि विद्यालयं गमिष्यामि (पुनरावृत्ति)	6	अक्टूबर	1.समाज में बालश्रम जैसी कुरीतियों से छात्रों को अवगत कराना और इन्हें समाप्त करने के लिए प्रेरित करना। 2. स्त्रीशिक्षा को प्रोत्साहित करना। 3. संधि एवं विशेषण पदों का ज्ञान I	2. समानार्थक पदों का मिलान।	▶ दीक्षा ऐप ▶ ऑनलाइन ई संसाधन ▶ https://www.youtu be.com/watch?v=X2yKdNUP1Do	1. कार्य पत्रक। 2. मौखिक परीक्षा। 3. कक्षा परीक्षा। 4. गूगल फॉर्म। 5. वस्तुपरक प्रश्नोत्तरी परीक्षा ।
10	10.विश्वबन्धुत्वम् (अर्धवार्षिक परीक्षा)	6	नवंबर	1.′वसुधैव कुटुम्बकम्' की परम्परा का ज्ञान। 2. सौहार्दपूर्ण भ्रातृत्व की भावना का विकास। 3.उपपद विभक्ति एवं समानार्थक शब्दों का ज्ञान।	1.क्रिया पदों का चयनम्। 2.उपपदविभक्ति।	एनसीईआरटी ओफिशियल यूट्यूब चैनल।ई पाठशाला	पाठवाचन। क्रिया पदों का चयन। कक्षा परीक्षा।





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						• ऑनलाइन ई संसाधन। https://www.youtube. com/watch?v=Gi2SAIBd Y6s	
11	11. समवायो हि दुर्जय :	6	नवंबर	आत्मबल का अवलोकन एवं स्वीकरण। 'संघ की शक्ति' का महत्व स्वीकार करना। समूह-कार्य के महत्व को स्वीकार करना। अच्छे समूह का निर्माण एवं नेता का सम्मान स्वीकार करना। करना। व्याकरण :- 'लंड्' एवं 'लृट्' लकार का अभ्यास। 'क्त' प्रत्यय का प्रयोग	स्काउट एवं गाइड गितविधियों तथा अन्य समूह गितविधियों का आयोजन। कक्षा में क्त' प्रत्यय एवं दोनों लकारों' के शिक्षणार्थ भी छात्रों को तीन समूहों ('क्त' प्रत्यय लङ्' एवं 'लृट्' लकार) में विभक्त करके वाक्य रचना का अभ्यास।	 एनसीईआरटी ओफिशियल यूट्यूब चैनल ई पाठशाला ऑनलाइन ई संसाधन https://www.youtube.com/watch?v=Gi2SAIBd Y6s 	पाठवाचन। क्रिया पदों का चयन। कक्षा परीक्षा।
12	12. विद्याधनम् (धातुरूपाणि)	6	दिसंबर	1.श्लोकों के माध्यम से विद्या के महत्त्व को समझाना। 2.सस्वर शलोकों के उच्चारण की योग्यता का विकास I 3.पठितअवबोधन एवं भाषा - ज्ञान का विकास।	1.श्लोकों का सस्वर-वाचन। 2.श्लोकों का अर्थ ज्ञान।	 दीक्षा ऐप ऑनलाइन ई संसाधन। https://www.youtube.com/watch?v=zozk1maKFXw 	प्रश्ननिर्माण। श्लोकांशों का मिलान। श्लोकों का वाचन।
				II PERIODIC TEST IN THE SECOND FORTM		भ्रण 	
13	13. अमृतं संस्कृतम् (शब्दरूपाणि)	5+2	जनवरी	त. संस्कृत भाषा की वैज्ञानिकता व योगदान के बारे में ज्ञान होना। द्रिकारान्त स्त्रीलिंग शब्दों का ज्ञान होना। उ. रचनात्मक लेखन एवं चित्र-वर्णन।	2. सूक्तियों का मिलान।	 एनसीईआरटी ओफिशियल यूट्यूब चैनल ई पाठशाला ऑनलाइन ई संसाधन https://www.youtube. com/watch?v=qP- v4QnpyH4 	विभक्ति-वचन-लेखन। प्रश्नोत्तर। इकारान्त-स्त्रीलिङ्ग अभ्यास। रिक्तस्थान -पूर्ति।
14	अनारिकाया: जिज्ञासा		फरवरी	ज्ञान के प्रत्येक क्षेत्र में ज्ञान-जिज्ञासा की भाव की जागृति। विषय के सम्यक ज्ञानार्थ क्रमबद्ध-ज्ञान की आवश्यकता। नई पीढ़ी को ज्ञान हस्तांतरित करने के लिए अभिभावक में धैर्य की आवश्यकता। कार्य-पूर्ति का श्रेय एवं सम्मान उसके वास्तविक कर्ता को मिले। व्याकरण :- ऋकारान्त शब्द-रूपों का अभ्यास।	अभिभावक द्वारा समय निकाल कर घर में बच्चों के साथ समय व्यतीत करना। बच्चों को बचपन में विशेषकर दादा-दादी एवं नाना-नानी के साथ जीवन यापन की सुविधा। समाज में सर्वत्र दादा-दादी एवं नाना-नानी के साथ जीवन-यापन की सुविधा वाले वातावरण का निर्माण। बच्चों तक सम्यक एवं तार्किक ज्ञान हस्तांतरित करने के लिए न केवल परिवार अपितु, गलीमोहल्लों में भी वृद्धों द्वारा सकारात्मक	'शिक्षक-अभिभावक' मंत्रणा में दिए गए सुझाव के अनुसार समाज में दादा-दादी एवं नाना-नानी	विभक्ति वचन लेखन, प्रश्नोत्तर, इकारान्त स्त्रीलिङ्ग रिक्तस्थान पूर्ति





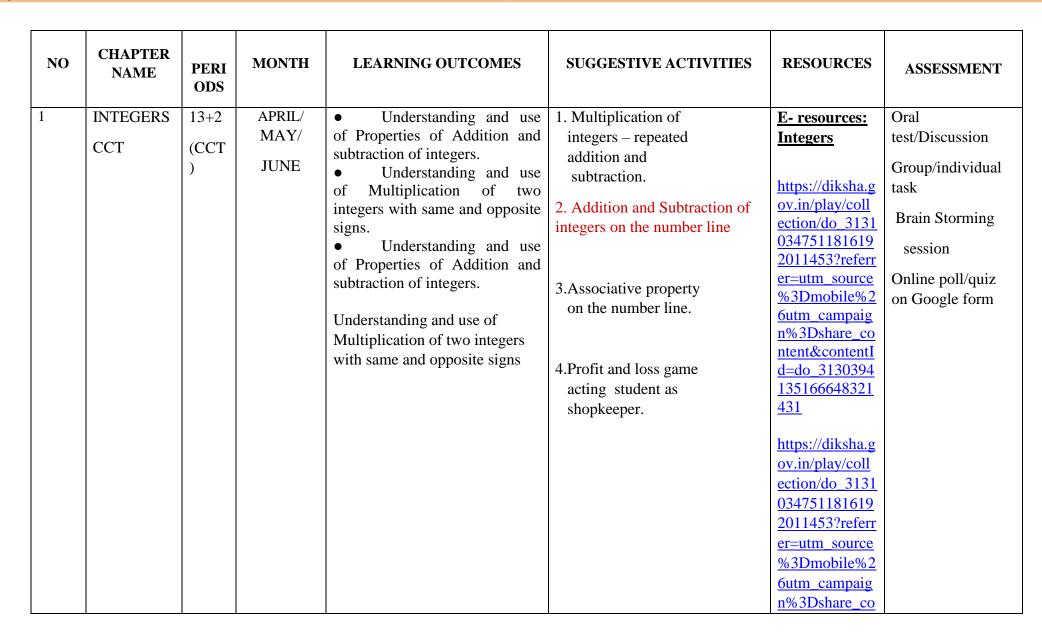
15	15. लालनगीतम् (लट्लकार प्रयोग)	6+3	फरवरी	1. गीत के माध्यम से छात्रों को सूर्योदय के समय धरती पर होने वाले परिवर्तनों से अवगत कराना। 2. सस्वर शलोकों के उच्चारण की योग्यता का विकास करना। 3. रचनात्मक लेखन एवं चित्रवर्णन का ज्ञान। 4. उच्चारण एवं लेखन का अभ्यास।	वातावरण का निर्माण एवं सहयोग। वृद्धों द्वारा 'वसुधैव कुटुंबकम्' की भावना का विकास। 1.गीत का सस्वरवाचन। 2.चित्रवर्णनम्।	▶ दीक्षा ऐप ● ऑनलाइन ई संसाधन एनसीईआरटी ओफिशियल यूट्यूब चैनल ▶ https://www.you tube.com/watch?v=8QAXz tkRDIk	
	पुनरावृत्ति	12	फरवरी / मर्चि				
				SESSION ENDING EXAMINATION	ON IN MARCH / सत्रांत परीक्षा		





CLASS - VII SUBJECT - MATHEMATICS









			A DDW			ntent&contentI d=do_3130745 136998973441 5977	
2	FRACTION AND DECIMAL S CCT	(CCT)	APRIL/ MAY/ JUNE	Understanding of the basic concept of adding and subtracting the fractions. Understanding and use of Multiplication and Division of fractions. Understanding and use of Addition and subtraction of Decimals. Understanding and use of Multiplication of decimals. Understanding and use of Division of decimals and solving word problems related to the topic Fractions and Decimals.	 Complete magic square by using fractional numbers. Complete magic square by using decimal numbers. Shade the figures showing equivalent fraction. Represent decimal numbers using Grid(10X10) and on a number line. 	E-resources: Fractions and Decimals https://diksha.g ov.in/play/coll ection/do 3131 034751181619 2011453?referr er=utm_source %3Dmobile%2 6utm_campaig n%3Dshare_co ntent&contentI d=do_3130745 140286341121 9687 https://diksha.g ov.in/play/coll ection/do 3131 034751181619 2011453?referr er=utm_source %3Dmobile%2 6utm_campaig n%3Dshare_co	Oral test Discussion Group/individual task Explanation Online poll/quiz on Google form





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						301570109441	
						9168	
3	DATA	8+1	JULY	Ability to organize and present	1.Interpretation of	E-resources:	Oral test
	HANDLIN	(CCT		data in tabular form.	data to find	Data Handling	Discussion
	G)			mean, mode and median.	Handing	Group/individual
				Ability to calculate the	mediam.	https://diksha.g	task
	CCT			arithmetic mean to know the		ov.in/play/coll ection/do_3131	Explanation
				spread of the data.	2. Read the given Bar Graph.	034751181619	•
				Calculate the mode of the data.	Bai Giapii.	2011453?referr er=utm source	Online poll/quiz on Google form
						%3Dmobile%2	on doogie form
				To be able to calculate the	3. Draw a double bar	6utm_campaig	
				median of the data to find the	a graph to represent given data. (Example periodic I and	n%3Dshare_co ntent&contentI	
				observation that lies in the	Periodic II Marks of a previous	<u>d=do_3130788</u>	
				middle of the data.	class.)	<u>482730065921</u>	
						<u>7854</u>	
				Representing data pictorially to	5. To find	https://diksha.g	
				interpret data using the bar	probability	ov.in/play/coll	
				graph.	using one coin,	ection/do_3131 034751181619	
				Use of Bar Graph in daily life	two coins, dice	2011453?referr	
				scenarios	etc.	er=utm_source	
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						<u>d=do_3130788</u> <u>483224780801</u> <u>11698</u>	
4	SIMPLE EQUATIO NS CCT	10+2 (CCT)	JULY	Use numbers and variables with different operations to set up an equation. Convert the given equation in words and statement form. Use a tree diagram to show the terms and factors of given equations. Ability to solve an equation by different methods. Construct simple equations to solve them for the given contextual problem.	 To set a simple equation, solve the simple equation and word problem. To solve the equation by trial-and-error methods. Prepare a simple equation of a given situation and solve it. Draw a tree diagram to show terms and factors of given equations 	E- resources: Simple Equation https://diksha.g ov.in/play/coll ection/do_3131 034751181619 2011453?referr er=utm_source %3Dmobile%2 6utm_campaig n%3Dshare_co ntent&contentI d=do_3130788 533827338241 11713 https://diksha.g ov.in/play/coll ection/do_3131 034751181619 2011453?referr er=utm_source %3Dmobile%2	Oral test Discussion Group/individual task Explanation Online poll/quiz on Google form
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				I PERIODIC TEST IN THE FI	RST FORTNIGHT OF AUGUS	n%3Dshare_co ntent&contentI d=do_3130788 534592634881 11714	
5	LINES AND ANGLES CCT	10 +2 (C CT)	AUGUST	To be able to recall the concept of line, line segment and angles to identify them in the given figure. To be able to examine different angles to identify complementary angles, adjacent angles, pair of adjacent angles, pair of angles, vertically opposite angles. To be able to identify, distinguish between parallel lines and intersecting lines, transversal lines and angle made by them, properties of angles made by a transversal of parallel lines to determine the measure of unknown angles.	 Properties of pair of corresponding angles by activity methods. Properties of pair of alternate interior angles by activity methods. Properties of pair of consecutive interior angles on the same side of transversal. 	E- resources: Lines and Angles https://diksha.g ov.in/play/cont ent/do 313139 685024628736 12092?referrer =utm_source% 3Dmobile%26 utm_campaign %3Dshare_con tent https://play.go ogle.com/store/ apps/details?id =in.gov.diksha. app&referrer= utm_source%3 Dmobile%26ut m_campaign% 3Dshare_app	Oral test Discussion Group/individual task Explanation Online poll/quiz on Google form





6	THE TRIANGLES AND THEIR PROPERTIES CCT	6+ 2 (C CT)	AUGUST	To be able to compare and classify different triangles and to be able to recall the parts of the triangle. To be able to explain the median of a triangle and measure it. To be able to find and explain the altitude of a triangle. To be able to apply the exterior angle property of a triangle to find the measure of an unknown angle. To be able to apply the angle sum property of a triangle.	 Types of triangles on the basis of sides and angles. Angle sum property of triangle. Exterior Angle property of triangle Draw different triangles to show that the sum of two sides of a triangle is always greater than the third side. 	E RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity Oral test Quiz GeoGebra activities Projects
				To be able to identify, draw different parts of equilateral triangles and isosceles triangles. Able to differentiate between Median and Altitude of a Triangle			
7	CONGRUENC E OF TRIANGLES	6+ 1 (C	SEPTEMB ER	To be able to superpose different lengths Compare and superpose different angles to	1. Activity to show SSS congruence rule.	E RESOURCES: -	Activity Oral test





CCT	(CT)		understand and find congruent angles. Uses different ideas by observing the triangle to identify congruent triangles. Applies the congruence criteria (SSS, SAS, ASA, and RHS) to explain the congruency of triangles.	2. Activity to show SAS congruence rule.3. Activity to show ASA congruence rule.	YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Quiz GeoGebra activities worksheets paper activity
8 COMPARING QUANTITIES CCT	6+ 1 (C CT)	SEPTEMB ER	Ability to compare quantities and to find ratios. Converts ratios into like fractions and compare them to find and identify equivalent ratios. Ability to represent equal ratios in proportion to find missing terms. Convert denominators of fractions into 100 to represent them in %. Converts % to fractions of decimals to solve real-life problems. Ability to interpret the	1.Activity-based on Calculation of Simple interest. 2. Activity-based on increased and decreased percentage. 3. Activity-based on profit and loss. 4. Write your marks of PT I and PT II of the previous class and calculate the increased or decreased percentage in each case.	E RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity Oral test Quiz worksheets textual questions





				percentage given in a statement. Converts percentage into the number. Converts ratios to % to solve problems based on real life. Knowledge of basic concepts like Simple Interest, Compound Interest, Profit and Loss to solve day to day life Problems. Applies an algorithm to calculate % to calculate profits, loss, and rate of interest in simple interest calculation.			
9	RATIONAL NUMBERS CCT	8+2	OCTOBER	 Defining rational numbers. Represents integers in the form of numerator/denominator where the denominator is non-zero. Ability to find equivalent rational numbers. Constructs a number line to represent rational 	1.Understanding positive and negative rational numbers. 2.To compare two rational number using number line. 3. Representation of rational numbers on the number line	E RESOURCES:- YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity Oral test Quiz worksheets





				numbers on it.	4. Represent various rational		textual questions
				 5. Simplifies rational numbers such that there is no common factor between numerator and denominator to represent the rational number in standard form. 6. Determines the distance of a rational number from 0 to compare them. 7. Calculates and finds rational numbers between any 2 rational numbers to infer that there are infinite rational numbers. 	numbers in their simplest form		textual questions
10	PRACTICAL GEOMETRY CCT	8+ 2 (C CT)	NOVEMB ER	Recalls basic ideas of geometry and geometric tools. List and execute steps to construct a triangle given the measure of its three sides. List and execute steps to construct a triangle when any of	1.Construction of parallel lines using compass. 2. Construction of Triangle-based on SSS, SAS and ASA criterion.	E RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity Oral test Quiz GeoGebra activities





11 PERIMET	ΓER 15	NOVEMB	its two lengths and an angle between them is given. List and execute steps to construct a triangle when any of its two angles and the side included between them is given. Understands and describes the	1.To find the area of	Е	worksheets Assignments Activity on DIKSHA Activity
AND AR	_	ER	area and perimeter of a plane figure like square and rectangle. Ability to use square grid sheets to find the perimeter and area square and rectangles. Ability to develop and apply a formula to determine the area of a triangle is half of the area of a rectangle. Recalls the concept of congruent figures to generalize the area of congruent parts of rectangles. Uses unit square grid sheets to find the perimeter and estimate the area of the parallelogram. Develop and apply a formula to determine the area of the	handspan. 2. To find the area and perimeter of the tabletop, frame, blackboard etc. 3. To find the formula of Area and Parallelogram by activity method. 3. Take a 1-meter thread to form a square and Rectangle. 4. Find the Area and Perimeter of random shapes around you. 5. To verify the formula for the area of the circle.	RESOURCES: - YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG	Oral test Quiz GeoGebra activities worksheets Assignments Activity on DIKSHA



				parallelogram.			
				Compare the area of a triangle and its corresponding parallelogram.			
				Use direct or indirect measurements to describe the relationships among radius, diameter, and circumference of circles.			
				Investigate different circumferences of the circle and compare them with their respective diameter to relate circumference to Pi.			
				Develop and apply the formula to find the area of a circle and semicircle.			
12	ALGEBRAIC	11	DECEMBE	Describes algebraic expressions		Е	Activity:
	EXPRESSION	+2	R	and knows the difference	expression using	RESOURCES: -	Oral test
		(C CT		between algebraic and arithmetic expressions.	like a term.	YOUTUBE,	Quiz
)		• Can identify the terms	2. Activity on the factor tree.	DIKSHA APP,	GeoGebra
				of algebraic expressions. • Can identify the		NCERT EXEMPLAR,	activities
	CCT			constant and variable terms. Can identify the numerical coefficient of the given	3. To subtract algebraically expression	KVS BLOG	worksheets



				variable.	using like terms.		Assignments
				Observes the given algebraic expressions to classify the like terms and unlike terms. Examine the given algebraic expressions to classify them as monomial, binomial, trinomial and polynomial. Ability to combine like terms to simplify the given algebraic expression, add or subtract them. Uses the given value of the variable to evaluate the algebraic expression. Applies algebraic properties to add/subtract two algebraic expressions.	4. Make a pattern using Match sticks		Activity on DIKSHA
		I	I PERIODIC	TEST IN THE SECOND FORTNI	GHT OF JANUARY		
13	EXPONENTS AND POWERS	7+ 2 (C	JANUARY	Examine the exponential form of the given number to identify its base and exponent.	1.To find the values of exponential expression.	E RESOURCES: -	Activity Oral test
	CCT	CT)		Examine the numbers given in the exponential form to compare and represent them in	2. To verify laws of exponents,	YOUTUBE, DIKSHA APP, NCERT	Quiz GeoGebra







				order. Find prime factors of numbers to express them as the product of powers of prime factors. Apply laws of exponents to simplify a given expression. Applies properties of exponential numbers to simplify problems involving multiplication and division of large numbers.	scientific notation.	EXEMPLAR, KVS BLOG.	activities worksheets Assignments Activity on DIKSHA
14	SYMMETRY	7+ 2 (C CT)	JANUARY	Ability to describe symmetrical figures for example. Determines lines of symmetry for the given figures to classify them based on no. of lines of symmetry. Ability to examine regular polygons to determine their lines of symmetry Ability to complete the mirror reflection of the given figure(s) along the mirror line (i.e. the line of symmetry) to identify the figure.	 Write English alphabets having vertical, horizontal, both and no line of symmetry. Mirror image of AMBULANCE and other words. To demonstrate a rectangular figure having rotational symmetry of order 2. Make an album containing different Symmetrical Objects. 	E RESOURCES:- YOUTUBE, DIKSHA APP, NCERT EXEMPLAR, KVS BLOG.	Activity Oral test Quiz Geogebra activities worksheets Assignments Activity on DIKSHA Google form



15	VISUALIZIN	10	FEBRUAR	Ability to describe plane figures	1. Make a cube using a net	E	Activity	
	G SOLID	+2	Y	and to differentiate between	diagram.	RESOURCES:-		
	SHAPES	(C		plane figures and solid shapes			Oral test	
	CCT	CT		Can examine different solid	2. Make a mesh of dice.	YOUTUBE,		
)		shapes to identify and count		DIKSHA APP,	Quiz	
				their number of faces, edges	3. Make a cylinder, pyramid	NCERT		
				and vertices	using the net diagram.	EXEMPLAR,	Geogebra	
				Builds nets of 3D shapes to	asing the net diagram.	KVS BLOG	activities	
				understand their properties	4. Activity-based on the			
				Can examine solid figures from	horizontal cross-section by		worksheets	
				different angles to view	using different			
				different sections of solids	objects/vegetables.		Assignments	
				different sections of solids	objects/vegetables.		A .: :.	
							Activity or	1
							DIKSHA	
							Google form	
	REVISION	15	FEBRUAR				_	_
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SESSION ENDING EXAMINATION IN MARCH

Mathematics laboratory-manual

CCT

• Activities for VI to VIII(01 - 93) and Projects

Link:- https://ncert.nic.in/science-laboratory-manual.php





CLASS - VII SUBJECT -SCIENCE





S. NO	CHAPTE R NAME	NUMBE R OF PERIOD S	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	NUTRIT ION IN PLANTS	10+3(C CT)	APRIL	 Students will learn and understand the various modes of nutrition in plants. They will also learn about saprotrophs & how nutrients are replenished in soil. Students will be able to describe parasitic modes of Nutrition. 	ACTIVITY-1. Put a plant in the dark for 72 hours and test its leaf for the presence of starch with iodine and compare its result with the leaf of a plant kept in sunlight. ACTIVITY-2:- water a piece of bread and put it in a warm place for 2 to 3 days and then observe it. ACTIVITY-3:- Making a slide of stomata and observing it. ACTIVITY-4:- Collecting a sample of cuscuta and discussion of its parasitic nature	NCERT Science Textbook for class 7th:- http://ncert.ni c.in/textbook/t extbook.ht m?gesc1= 1-18 https://ncert.n ic.in/textbook. php Laboratory Manual in Science for class 6- 8:- http://www.nce rt.nic.in/exempl ar/labma nuals.html https://ncert.nic .in/exemplar- problems.php?l n= For more clarity you can see the video given in the link below :- http://www.yo	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions





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						photosynthesis:-	
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						794137612354	
						<u>5?</u>	
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						extBook&conte	
						ntId+do 3	
						125803640088	
						57600211648	
						SELF- PRACTICE	
						https://ncert.nic.i	
						n/pdf/publication	
						/exemplarproble	
						m/classVII/Scienc	
						e/geep101.pdf	
2	NUTRIT	10+3(C	APRIL	1. The students will learn	ACTIVITY-1:-Study the		1.Google form
	ION IN	CT)		and understand about different	picture of human digestive		tests,
	ANIMA	, i		ways of taking food.	system and understand various		assignments,
	LS			2. Students will understand	parts and their functions		projects, viva.
	LIS			Digestion in humans & animals.	parts and their runctions		projects, viva.
					ACTIVITY-2Wash your		
			1	ı			



3	FIBRE	9+2(CC	MA	 3. The students will learn and understand about feeding and digestion in amoeba. 4. The students will be able to compare the digestion in amoeba and humans. 1.The students will understand 	hands. Look into the mirror and count your teeth. Use your index finger to feel the teeth. ACTIVITY-3:- Testing effect of saliva on starch ACTIVITY-1:-Collect pictures	See the videos	2.Assertion reason based questions. 3. CCT based questions 1.Google form
	TO FABRIC	T	Y- JUN E	and learn about animals that give us wool 2. The students will be able to describe methods of processing wool, life history of silk moth, sericulture and steps to obtain silk. 3. The students will be able to draw the diagrams for life history of silk worm 4. Students will be able to identify wool, silk and synthetic fibres by burning	of 6 to 10 animals whose hair is used as wool. Stick them in your notebook. ACTIVITY-2:-Procure outline maps of India and the world. Find out and mark the places on the map where you find animals(5 to 8 animals) that provide wool. Use different colours to denote the location for different wool yielding animals ACTIVITY-3:- Burning fibre to test if natural or synthetic	on the given links - https://www.y putube.com/w atch?=G4Lt N4ZoYH4&feat ure+youtu.be, https://youtu.be/ hiX6EXie-Go, https://youtu.be/ ntDeQz7eb5A https://youtu.be/ sqKbgqFpwbo https://youtu.be/ b8rX5DRusNI https://ncert.ni c.in/textbook/p df/gesc10 3.pdf" SELF- PRACTICE https://ncert.nic.in/ pdf/publicati	tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions





4	HEAT	8+1(CC T	JULY	1. The students will learn and understand about hot and cold and measurement of heat. 2. The students will know about the thermometer and its use to measure temperature. 3. The students will be able to understand the modes of transfer of heat and the kind of clothes which we wear in summer and winter. 4. The students will be able to apply the knowledge in daily life.	ACTIVITY-1:- Measure the body temperature of your family members with a clinical thermometer. Record your observations ACTIVITY-2:Record the temperature of boiling water. ACTIVITY-2:- Activity to be performed by students to show conduction 3. Show the process of convection by heating potassium permanganate. 4. Make a paper spiral and observe the action of the spiral over a burning candle.	on/exemplar problem/clas sVII/Science/ geep103.pdf NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Resources from home.	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions
5	ACIDS, BASES, AND SA LTS	9+1(CC T)	JULY	 The students will learn and understand about acids, bases, and natural indicators. Students will be able to classify the substances around them as acidic and basic Students will develop interest in using indicators 	ACTIVITY-1:-collect samples of lemon juice, orange juice, vinegar, curd, grapes, juice, sugar solution, common salt solution, amla juice and baking soda solution and observe their acidic or basic nature with	https://you.be/ KbXfczrKeZo, https://you.be/ r3hirz WILM https://you.be/ P5hGzA6VbO https://	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions.



		T		T	T		
				available to them.	litmus paper.	you.be/	3. CCT based
				4. Students will be able to	1. Using red cabbage juice as an	<u>mUNoA</u>	questions
				explain the neutralization	indicator to test the acids and	Bu6AdA	4 Candonas millibo
				reaction and its importance.		https://	4.Students will be
					bases present in edible food	youtu.b	given to prepare
					items. Present your observation		turmeric paper
					in the form of a table.	<u>e/14Mh</u>	
					2. Making a magic card with an	3TQKLlo	
					invisible message.		
					mvisible message.	SELF-	
					3. Bring the soil sample from	PRACTICE	
					your area and identify whether	https://ncer	
					it is acidic or basic.	t.nic.in/pdf/	
						publication/	
						exemplarpro	
						blem/classVI	
						I/Science/ge	
						<u>ep105.pdf</u>	
6	PHYSIC		JULY	1. The students will learn	ACTIVITY-1:- physical	https://y	1.Google form
	AL AND	6+1(CC		and understand about physical	change & Chemical changes—	outu.be/	tests,
	CHEMI	T)		and chemical changes	Making shapes of paper,	pQ24NAy	assignments,
	CAL	1)		2. The students will be	burning of Mg ribbon,	<u>XoqQ</u>	projects, viva.
	CHANG			able to describe rusting of iron	A CONTRACTOR A LZ	https://y	2 1
	ES			and crystallization.	ACTIVITY-2:- Keep iron nails	outu.be/	2.Assertion
				3. The students will be	in tap water, salty water and in	cnVom-	reason based
				able to correlate the knowledge	tap water with oil film on the	b4A	questions.
				in daily life.	top separately and observe the	https://yo	3. CCT based
					different rates of rusting.	utu.be/9x	
					A CONTRACTOR A A A A A A A A A A A A A A A A A A A		questions
					ACTIVITY-3:-An activity to	aFPO4qn	
					show reaction between iron and	<u>PA</u>	
						https://yo	





				I PERIODIC TEST IN THE FI	copper sulphate. ACTIVITY-4:- Experiment based on crystallization of copper sulphate. ACTIVITY-5: reaction of baking soda and vinegar to form volcano	utu.be/G UOn9- KWMQI SELF- PRACTICE https://nc ert.nic.in/ pdf/publi cation/ex emplarpr oblem/cla ssVII/Scie nce/geep 106.pdf	
El Cl Tl Al A' Ol Al	R, LIMA E AND DAPT TIONS OF NIMA S TO LIMA	7+1(CC Γ)	AUGUST	1. The students will be able to know about weather and climate 2. Students will be able to describe the elements of weather. 3. Students will be able to differentiate maximum and minimum temperature 4. Students will be able to correlate the adaptive features of the animals with their habitats.	Activity1: To measure the level of rainfall with the help of a rain gauge. Activity 2: To collect the information of weather in a particular area for 15 days. Make a report on weather Activity 3: Mark polar regions in blue and tropical regions in red on map of the world Activity 4: Make a photo album consisting of pictures of animals of rainforests and those	https://ncert.ni c.in/textbook/p df/gesc10 7.pdf https://youtu.be/ CYjxSV0fdTA https://youtu.be/ otRyHC6FseU https://youtu.be/ 1ER MwVI AI https://youtu.be/ B3XeL7Nczjw SELF- PRACTICE https://nc ert.nic.in/	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions





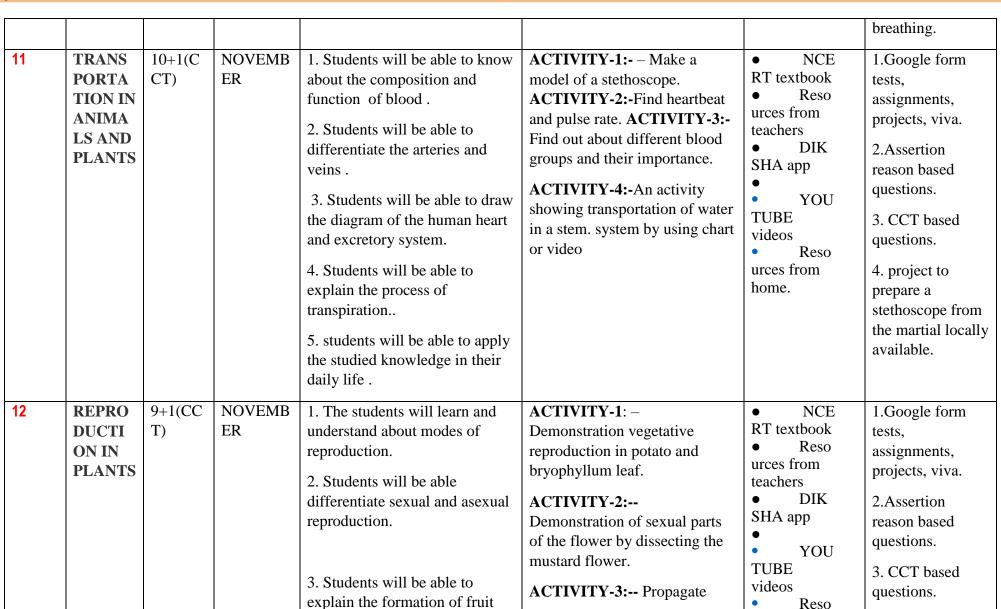
8	WINDS, STORM S AND CYCLO NES	6+1(CC T)	AUGUST	1. Students will be able to understand the phenomena "Air exerts pressure" 2. Students will be able to understand the properties of Air and formation of tornadoes. 3. Students will be able to co relate the studied knowledge with daily life. 4. Students will be able to differentiate tornado, cyclone and thunderstorms.	Activity 1: To prove that air exerts pressure with the help of heating a can of water. Activity 2: To show that high speed winds are accompanied by reduced air pressure with the help of balloons and paper strips. Activity 3: To prove that air expands on heating with the help of boiling tubes and balloons. Activity 4: Make a model of an anemometer.	pdf/publi cation/ex emplarpr oblem/cla ssVII/Scie nce/geep 107.pdf http://ncert.nic.in/ textbook/textbook .htm?ge sc1=8-19, https://nroer.gov.i n/55ab34ff81fccb4 f1d8060 25/file/585b5a9b4 72d4af21c54d7d5 https://nroer.gov.i n/55ab34ff81fccb4 f1d8060 25/file/569a09d68 1fccb15fb220f5e https://ndma.gov.in /en/ SELF- PRACTICE https://ncert.nic.in/ pdf/publication/exe mplarproblem/class VII/Science/geep10 8.pdf	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions
	•	•	I TERN	I END EXAMINATION IN THE	LAST WEEK OF SEPTEMBE	R	
9	SOIL	7+1(CC	SEPTEM BER	1. Students will be able to know about the soil and soil	ACTIVITY-1:-To show soil	NCE RT textbook	1.Google form tests,
			DLK	Know about the son and son		ICI ICATOOOK	15313,





		T)		profile. 2. Students will be able to differentiate between different types of soil on the basis of textures and size of particles. 3. Students will be able to calculate the percolation rate of water in the soil. 4. Students will be able to apply the studied knowledge in daily life.	ACTIVITY-2:-Experiment to show that soil contains water. Activity 3: Calculate the percolation rate of water in the given sample of soil. Activity 4: To calculate the amount of water absorbed in the given sample of soil. Activity 5: Write an essay explaining reasons and remedies of soil erosion	 Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. 	assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions. 4. Puzzle
10	RESPIR ATION IN ORGAN ISM	9+1(CC T)	OCTOBE R	 The students will learn and understand about respiration, breathing mechanisms in humans, animals and plants. Students will be able to correlate the breathing rate and the physical exercise. Students will be able to explain the breathing mechanism 	ACTIVITY-1:- Experiment to show that CO2 is released during aerobic respiration. ACTIVITY-2:-Count and find the breathing rate. ACTIVITY-3-Observe the effect of breathing on chest size. ACTIVITY-4:-Prepare a model to show the mechanism of breathing.	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions. 4. Project to prepare a model to show the mechanism of











				and seed . 4. Students will be able to describe pollination and seed dispersal. 5. Students will understand the methods of propagation and apply them in their kitchen gardens	plants like potato, onion, mint, rose vegetative at home. ACTIVITY-4: Collect various types of fruits, split them open and examine the seeds	urces from home.	
13	MOTIO N AND TIME	6+1(CC T)	OCTOBE R	The students will learn and understand about the type of motion. 2. Students will be able to describe speed, measurement of time. 3. Students will be able to represent data of time and distance on a graph. 4. Students will be able to solve numerical problems on the basis of speed time relation.	ACTIVITY-1:— To measure the time period of a simple pendulum. ACTIVITY-2:— By using a time measuring device available in your house (clock, wristwatch or mobile) measure time required for different daily life activities. For example, while cooking rice, pulses, filling one bucket of water, the time taken by a fan to completely come to rest after it is switched off ACTIVITY-3:— Measurement of speed by walking and running by the students.	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions. 4. Numerical on the basis of calculation of speed, frequency and time period.





	T	T = 1 : -: -	T = = = = ==	Τ	T	T	T
14	ELECT	8+1(CC	DECEMB	1.The students will learn and	ACTIVITY-1:- To make an	• NCE	1.Google form
	RIC CURRE NT AND ITS EFFECT S	T)	ER	understand about symbols of electric components. 2. Students will be able to explain the heating and magnetic effect of electric current. 3. Students will be able to describe electric fuse and its applications. 4. Students will be able to draw the diagram of an electric bell.	electric circuit using wire, cell and bulb ACTIVITY-2:- To make an electromagnet, ACTIVITY-3:-Make four electromagnets with 20, 40 and 60 turns. Connect them one by one with a battery of 2 cells. Compare the strengths of the electromagnets.	RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home.	tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions.
15	LIGHT	10+1(C CT)	SEPTEM BER	1.The students will learn and understand about rectilinear propagation of light 2. Students will be able to describe reflection of light, characteristics of the image formed by plane mirror, lateral inversion. 3. Students will be able to identify the spherical mirrors and lens. 4.Students will be able to understand the image formation by lens and mirrors. 5. Students will be able to explain the process of	ACTIVITY-1:-To show images formed by convex and concave lenses and mirrors. ACTIVITY-2:-Activity to dispersion of sunlight by prism(Making Newton's disc) ACTIVITY-3:-Observe different types of image formation using steel spoon(from inner and outer side of spoon). ACTIVITY-4:- Make a rainbow on a bright sunny day using hose pipe.	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions. 4. Project to prepare periscope and Newton Disk.





				dispersion of light.			
16	WATER: A PRECIO US RESOU RCE	7+1(CC T)	JANUAR Y	1.The students will learn and understand about availability of water, ground water, distribution of water, water management, role for water saving and forms of water. 2. Students will be able to explain the importance of water for plants and the environment.	ACTIVITY-1:-Collect clippings from newspapers and magazines on the news items, articles and pictures related to water shortage. Paste them in your copy and share it with your friends. List some problems faced by the people and discuss them in the class. ACTIVITY-2:-Mark the distribution of water in various states of India on a map. ACTIVITY-3:-Design a poster with slogan depicting 'Save Water'	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. http://www.rai nwaterharvesti ng.org 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions.
17	FORES T OUR LIFELI NE	10+1(C CT)	DECEMB ER	 Students will be able to define the terms like canopy, crown ,understory etc. Students will be able to know about the importance of forest in our daily life and for the animals also. Students will be able to describe the role of forest in bringing rainfall. 	Activity 1: Try to recognize various types of trees, shrubs and herbs. Activity 2: To list various products we get from forest. Activity 3: a)To collect different kinds of seeds or hard fruits like nuts. b)Collect and paste the pictures	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions.





		II PE	explain the role of decomposers in the forest. RIODIC TEST IN THE SECON	of crowns. c)Make a poster showing negative impacts of deforestation. D FORTNIGHT OF JANUARY		
18 WASTE WATER STORY 19 REVISI ON	7+1(CC T)	JANUAR Y FEBRUA RY	 The students will be able to understand the waste water. The students will be able to know the need and importance of cleaning the water. Students will be able to list the steps involved in the treatment of water. Students will learn better housekeeping practices. Students will be able to co relate sanitation with diseases. 	Activity1: Construct the cross word puzzle of your own using the keywords. Activity 2: To study the drainage system of your locality. Activity 3: Discuss with grandparents and other elderly people in your neighborhood about sewage disposal systems of olden times.	 NCE RT textbook Reso urces from teachers DIK SHA app YOU TUBE videos Reso urces from home. http://www. un.org/water forlifedecad e/ 	1.Google form tests, assignments, projects, viva. 2.Assertion reason based questions. 3. CCT based questions.





CLASS - VII SUBJECT - SOCIAL SCIENCE





S.No.	Name of chapter	No. of Period	MONTH	LEARNING OUTCOMES	PROPOSED ACTIVITIES	Resources	Assessment
1	GEO- 1 ENVIRONMENT Sub Topic- CONCEPT, COMPONENET OF ENVIRONMENT NATURAL ENVIRONMENT HUMAN ENVIRONMENT ECOSYSTEM	3	APRIL	 Describes different components of the environment. To understand various measures of maintaining natural environment. To know about the problems of human environment. Takes interest in exploring the surroundings, observes the details. 	Classification game, visit to a nearby park. Project Write up on Degradation and Conservation of Environment.	. https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3130887325149511681182	Oral test, Written Assignments





2	HIS - 1. TRACING	5	APRIL	Knowledge of different	Group		Peer and group
	CHANGES THROUGH			terms.	activity,	https://diksha.gov.in/play/collection/d	ctivity.
	A THOUSAND YEARS			•Understand how historians study the past.	Classification, game,	o_3131034751359385601732?referr er=utm_source%3Dmobile%26utm_c ampaign%3Dshare_content&content	luiz
	Sub Topic-				Puzzles, PPT	ld=do_31318486662687948811394	
	NEW AND OLD			Relate key historical			
	TERMINOLOGIES			developments during medieval period occurring			
	HISTORIANS AND			in one place with another.			
	THEIR SOURCES			 Provides examples of sources used to study 			
	NEW SOCIAL AND			various periods in history.			
	POLITICAL GROUPS						
	OLD AND NEW RELIGIONS						





3	POL – 1. ON EQUALITY Sub Topic- CONCEPT OF EQUALITY EQUAL RIGHT TO VOTE OTHER KIND OF EQUALITY EQUALITY EQUALITY IN INDIAN DEMOCRACY	3	APRIL	 Explains the significance of equality in democracy. Distinguishes between political equality, economic equality, and social equality. Interprets social, political and economic issues in one's own region with reference to the right to equality. To familiarize the concept of Adult Franchise- above the age of 18 every citizen can vote. 	Group activity (slogan), Poster making	https://diksha.gov.in/play/cont ent/do_313085273875275776 11687?referrer=utm_source% 3Dmobile%26utm_campaign %3Dshare_content	Pen paper test, home assignment
4	HIS – 2. NEW KINGS AND KINGDOMS Sub Topic- THE EMERGENCE OF NEW DYNASTIES ADMINISTRATION IN THE KINGDOMS	3	MAY/JUN E	 Familiarise with the emergence of new dynasties and prepare a timeline to trace important developments during this time. Comparing the old and new administrative systems. 	Individual activity, presentation. Collage making of Forts and Temples.	https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31308529980120268811697	Peer assessment, audio visual activity





	A CLOSER LOOK: THE CHOLAS SPLENDID TEMPLES AND BRONZE SCULPTURE ADMINISTRATION OF THE EMPIRE			 Understanding the Chola administration. Analyses socio-political and economic changes during medieval period in order to compare it with present day time. 	Picture collection/alb um		
5	GEO - 2. INSIDE OUR EARTH Sub Topic- INTERIOR OF THE EARTH ROCK AND MINERAL	2	JUNE	 Identifies major layers of the earth's interior, rock types. Use diagrams/ models/visuals/audiovisual materials for understanding interior of the earth, formation of different types of rocks. To understand the differences between types of rocks by referring to their properties and methods of formation. To understand the arrangement of the steps involved in the formation of rock in a sequential 	Group activity, model making and identification. Paste pictures of different types of rock monuments.	https://diksha.gov.in/play/collection/do_3131034751312035841 1457?referrer=utm_source%3D mobile%26utm_campaign%3Ds hare_content&contentId=do_31 308520740010393611719	Peer assessment, Google form.





				manner.			
6	POL 2 ROLE OF THE GOVERNMENT IN HEALTH Sub Topic- CONCEPT OF HEALTH AND HEALTHCARE IN INDIA PUBLIC AND PRIVATE HEALTH CARE SERVICES HEALTH CARE AND EQUALITY	3	JULY	 Familiarize with the various aspects of healthcare in India. Understand, that to prevent and treat illness appropriate healthcare facilities such as health centers hospitals laboratories for testing, ambulance services blood banks are needed. Familiarize that besides the government private health facilities are also helping the government in every corner of the country. Understand that the right to life (Article 21) of every person to be ensured by the government as its duty. 	MCQs, Charts, Individual activity	https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3130852774939115521_2016	Oral test









8	GEO – 3. OUR CHANGING EARTH Sub Topic- EVOLUTION OF LANDFORMS MAJOR LANDFORMS	2	JULY	 Describes formation of landforms due to various factors. Reflects on the factors leading to disasters. To understand the difference between endogenic forces and exogenic forces. To understand the structure and cause of 	Identification and classification Give one word for: E.g Depositional feature of glacier	https://diksha.gov.in/play/collection/do_313103475131203584 11457?referrer=utm_source%3 Dmobile%26utm_campaign%3 Dshare_content&contentId=do _3131275726118174721759	Oral test, Open book test
9	HIS - 4 THE MUGHAL EMPIRE Sub Topic- WHO WERE THE MUGHALS MUGHALS MUGHAL EMPERORS: CAMPAIGNS AND EVENTS MANSABDARS AND JAGIRDARS	3	JULY	 Volcanoes. Knowledge of Mughals, their ancestors and successors. Understand various campaigns of Mughal military. Understand the concept of Mansabdar . Analysing the administrative and military efficiency of the Mughal Empire that lead 	Pair and group activity Presentation Find out nine gems of Akbari Court. Din-i-illahi of Akbar Paste pictures of Mughal Rulers.	https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31312772134298419211577	Project, oral test, Work sheet





	MUGHAL EMPIRE IN 17 CENTURY AND AFTER		HHW	to a great economy and commercial prosperity.			6.15
10	GEO –4 AIR Sub Topic- COMPOSITION AND STRUCTURE OF THE ATMOSPHERE WEATHER AND CLIMATE a) TEMPERATURE. b) AIR PRESSURE c) WIND, MOISTURE	2	JULY	 Understand the importance of atmosphere. Understand the concept of Weather and climate Familiarize that the atmosphere is divide into five concentric layers – troposphere, stratosphere, mesosphere, thermosphere and exosphere . Significance of Ozone layer in the atmosphere. 	Slogan (Group activity), Individual activity	https://diksha.gov.in/play/coll ection/do_31310347513120358 411457?referrer=utm_source% 3Dmobile%26utm_campaign%3 Dshare_content&contentId=do _31269735061585920015486	Self assessment, Port folio assessment

PERIODIC TEST IN THE FIRST FORTNIGHT OF AUGUST/प्रथम आवधिक परीक्षण







11	POL –3 HOW THE STATE GOVERNMENT WORK Sub Topic- WHO IS AN MLA A DEBATE IN THE LEGISLATIVE ASSEMBLY WORKING OF THE GOVT	3	AUGUST	 Differentiate between Local government and State government. Describe the process of election to the legislative assembly Analyse the structure and organization of a state government. Evaluate ways in which the government communicate with public. Locates one's own constituency on assembly constituency map of State/ UTs and names of local MLA. 	Mock parliament, Mock election Imp. Terms- Majority, Minority, Ruling Party ,Opposition Party and Constituency.	https://diksha.gov.in/play/collection/do_313103475135938560 1732?referrer=utm_source%3D_mobile%26utm_campaign%3D_share_content&contentId=do_3 1308527749391155212016	Peer assessment, open book test
12	HIS- 5 RULERS AND BUILDINGS Sub Topic- ENGINEERING SKILLSAND CONSTRUCTION BUILDING TEMPLES,	3	AUGUST	 Convey a sense of the range of materials, skills, and styles used to build waterworks, places of worship, palaces and havelis, forts, gardens. Understand the engineering and 	Collect and paste the pictures of buildings, temples, mosques, etc. of 18 th century	https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131340714584801281155	MCQs/Quiz Google form test





	MOSQUES AND TANKS WHY WERE TEMPLES DESTROYED GARDENS, TOMBS AND FOURTS REGION AND EMPIRE			construction skills, artisanal organisation, and resources required for construction works • Illustrate how contemporary documents, inscriptions, and actual buildings can be used to reconstruct history			
13	POL-4 GROWING UP AS BOYS AND GIRLS Sub Topics- GROWING UP IN SAMOA IN THE 1920s GROWING UP MALE IN MADHYA PRADESH IN 1960s VALUING HOUSE WORK LIVES OF DOMESTIC WORKERS WOMEN'S WORK AND EQUALITY	3	AUGUST	Understand that gender is a social construct and not determined by biological difference Learn to interrogate gender construction in different social and economic contexts To link everyday practises with the creation of inequality and question it	Group discussion	https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131340714584801281155	MCQs/Quiz Google form test





14	GEO- 5 WATER Sub Topic- WATER CYCLE AND DISTRIBUTION OF WATER BODIES OCEAN CIRCULATION: WAVES, TIDES AND CURRENT	3	AUGUST	Shows sensitivity to the need for conservation of natural resources- air, water, energy, flora and fauna in order to describe how to conserve the environment.	Poster making, Slogan Writing	. https://diksha.gov.in/play/collect ion/do_31310347513120358411 457?referrer=utm_source%3Dm obile%26utm_campaign%3Dsha re_content&contentId=do_31312 75736679710721760	Peer assessment, Pen paper test
15	POL – 5 WOMEN CHANGE THE WORLD Sub Topic- FEWER OPPORTUNITIES AND RIGID EXPECTATIONS SCHOOLING AND EDUCATION TODAY WOMEN MOVEMENTS	3	SEPTEMB ER	 Identifies women achievers and their achievements in different field from various regions of India. Illustrates contribution of women to different fields with appropriate examples. 	Collage making, Chart based Activity Quiz on Women Empowermen t.	https://diksha.gov.in/play/collectio n/do 3131034751359385601732?r eferrer=utm_source%3Dmobile%2 6utm_campaign%3Dshare_content &contentId=do_313117609726951 42411107	Peer assessment, oral test





16	HIS – 6 TOWNS	3	SEPTEMB	Critically understand	Critical		Student's
	TRADERS AND		ER	about the towns which	thinking,	. https://diksha.gov.in/play/collec	participation,
	CRAFTPERSONS			combined several	group activity,	tion/do_3131034751269273601	open book test.
				functions as they were	Report	1412?referrer=utm_source%3D	Google form
				administrative centres,	writing.	mobile%26utm_campaign%3Ds hare_content&contentId=do_313	doogle form
	Sub Topic-			temple towns, as well as		10212696574361611186	
	TEMPLE, TOWNS			centres of commercial			
	AND PILGRIMAGE			activities and craft	PPT on		
	CENTRES			production.	important old		
	TDADEDC DIC AND				towns of		
	TRADERS BIG AND SMALL				India.		
	SIVIALL						
	A CLOSER LOOK:						
	а) НИМРІ						
	b) MASULIPATNAM						
	c) SURAT						
		I TERM	ENDING EX	XAM IN THE LAST WEE	COF SEPTEMB	ER / प्रथम सावधिक परीक्षा	





17	GEO – 6 NATURAL	4	OCTOBER	•Understanding the	MCQ, Collage		Oral test, Peer
17	VEGETATION AND	•	CCTOBER	reasons and factors	making,	https://diksha.gov.in/play/collectio	assessment.
	WILD LIFE			leading to diversity in flora	Poster making	n/do_3131034751312035841145	assessificite.
	VVILD LII L			and fauna.	and Puzzle on	7?referrer=utm_source%3Dmobil	One word
				aliu laulia.		e%26utm_campaign%3Dshare_c	answer.
	C b Table			 understanding the need 	grasslands.	ontent&contentId=do_313117670	C
	Sub Topic-			for sustainable practices		46550323211258	Google form/
	NATURAL			in food production ,			Oral test.
	VEGETATION:			wildlife conservation etc.			
	CONCEPT AND						
	CLASSIFICATION			•Shows the sensitivity to			1
				the need for conservation			
	FOREST: TROPICAL			of natural resources flora			
	AND TEMPERATE			and fauna.			
	GRASSLAND AND						
	THORNY BUSHES						
18	HIS – 7 TRIBES ,	4	NOVEMBE	•Describes , compares	Map based		Google form
	NOMADS AND		R	and contrasts the	activity,	https://diksha.gov.in/play/collectio	test, self
	SETTLED			livelihood patterns and	Classification	n/do_31310347512692736011412	assessment
	COMMUNITIES			the geographical	game	?referrer=utm_source%3Dmobile	
				condition of the area		%26utm_campaign%3Dshare_con	
				inhabited , e.g., tribes,		tent&contentId=do 313186963268	
	Sub Topic-			nomadic, pastoraliosts		<u>68992012935</u>	
	Sub Topic-			and banjaras. •Explain the			
	BEYOND BIG CITIES:			livelihood pattern of			
	TRIBAL SOCITIES			different Nomads.			
	LIOVA NONAARC AND			different Nomaus.			
	HOW NOMADS AND						
	MOBILE PEOPLE						





	CHANGING SOCIETY: NEW CASTE AND HIERARCHIES A CLOSER LOOK: THE GHONDS AND AHOMS		NOVEMBE.				
19	GEO – 7 HUMAN, ENVIRONMENT, SETTLEMENTS ,TRANSPORT AND COMMUNICATION	3	R R	 Knowledge of important means of transportation-Roads, ports, railways etc. Understand the importance of communication. 	Map based activity, Classification game	https://diksha.gov.in/play/collecti on/do_31310347513120358411 457?referrer=utm_source%3Dm obile%26utm_campaign%3Dsha re_content&contentId=do_3131 340820613939201886	Pen Paper test, home assignment, MCQs
	Sub Topic- SETTLEMENT: CONCEPT AND CLASSIFICATION MEANS OF TRANSPORT COMMUNICATION						





20	POL -6	3	NOVEMBE	Get familiar with the	Group		Home
20	POL –6 UNDERSTANDING MEDIA Sub Topic- 1. MEDIA AND TECHNOLOGY MEDIA AND DEMOCRACY	3	R R	 Get familiar with the role of technology in communication sector. Examine various forms of media newspapers /TV/electronic media etc - in order to explain the functioning of media with appropriate examples 	Group activity, Individual Activity. Forms of Mass media. Crossword puzzle.	https://diksha.gov.in/play/colle ction/do_31310347513593856 01732?referrer=utm_source% 3Dmobile%26utm_campaign% 3Dshare_content&contentId=d o_3131248441020907521157	Home assignment, open book test, Google form.
	MEDIA AND SETTING AGENDAS						
21	HIS- 8 DEVOTIONAL PATHS TO THE DIVINE Sub Topic- THE IDEA OF SUPREME GOD A NEW KINDS OF BHAKTI IN SOUTH INDIA: ALVARS, NAYANRAS AND VIRASHAIVISM ISLAM AND SUFISM	3	DECEMBE R	Analyse factors which led to the emergence of new religious ideas and movements(bhakti and sufi)	Group activity, Critical Thinking Draw or Paste pictures of any four Bhakti saints.	. https://diksha.gov.in/play/collection/do_313103475126927360114 12?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_313104999 08879974412333	Open book test/ Quiz





22	NEW RELIGIOUS DEVELOPMENT IN NORTH INDIA A CLOSER LOOK: KABIR AND BABA GURU NANAK POL –7 MARKET AROUND US Sub Topic- CONCEPT AND TYPES OF MARKET SHOPPING COMPLEXES AND MALLS	2	DECEMBE R	 Traces how goods travels through various market places. Differentiate between different kinds of markets. 	Poster making, Report Writing	https://diksha.gov.in/play/collection/do_31310347513 59385601732?referrer=ut m_source%3Dmobile%26u tm_campaign%3Dshare_content&contentId=do_3131 340714584801281155	Group assessment, oral test
23	GEO – 8 HUMAN ENVIRONMENT, INTERACTIONS – THE TROPICAL AND SUBPTROPICAL REGIONS Sub-Topics- LIFE IN THE AMAZON	3	DECEMBE R	 Understand the complex inter-relationship of humans and the natural environment Compare lives in different surroundings or environmental settings Appreciate that cultural 	Collect information about the various activities done by the people in Amazon Basin and Ganga	https://diksha.gov.in/play/collection/do_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131340714584801281_155	MCQs Oral test Google form test Match-ups, fill in the blanks.





	BASIN CLIMATE RAIN FOREST PEOPLE OF THE RAIN FOREST LIFE IN THE GANGA — BRAHMAPUTRA BASIN	н рер	ODIC TECT	differences are a result of interactions between human beings and their different environment	Brahmaputra Basin Types of flora and fauna found there. Map work	[UARY∕द्वितीय आवधिक परीक्षण	
24	HIS – 9 THE MAKING OF REGIONAL CULTURES Sub-Topics- THE CHERAS AND THE DEVELOPMENT OF MALAYALM THE JAGANNATHA CULT THE RAJPUTS AND TRADITION OF HEROISM KATHAK: BEYOND	3	JANUARY	Get an overview of the development of regional cultural forms, including 'classical' forms of dance and music Take a look at how texts in regional languages can be used to understand history	Collect and paste pictures of different classical dance forms Picture interpretation	https://diksha.gov.in/play/collection/do 3131034751359385601732?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_3131340714584801281_155	MCQs Oral test/Google forms Short answer type questions





	REGIONAL FRONTIERS THE TRADITION OF MINIATURES A CLOSER LOOK: BENGAL PIRS AND TEMPLES						
25	POL – 8 A SHIRT IN THE MARKET Sub Topic- THE CLOTH MARKET OF ERODE THE GARMENT EXPORTING FACTORY NEAR DELHI MARKET AND EQUALITY	3	JANUARY	 To know about that in markets opportunities are highly unequal. Understand some ways such as cooperative markets which can provide better return to the producers. Appraise the significance of buying and selling which takes place in diverse ways. To understand the various problems faced by the buyers and sellers. To recognize the significance of weavers' 	Survey, Group discussion, Poster making, Video or PPT on procedure involved in production activity.	https://diksha.gov.in/play/collection/o_3131034751359385601732?referrer=utm_source%3Dmobile%26utm_ampaign%3Dshare_content&content_d=do_31313407430985318411463	ssessment.





				cooperatives .			
26	GEO – 9 LIFE IN THE DESERTS Sub Topic- THE HOT DESERTS- SAHARA THE COLD DESERT- LADAKH	3	JANUARY	 Comparison between different deserts. Knowledge of the life of the people living in these deserts. 	Map activity, picture based activity, Puzzle on different terms of desert and make a model of Oasis.	https://diksha.gov.in/play/collection/do_31310347513120358411457 ?referrer=utm_source%3Dmobile %26utm_campaign%3Dshare_content&contentId=do_31318486066 024448011030	Home assignment and Google form.
27	POL – 9 STRUGGLES FOR EQUALITY Sub-Topics- STRUGGLES FOR EQUALITY TAWA MATSYA SANGH THE INDIAN CONSTITUTION AS A LIVING DOCUMENT	3	FEBRUARY	 To understand the meaning and importance of equality According to the constitution, all Indians are equal and will get same treatment in the court of law. To make the students aware of inequalities existing the society. To find out remedial measures and the government laws and schemes to remove 	Group discussion Picture interpretation Paste the pictures of any two-legendary figures known for their contribution towards achievement	https://diksha.gov.in/play/collection/do_31310347513120358411457?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31318486066024448011030	MCQs Google form test





				 inequality. To develop an appreciation as well as an understanding of people's contribution who fought for equality. 	of equality and mention their contribution		
28	HIS- 10 EIGHTEENTH CENTURY POLITICAL FORMATIONS Sub Topic- THE CRISIS OF THE EMPIRE AND THE LATER MUGHALS EMERGENCE OF NEW STATES THE WATAN JAGIRS FOR THE RAJPUTS SEIZING INDEPENDENCE	4	FEBRUARY	 Analysing the condition of later Mughals as puppets in the hands of either one or other powerful groups. Understand how the Mughal gradually fragmented into a number of regional states. Understand the emergence of Khalsa by Guru Gobind Singh. Know about Shivaji who carved out a stable empire with the support of powerful warrior families. 	Group activity, Individual activity, Report writing and collect and paste pictures of Rajput rulers, later Mughal rulers, Peshwas of the Marathas and Guru Gobind Singh.	https://diksha.gov.in/play/collection/do_31310347512692736011412?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentld=do_313223121225834496187	

SESSION ENDING EXAMINATION IN MARCH / संत्रात पराक्षा



CLASS - VIII





CLASS - VIII SUBJECT - ENGLISH



BOOK 1. HONEYDEW

BOOK 2. IT SO HAPPENED...

S. No.	CHAPTER NAME	NO OF PERIODS	MONTH	TLO	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1.	1. The Best Christmas Present in the World (Prose) 1. The Ant and the Cricket (Poetry) 1. How the Camel got his Hump (Supplement ary)Gramma r - Verb forms/ Tenses	3	APRIL	Asks questions in different contexts and situations, reads, compares, contrasts gives opinions and relates ideas to life to demonstrate critical thinking skills. Recognizes and classifies the genre of a fable (short stories, usually with animals as characters, conveying a moral), recalls and discusses familiar fables, and relates fables to reallife experiences. Constructs meaningful sentences with a sense of grammatical accuracy. Uses present, past, and future tenses with appropriate time markers.	One activity in a month. Recitation, interpret quotations, sayings and proverbs, speech, describing picture/ object/ event/ situation/ role play, etc.	4 Items of CCT (weekly one) For practising Reading & Literacy. Suggestive links/ websites	Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any other.





		Writes coherent and unified	Two cartoon
		paragraph with a topic, sentence,	series, to promote
		support and concluding sentence;	CCT skills of
TAY '		produces appropriate vocabulary	
Writing –		and correct word forms;	students through
Paragraph		uses language as an effective tool	joyful reading
/Notice		of communication.	'Cogito' and
writing.	4	or communication.	(http://cbseacadem
			ic.nic.in/web_mater
		Posnanda to information from	ial/ComicBooks/Co
		Responds to information from notice board, railway time table	gito.pdf)
		etc.	
		Students acquire basic	
		knowledge about the format &	'The Question
		content.	Book'
		Students will master the skill of	(http://cbseacadem
		writing Notices for different	ic.nic.in/web_mater
		occasions	ial/ComicBooks/Th
		Understanding the use of correct	e_Question_Book.pd
		vocabulary.	f)
CCT			Available on the
(Weekly 1)			CBSE website and
(weekiy 1)			DIKSHA Portal.
	4		CCT Tracker
			URL:
			https://pisa.diksh
			a.gov.in CCT
			Tracker
			Hacker



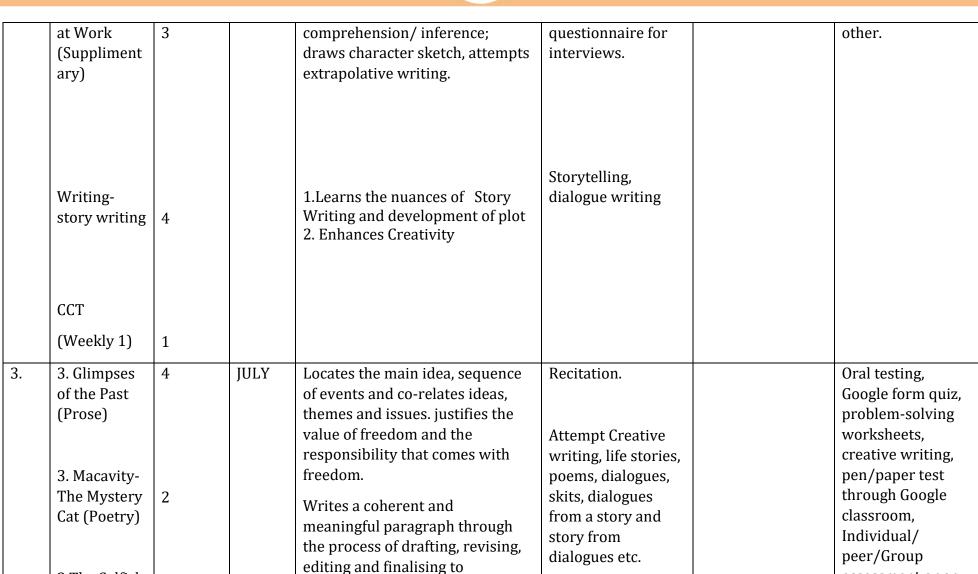


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						7PS	
						www.cbseacadem	
						ic.in	
						or any other links	
						for practising	
						Reading Literacy.	
						Reading Literacy.	
2.	2. The	5	MAY-	Prepares a write up after seeking	Interpret		Oral testing,
	Tsunami		JUNE	Information in print/ online,	quotations, sayings		Google form quiz,
	(Prose)			noticeboard, newspaper, etc.	and proverbs,		problem-solving
				(Disaster management).	speech, describing		worksheets,
					picture/ object/		creative writing,
	2.				event/ situation.		pen/paper test
	Geography	2		Recites the poem with proper			through Google
	Lesson			intonation, modulation.			classroom,
	(Poetry)						Individual/
					Roleplay.		peer/Group
				Writes answers to textual/non-			assessment or any
	2. Children			textual questions after	Preparing a		

assessment or any

other.







3.The Selfish

Giant

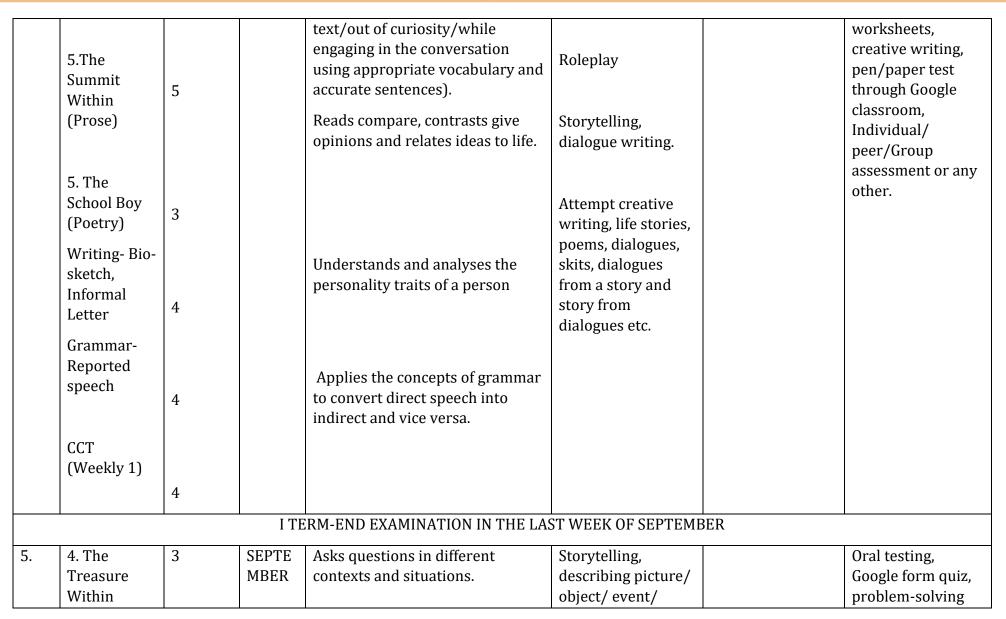
demonstrate critical thinking and



	(Supplement ary)			creativity.		
	4. Bepin Choudhury's Lapse of Memory (Prose)	5		Draws character sketch.	Crossword Puzzle, mind games.	
	Grammar- Active/ Passive Voice	3		Distinguishes between active and passive voice in sentences.		
	Writing - Message	2		Understands their usage in certain contexts.		
	Writing CCT (Weekly 1)	4		Creates sentences in the active and passive voice.		
				I I PERIODIC TEST IN THE FIRST FOR	RTNIGHT OF AUGUST	
4.	4. The Last Bargain (Poetry)	3	AUGUST	Asks questions in different contexts and situations (e.g. Based on the text/beyond	Describing picture/ object/ event/ situation.	Oral testing, Google form quiz, problem-solving











(Supplement			situation.	l v	worksheets,
5. Princess September (Supplement ary)	4	Reads compare, contrasts give opinions and relates ideas to life to demonstrate critical thinking skills. Writes answers to textual/non-textual questions after comprehension/inference; draws	Roleplay. Preparing a questionnaire for interviews, or any other relative activities.	t t c I I	creative writing, pen/paper test chrough Google classroom, individual/ peer/Group assessment or any other.
Integrated Grammar Practice (Editing,	3	character sketch, attempts extrapolative writing. Applies the rules of grammar. Uses meaningful and grammatically correct sentences			
sentence re- ordering, gap filling)		to describe, narrate factual and imaginary situations.			
CCT (Weekly 1)	4	Reads and interprets tables, charts, diagrams, maps etc. analyses about what is happening in a text while reading it, in order to generate questions.			
		Answers their own and their peers' questions by connecting ideas, using background knowledge and further research.			





REVISION ASL	5		Reads with a question in mind, which requires students to skim and scan during reading.			
6. This is Jody's Fawn (Prose) 6. The Duck and the Kangaroo (Poetry) 6. The Fight (Supplement ary) Writing- Dialogue writing	4242	OCTOB ER	Writes answers to textual/non-textual questions after comprehension/inference; draw character sketch, attempts extrapolative writing. Participates in different events such as roleplay, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.	describing picture/ object/ event/ situation. Roleplay. Storytelling, dialogue writing. Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues, etc.	4 Items of CCT (weekly one) for practising Reading Literacy. Suggestive links/ websites Two cartoon series, to promote CCT skills of students through joyful reading.	Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any other





Grammar-	2	Frames grammatically correct	'Cogito' and
Conjunction		coherent sentences even in	(http://cbseacadem
		isolation.	ic.nic.in/web_mater
			ial/ComicBooks/Co
CCT	2		gito.pdf)
(Weekly 1)	<u></u>		
			'The Question
			Book'
			(http://cbseacade
			mic.nic.in/web_m aterial/ComicBoo
			ks/The_Question_
			Book.pdf)
			Available on CBSE
			website and
			DIKSHA Portal
			CCT Tracker
			URL:
			https://pisa.diksh
			a.gov.in CCT
			Tracker
			username:
			kvsschools CCT
			Tracker
			password:





						Kvsschools@01 https://diksha.go v.in/get/dial/R5Z 7PS www.cbseacadem ic.in or any other links for practising Reading Literacy.	
7.	7. A visit to Cambridge (Prose) 7. When I set out for Lyonnesse (Poetry)	2	NOVE MBER	Reviews and analyses the text to recall, paraphrase, summarize and infer answers to questions based on the text. Frames and writes answers on his/her own based on the discussions and reading of the text. Reads and recites the poem with correct pronunciation and intonation.	Recitation, interpret quotations, sayings and proverbs, speech, describing picture/object/ event/ situation. Roleplay. Preparing a questionnaire for interviews.		Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any other.
	7. The Open Window (Supplement	3		Reads compare, contrasts give opinions and relates ideas to life	Storytelling, dialogue writing.		





	8. A short Monsoon diary (Prose)	5		to demonstrate critical thinking skills.	Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues, etc.	
	Writing- Diary Entry	2				
	Grammar- Integrated Grammar Practice	2				
	CCT (Weekly 1)	4				
8.	8. On the Grasshopper & Cricket	2	DECEM BER	Narrates stories (real or imaginary) and real-life experiences in English to demonstrate creative use of and	describing picture/ object/ event/ situation.	Oral testing, Google form quiz, problem-solving





(Poetry)		fluency in the language and skills		worksheets,
		of public speaking.	Roleplay.	creative writing, pen/paper test through Google
8. Jalebis (Supplement ary)	4	Writes answers to textual/non-textual questions after comprehension/inference; draws character sketch, attempts extrapolative writing.	Storytelling, dialogue writing.	classroom, Individual/peer/ Group assessment or any other.
9.The Great Stone Face I (Prose)	5		Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and	
Writing- Formal Letter	3	Application of Vocabulary used in writing Formal and Informal letters 2 Uses proper Format	story from dialogues etc.	
(To the Editor)		3.Understands the Purpose of writing		
Integrated Grammar Practice	2			





	CCT (Weekly 1)	3	II	PERIODIC TEST IN THE SECOND FO	ORTNIGHT OF JANUAR	NY	
9.	10. The Great Stone Face II (Prose) 9. The Comet I (Supplement ary) Grammar- Modals Integrated Grammar	5321	JANUA RY	Communicates using grammatical forms- (e.g., clauses, comparison of adjectives, time and tense, active-passive voice, reported speech etc.) to demonstrate accurate and appropriate use of grammar.	describing picture/ object/ event/ situation. Roleplay. Preparing a questionnaire for interviews. Storytelling, dialogue writing. Attempt Creative writing, life stories, poems, dialogues, skits, dialogues from a story and story from dialogues etc.		Oral testing, Google form quiz, problem-solving worksheets, creative writing, pen/paper test through Google classroom, Individual/ peer/Group assessment or any other.
	Practice Writing-	2					



	Article writing CCT (Weekly 1)	3				
10.	10. The Comet II (Supplement ary)	4	FEBRU ARY	Writes answers to textual/ non- textual questions after comprehension/ inference; draws character sketch, attempts extrapolative writing.	Interpret quotations, sayings and proverbs, speech, describing event/ situation.	Oral testing, Google form quiz, problem-solving worksheets, creative writing,
	Integrated Grammar Practice Activities-	3			Roleplay. Attempt Creative writing, life stories,	pen/paper test through Google classroom, Individual/ peer/Group
	(Editing, sentence reordering, gap filling)	4			etc.	assessment or any other.
	ССТ	4				
	(Weekly 1)					
	REVISION	5				
	ASL	2				
				SESSION ENDING EXAMINAT	I TION IN MARCH	



कक्षा - आठवीं

विषय - हिन्दी



क्रमांक	महीना	अनुमानित कालांशों की	वसंत भाग-3, भारत की खोज,	क्रिया कलाप \परियोजना कार्य	योग्यता कौशल\	यू-ट्यूब लिंक	सांकेतिक मूल्यबिंदु \ मूल्यांकन बिंदु
		संख्या	व्याकरण	(गार्याणमा गाय	सीखने के प्रतिफल		पूरवावला विषु
1	अप्रैल - मई	21	वसंत भाग-3 1.ध्विन 2.लाख की चूड़ियाँ भारत की खोज 1.अहमदनगर का किला पुनरुक्त शब्द, वाक्य निर्माण	कविता संकलन, कहानी कथन, आजादी की कहानी, चित्र संकलन (PPT,SCRAP-BOOK)	मौखिक - श्रवण वाचन कौशल, लेखन कौशल, चिन्तन कौशल	https://www.yo utube.com/watc h?v=tscqWz5yl7 s https://youtu. be/wdFqB3n9BJg	उच्चारण, भावाभिव्यक्ति आत्मविश्वास प्रस्तुतीकरण नैतिक मूल्य
2	जून - जुलाई	9 25	वसंत भाग-3 3.बस की यात्रा 4.दीवानों की हस्ती 5.चिट्टियों की अनूठी दुनिया भारत की खोज 2.तलाश क्रिया, विशेषण, अनेकार्थी शब्द, कारक, प्रत्यय, शब्दपरिवार, स्वर संधि, अपठित गद्यांश	यात्रा का वर्णन सकारात्मक लेख महान व्यक्तियों के पत्र संकलन (PPT,SCRAP- BOOK) परियोजना कार्य	लिखित अभिव्यक्ति, मौखिक अभिव्यक्ति	https://youtu.be/fR2 psF39w-o https://www.y outube.com/wa tch?v=FWi1Wwk V7_s https://youtu. be/Scvsxh57eRQ	प्रस्तुतीकरण आत्मविश्वास मौलिकता भाषा क्षमता
			I PERIODIC TEST IN TH	E FIRST FORTNIGHT O	F AUGUST/प्रथम आव	धिक परीक्षण	
3	अगस्त	24	वसंत भाग-3 6.भगवान के डाकिए 7.क्या निराश हुआ जाए	कविता रचना, समाचार पत्रों से अच्छी- बुरी घटनाओं को पढ़ना	श्रवण मौखिक लिखित अभिव्यक्ति	https://www.yo utube.com/watc h?v=do7YhD0iBT I	मौलिकता विवरण प्रस्तुतीकरण



			8.यह सबसे कठिन समय नहीं भारत की खोज 3.सिंधु घाटी की सभ्यता अपठित गद्यांश, दंद्व समास, संज्ञा, अनुच्छेद लेखन	सुनाना और संकलन करना नैतिक मूल्यों से जुड़ी कहानियाँ सुनना-लिखना	चिन्तन	https://youtu. be/xMv8km43SAs https://youtu. be/s1eHbL_R_MU	आत्मविश्वास उच्चारण नैतिक मूल्य
	1	ı	I TERM END EXAMINATION :	IN THE LAST WEEK OF	SEPTEMBER/ प्रथम	सावधिक परीक्षा	<u> </u>
4	सितम्बर	25	वसंत भाग-3 9.कबीर की साखियाँ मानक रूप, पत्र लेखन, पुनरावृत्ति	मिलते-जुलते दोहों का संकलन एवं गायन प्रतियोगिता,अंताक्षरी	श्रवण लेखन मौखिक अभिव्यक्ति	https://youtu. be/nCkS4-Q-1Yg	भावाभिव्यक्ति भाषायी क्षमता
5	अक्टूबर	16	वसंत भाग-3 10.कामचोर 11.जब सिनेमा ने बोलना सीखा भारत की खोज 4.युगों का दौर उपसर्ग-प्रत्यय	नाटकीकरण आशुभाषण प्रश्न मंच भारतीय सिनेमा की कहानी (PPT,SCRAP- BOOK)	मौखिक अभिव्यक्ति अभिनय श्रवण कौशल सजगता, कुशाग्रता विषय ज्ञान	https://youtu.be/DA_UsK7g2xY https://youtu.be/W M6dNW9GTUo https://www.yo utube.com/watc h?v=nV_XBZYK_A M	प्रस्तुतीकरण संवाद भावाभिव्यक्ति आत्मविश्वास मौलिकता सही उत्तर
6	नवम्बर	21	वसंत भाग-3 12.सुदामा चरित 13.जहाँ पहिया है भारत की खोज 5.नई समस्याएँ उपसर्ग-प्रत्यय पत्र-लेखन	एकांकी वाद-विवाद परियोजना,मित्रता विषय पर कहानी लेखन	श्रवण कौशल मौखिक अभिव्यक्ति चिंतन कौशल अभिनय	https://youtu.be/ViC MeY_DAso https://www.yo utube.com/watc h?v=uI1K87XBpZ S https://youtu. be/cvI80rKfP6E	प्रस्तुतीकरण भाषायी क्षमता आत्मविश्वास तार्किकता





7	दिसम्बर	19	वसंत भाग-3 14.अकबरी लोटा 15.सूरदास के पद विलोम शब्द,पर्यायवाची शब्द, अनेक के लिए एक शब्द,मुहावरे, अनुच्छेद लेखन	कृष्ण भक्ति के पदों का संकलन कहानी लेखन सस्वर गायन	मौखिक अभिव्यक्ति लेखन अभिव्यक्ति श्रवण कौशल	https://www.yo utube.com/watc h?v=ANHHrkER0Z g https://youtu. be/fVFbc73muDQ	प्रस्तुतीकरण कथोपकथन क्रमानुसार विवरण नैतिक मूल्य भावाभिव्यक्ति
			II PERIODIC TEST IN THE	SECOND FORTNIGHT O	 F JANUARY/ द्वितीय	 आवधिक परीक्षण	
8	जनवरी	23	वसंत भाग-3 16.पानी की कहानी 17.बाज और साँप भारत की खोज 6.अंतिम दौर-एक 7.अंतिम दौर-दो क्रिया, कारक, समानार्थी शब्द, प्रत्यय, मुहावरे, अनुच्छेद लेखन	आत्मकथा की रचना प्रेरक कहानी सुनाना अनुच्छेद लेखन पंचतंत्र आधारित परियोजना कार्य गृहकार्य	श्रवण कौशल लेखन कौशल चिंतन भाषण कौशल	https://www.yo utube.com/watc h?v=kfZHdXD0pb I https://youtu. be/zunLzGc9dMA	मौलिकता प्रस्तुतीकरण आत्मविश्वास रचनात्मकता भाषायी क्षमता भावाभिव्यक्ति
9	फरवरी	23	वसंत भाग-3 18.टोपी भारत की खोज 8. तनाव 9.दो पृष्ठभूमियाँ मानक रूप, मुहावरे, अपठित गद्यांश	नाटकीकरण कहानी कथन कहानी रचना	श्रवण कौशल लेखन कौशल चिंतन कौशल	https://www.yo utube.com/watc h?v=LHiyncxYfa Y https://youtu. be/aMSHYFGQZas	प्रस्तुतीकरण आत्मविश्वास प्रवाहपूर्ण उच्चारण व्याकरणिक क्षमता

SESSION ENDING EXAMINATION IN MARCH / सत्रात पराक्षा



CLASS - VIII SUBJECT - SANSKRIT





S.N o.	Name of chapter	No. of Pd	Month	LEARNING OUTCOMES	Suggested Teaching learning activities planned for achieving the TLO using suitable resources (To be guided by parents with the help of teachers)	Resources	Assessment tools to be used
1	प्रथमः पाठ: - सुभाषितानि	6		1.सुभाषितानां सस्वरवाचनं,लेखनं च। २.श्रवणं,लेखनं,पठनं,भाषणं च चतुर्विध भाषाकौशलानां अधिगमः। ३.सुभाषितानां सारांशावबोधः। ४.नैतिकमूल्यानां परिचयः, जीवने तस्य आत्मसात् करणम्।	प्रस्तावना पुरस्सरं पाठोपस्थापना, आदर्शवाचनम् छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापक-कथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा (PDF share in Whats App or Google Classroom)	अन्यनीतिश्लोकानां संकलनम्। नीति-विषयक-ग्रन्थानां कवीनां च परिचय:।
2	द्वितीयः पाठः - बिलस्य वाणी न कदापि मे श्रुता	6	अप्रैल	.पञ्चतन्त्रविषयकं सामान्यज्ञानम् । २.नीतिबोधककथाविषये अवबोधः । ३.पाठान्तर्गत कठिन-पदपदार्थानाम् अर्थावगमः । ४.सारांशज्ञानेन आनन्दानुभवः । ५.सम्भाषणकौशल-सम्पादनम् । कठिनपरिस्थितौ धैर्यस्यावश्यकतायाश्च शिक्षणम्। व्याकरणांशाः-संधिः- दीर्घः, यणः, गुणश्च।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण- अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः, बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम् च।	पाठ्य-पुस्तकम् , PPT, अन्येषां सहायक- चलचित्राणां प्रदर्शनम्।	पंचतंत्रस्य अन्यासां कथानां संकलनम्।
3	तृतीयपाठः - डिजी भारतम् धातुरूपाणि :- खाद् धातु (लट्, लृट्, लङ्, लोट्, विधिलिङ् लकाराः)	6	मई- जून	1.आधुनिक काले संगणकस्य कियत् महत्त्वमस्ति इति ज्ञानम् । २.उच्चारणकौशलाभ्यासः । ३. संगणक विषयसम्बद्ध तान्त्रिक शाब्दानां सामान्यज्ञानम् । ४.कठिन पदानाम् अर्थावबोधनम् ।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	पाठ्य-पुस्तकम्, PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	डिजीभारतम् इत्यस्य विषये पञ्च वाक्यलेखनम्।





4	चतुर्थ:पाठ:- सदैव पुरतो निधेहि चरणम् व्याकरणांशा:- शब्दरूपाणि- सर्वनाम शब्द:- अस्मद्, युष्मद्	6	जुलाई	१.राष्ट्रभक्तिविषयकं गीतिमदं इति कृत्वा राष्ट्रवादिविषये जागरणम् । २.सर्वदा अस्माभिः चरणं, विचार्य पुरतः एव स्थापनीयं इति अभिज्ञानम् । ३.समूहरूपेण गानम् ,अर्थावबोधः । ४कठिन पद पदार्थानां अवबोधः ।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा। (PDF share in WhatsApp or Google Classroom)	गीतगायनस्य अभ्यास: ।
				५संस्कृतगीतानामुपरि अभिरुचिनिर्माणम् । विद्यार्थिन: अत्र विलोम पदानि, अव्ययपदानां ज्ञानम्			
5	पञ्चमःपाठ:- कण्टकेनैव कण्टकम् धातुरूपाणि - इष् (इच्छ्) धातु (लट्, लृट्, लङ्, लोट्, विधिलिङ्लका राः)	6	जुलाई	विद्यार्थिन: अत्र प्रश्न-निर्माणम् , कथापूर्तिः, शब्दरूप, धातुरूप , प्रत्यय - इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	अन्यलोककथाया: संकलनम्
				I PERIODIC TEST IN THE FIR	ST FORTNIGHT OF AUGUST / प्रथम आवधिक परीक्षण		
6	षष्ठः पाठः- गृहं शून्यं सुतां विना व्याकरणांशाः- शब्दरूपाणि- यत् (पुं. , स्त्री., नपुं. लिङ्गेषु	6	अगस्त	विद्यार्थिन: अत्र तृतीयाविभक्ति: विशेषणविशेष्य प्रश्ननिर्माणं, संधि इत्यादीनांविषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	"पुत्रींरक्ष पुत्रीं पाठय "अस्मिन् विषये पञ्च वाक्यानि लिखत।
7	सप्तम: पाठः- भारतजनताऽहम् (कारक,उपपद विभक्तिपरिचयः)	6	अगस्त	विद्यार्थिन: अत्र संधि: , विशेषणविशेष्यम् ,समानार्थकपदानि इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।	पाठ्य-पुस्तकम्, PPT, अन्येषां सहायक चलचित्राणां प्रदर्शनम्।	गीतगायनस्य अभ्यास: ।
8	अष्टम: पाठः- संसारसागरस्य	6	सितम्बर	विद्यार्थिन: अत्रप्रश्ननिर्माणं, संधि: विच्छेदं, प्रत्यय, द्वितीया-तृतीयादिविभक्तीनां विषये	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च	गूगलफार्म, लिखितपरीक्षा (PDF share in	'जलसंरक्षणम्' इत्यस्मिन् विषये पञ्च





	1	1	1	T -		_				
	नायकाः			ज्ञास्यन्ति।	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधीनां प्रयोगं कृत्वा	WhatsApp or Google	वाक्यानि लिखत।			
	व्याकरणांशाः-				काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः	Classroom)				
	शब्दरूपाणि- मति,				बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।					
	स्वसृ (ऋकारान्तस्त्री लि.)									
	I TERM END EXAMINATION IN THE LAST WEEK OF SEPTEMBER / प्रथम सावधिक परीक्षा									
9	नवम:पाठः-	6	अक्तूबर	विद्यार्थिन: अत्रप्रश्न निर्माणं, तद्भव तत्सम शब्द,	प्रस्तावना पुरस्सरं पाठोपस्थापना	पाठ्य-पुस्तकम् ,PPT,	सप्तराज्यानां विषये विशेष			
	सप्तभगिन्य:			भिन्न प्रकृतिकं पदम्इत्यादीनां विषये ज्ञास्यन्ति।	आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण	अन्येषां सहायक	ज्ञानम्			
	व्याकरणांशाः-			,	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा	चलचित्राणां प्रदर्शनम्	`			
	संधिः- वृद्धि,				काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः	,				
	अयादि				बोधप्रश्नानि, सामुहिकरूपेण मौनवाचनम्।					
10	दशम: पाठः-	6	नवम्बर	विद्यार्थिन: अत्रप्रश्ननिर्माणं,वाक्यपूर्ति,	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्,	पाठ्य-पुस्तकम् ,PPT,	'मनुस्मृति' नामकग्रंथस्य			
	नीतिनवनीतम्			अव्ययपदानिइत्यादीनां विषये ज्ञास्यन्ति।	छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्,	अन्येषां सहायक	विशेषपरिचय:।			
	व्याकरणांशाः-				अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः	चलचित्राणां प्रदर्शनम्।				
	शब्दरूपाणि- इदम्				पदार्थः, आकांक्षाप्रश्नाः, अन्वयः	पराविधाशा प्रवस्तान्।				
	(पुं., स्त्री.,नपुं.				अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः					
	लिङ्गेषु)				सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।					
11	एकादश:पाठः-	6		विद्यार्थिन:अत्रप्रश्ननिर्माणं,अव्यय इत्यादीनां	प्रस्तावना पुरस्सरं पाठोपस्थापना	गूगलफार्म, लिखितपरीक्षा	सावित्रीबाईफुले-महोदयया			
	सावित्री बाई	Ü		विषये ज्ञास्यन्ति।	अदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण	(PDF share in	सह भारतदेशस्य विशिष्ट			
	फुले (उपसर्ग		नवम्बर -	विषय शास्त्राग्या	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा	WhatsApp or Google	सह मारतप्रसंख्य ।पासट स्त्रीणां परिचय:।			
	प्रत्यय-परिचयः)		गयम्बर		9 , 0	Classroom)	स्त्राणा पारचय.।			
	(अत्यय-पारचयः)				काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामृहिकरूपेण मौनवाचनम्।	,				
12		6				DDT				
12	द्वादश: पाठः-कः	0			9	पाठ्य-पुस्तकम् ,PPT, अन्येषां सहायक				
	रक्षति कः			विद्यार्थिन: अत्रप्रश्ननिर्माणं, लकारपरिवर्तनम्			"पर्यावरणसंरक्षणम्" अस्मिन्			
	रक्षित:		दिसम्बर	इत्यादीनां विषये ज्ञास्यन्ति।	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा	चलचित्राणां प्रदर्शनम्।	विषये विशेष ज्ञानम्।			
					काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः		,			
					बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।					
12	I		T		ND FORTNIGHT OF JANUARY/ द्वितीय आवधिक परीः					
13	त्रयोदशःपाठः-	6		विद्यार्थिन:अत्रसंस्कृत भाषायां	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्,	गूगलफार्म, लिखितपरीक्षा	भारतदेशस्य विषये विशिष्ट			
	क्षितौ राजते			वाक्यरचनाइत्यादीनां विषये ज्ञास्यन्ति।	छात्रैः वैयक्तिकरुपेण सामूहिक्रूपेण च अनुवाचनम्,	(PDF share in WhatsApp or Google	ज्ञानम्।			
	भारतस्वर्ण-				अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः	Classroom)				
	भूमिः		जनवरी		पदार्थः, आकांक्षाप्रश्नाः, अन्वयः					
	संख्यावाचकाःश				अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः					
	ब्दाः (51 तः 1997)				सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।					
1.4	100)									
14	चतुर्दशः पाठः-	6	फ़रवरी	विद्यार्थिन: अत्रप्रश्ननिर्माणं, सन्धिविच्छेदं,	प्रस्तावना पुरस्सरं पाठोपस्थापना	पाठ्य-पुस्तकम्, PPT,	आर्यभट्टमहोदयस्य विषये			
	आर्यभट:			विपरीतार्थकपदानि, समानार्थकपदानि, पदानि	आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण	अन्येषां सहायक	विशिष्ट ज्ञानम्।			



测层
तत् वं पूर्ण अगमृष् केन्द्रीय विद्यालय संगठन

				आधृत्य वाक्यनिर्माणादीनां विषये ज्ञास्यन्ति।	अनुवाचनम्, अशुद्धिसंशोधनम्, विधि-प्रविधिनां प्रयोगं कृत्वा काठिन्यनिवारणम्, कक्षानिरीक्षणम्, भाषानुवादः बोधप्रश्नानि, सामूहिकरूपेण मौनवाचनम्।	चलचित्राणां प्रदर्शनम्।	
15	पञ्चदश: पाठः- प्रहेलिका:	4	फ़रवरी	विद्यार्थिन:अत्रप्रश्ननिर्माणं,अव्यय इत्यादीनां विषये ज्ञास्यन्ति।	प्रस्तावनापुरस्सरं पाठोपस्थापना, आदर्शवाचनम्, छात्रैः वैयक्तिकरुपेण सामूहिकरूपेण च अनुवाचनम्, अशुद्धिसंशोधनम्, पदच्छेदः, पदपरिचयः पदार्थः, आकांक्षाप्रश्नाः, अन्वयः अध्यापककथनम्, सौन्दर्यबोधात्मकप्रश्नाः सस्वरपाठः, अनुपाठः, पुनरावृत्यात्मकप्रश्नाश्च।	गूगलफार्म, लिखितपरीक्षा (PDF share in WhatsApp or Google Classroom)	प्रहेलिकाया: विषये विशिष्ट ज्ञानम्।
	पुनरावृत्ति		फरवरी / मर्चि				
SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा							





CLASS - VIII SUBJECT - MATHEMATICS





S. NO	CHAPTER NAME	TENTATIVE NUMBER OF PERIODS REQUIRED (ONLINE)	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES
1	Rational Numbers CCT	6+2	APRIL/ MAY/ JUNE	 Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns. Find out as many rational numbers as possible between two rational numbers. Representation of Rational numbers on Number Line 	1. Discussion about the properties of rational numbers can begin by motivating learners to create and observe the examples, which can be discussed. 2. Representation of Various Number on Number Line 3. Finding Many rational numbers between two given rational numbers. 4. Lerner's may be asked to compile statements related to properties exhibited by numbers under different operations like addition, subtraction, multiplication and	NCERT Mathematics Textbook Class VIII https://nroer.gov.i n/55ab34ff81fcc b4f1d806025/file/ 5b48442816b51 c01f8f25cde https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?referrer=utm_s ource%3Dmobil e%26utm_camp aign%3Dshare_c ontent&contentId =do_313079508 4655411201116 60





				division. They may be encouraged to observe how these properties change as the number system extends. Discussion can be held to evolve a general form of such properties.	
Linear Equations In One Variable CCT	10+2	APRIL/ MAY/ JUNE	 Applications of Simple Equations to Practical situations Solve puzzles and daily life problems using variable 	1. Students may be motivated to form and solve the problems using the concept learnt earlier in geometry, Mensuration, Number system, etc. 2. Initially equations with variable on one side and number on other may be discussed. Gradually shift to equations having variable on both sides 3. More complex equations and their applications can then be	NCERT Mathematics Textbook Class VIII https://nroer.gov.i n/55ab34ff81fcc b4f1d806025/file/ 57c6f4fb16b51c 1d3087a63a https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?referrer=utm_s ource%3Dmobil e%26utm_camp aign%3Dshare_c ontent&contentId =do_313074515 3619804161914 6





3	Understandi ng Quadrilateral s CCT	7+2	JULY	1. Solves problems related to the angle of a quadrilateral using angle sum property 2. Verify properties of the parallelogram and establishes the relation between them through reasoning 3. Able to differentiate between Square and Rhombus 1. Constructs different quadrilaterals	switched over to puzzles 1. Different types of polygons may be explored by students 2. Quadrilaterals and their different forms can then be observed and discussed 3. Papercutting activities mentioned in the textbook may be done by students and through these, they may try to express their ideas of properties of quadrilaterals. 4. Draw a flowchart to represent various quadrilaterals and their types. 1. Activities using	NCERT Mathematics Textbook https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do_3129911242890 526721223 https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?referrer=utm_s ource%3Dmobil e%26utm_camp aign%3Dshare_c ontent&contentId =do_313090838 8439572481257 NCERT
	Geometry CCT			using a compass and straight edge2. Able to know all the properties of quadrilateral	small sticks or straws may be done to form quadrilaterals.	Mathematics Textbook Class VIII https://diksha.go





		1
	Students may be	v.in/play/collectio
	encouraged to make	n/do_313103475
	a unique	<u>1514624001146</u>
	quadrilateral of a	5?contentId=do_
	given dimension and	3129911243018
	conditions may be	<u>158081224</u>
	explored.	
	2. Based on these	https://diksha.go
	different sets of	v.in/play/colle
	conditions students	ction/do_313103
	may be motivated to	47515146240
	draw different	<u>011465?referrer</u>
	quadrilaterals on the	<u>=utm_source</u>
	paper using a ruler	%3Dmobile%26u
	and compasses	tm_campaig
	3. Special types of	n%3Dshare_cont
	quadrilaterals may be	ent&contentI
	discussed and	d=do_31309085
	constructed such as	01218426881
	rhombus. square etc	<u>459</u>
	4. 4. Draw various	
	quadrilaterals of	
	each type and	
	mention their	
	properties	
I PERIODIC 1	TEST IN THE FIRST FORTNIGHT OF AUGUST	





5	Data	8+2	AUGUST	Draws and interprets bar graphs and	1. The student may	NCERT
	Handling			pie charts	be motivated to	Mathematics
	CCT			2. Makes hypotheses on chances of	collect data from	Textbook Class
				future events based on its earlier	the available	VIII
				occurrences or available data like, after	sources such as	https://diksha.go
				repeated throws of dice and coins	Newspapers, TV,	v.in/play/collectio
				repeated throws of dice and coins	internet, etc. and try	n/do_313103475
				3. Able to analyse/Decision making the	to interpret the data	1514624001146
				given situation using Data provided	given	5?contentId=do_
				4. Application of learned concepts in day	2. The situation	3129911243162
				to day life.	may be thought of	<u>419201217</u>
				to day life.	discussed where	
					the huge amount of	https://diksha.go
					data is required to	v.in/play/collectio
					be organized marks	<u>n/do_313103475</u>
					of class VIII	<u>1514624001146</u>
					students scored in	<u>5?contentId=do_</u>
					all the schools of a	3131828976717
					city	4144012138
					3. Draw a pie chart	
					showing the daily	
					routine of a student.	
					4. Motivate	
					students to think of	
					constructing	
					Histogram and pie	
					chart.	
					5. Situations for the	
					chance in daily life	
					may be collected	





					and further discussion may lead to the concept of probability	
6	Square And Square Root CCT	10+2	AUGUST	 Find a square of a number. Use various methods to find the square root of a number. Able to find the square root of larger numbers and decimals using the Long Division Method. 	1. Students may be motivated to identify the square numbers by looking at their unit digits. 2. Find the square method by of (a) 133225 (b) 256036 Using Prime Factorisation and Long Division Method 3. Ask students to write the square of 20 Natural Numbers. 4. They may be encouraged to find some interesting patterns using squares. 5. Ask students to check a number is a perfect square or not	NCERT Mathematics Textbook Class VIII https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3131828976717 4144012138 https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3131105647677 194241770





	1	1	1	T	T	
					by repeated	
					subtraction of odd	
					numbers starting from	
					1.	
	l	17	ΓERM-END EXA	MINATION IN THE LAST WEEK OF SEPTE	MBER	
7	Cube And	8+2	SEPTEMBER	1. Find the cube and cube root of a	1. Students may be	NCERT
	Cube Root			number.	asked to make a list of	Mathematics
	ССТ			2. Able to correlate the concept of	some numbers which are	Textbook Class
				finding cube and cube roots with	perfect cubes.	VIII
				subjects like Physics.	2. Motivate learners	
				,	to write the	https://diksha.go
					cubes of first ten	v.in/play/collectio
					or more natural	n/do_313103475
					numbers.	1514624001146
					3. Forming a larger	5?contentId=do_
					cube with 8 small	3129911243464
					cubes (dice) and	212481225
					check the number of	
					cubes in its every	https://diksha.go
					side.	v.in/play/collectio
						n/do_313103475
						1514624001146
						5?contentId=do_
						3132642691792
						568321736





8	Comparing	12+2	SEPTEMBER	Solve problems related to ratio and	1. Students may be	NCERT
	Quantities	1212	SEI TEMBER	percentage.	asked to compare the	Mathematics
	CCT			1.	· •	Textbook Class
	CCI			2. Application of percentage to practical	height and weight of	
				situations.	students in their class.	VIII
				3. Application of the concept of Profit-	2. Ask students to	
				Loss and Compound Interest in	find their percentage	https://diksha.go
				Practical Situations.	in different	v.in/play/collectio
					subjects and overall.	n/do_313103475
					3. Class bank:	1514624001146
					Students may be asked	5?contentId=do_
					to	3129911243558
					make a class	338561226
					bank with dummy	
					currencies to	https://diksha.go
					understand interest.	v.in/play/collectio
					4. A dummy market	n/do_313103475
					scene may be created	1514624001146
					in the class to	5?contentId=do_
					understand CP, SP,	3132217607472
					profit and loss.	9062413393
						2002110000





9	Algebraic	10+2	OCTOBER	1. Identify monomials, binomials and	1. Discussion about	NCERT
	Expressions			other polynomials.	variables and constant	Mathematics
	And			2. Solve problems related to the	by giving examples from	Textbook Class
	Identities			multiplication of polynomials.	daily life situations.	VIII
	CCT			3. Learn and apply identities.	2. Students may be	https://diksha.go
				4. Using Identities to make calculations	asked to write down	v.in/play/collectio
				faster viz $(a+b)^2$, (a^2-b^2) etc.	the examples of	n/do_313103475
					combination	<u>1514624001146</u>
					of variables	5?contentId=do_
					and constants then	<u>3129911243771</u>
					identify terms,	<u>412481227</u>
					factors,	
					coefficients in	https://diksha.go
					different algebraic	v.in/play/collectio
					expressions.	n/do_313103475
					3. Draw Tree	<u>1514624001146</u>
					Diagrams to	5?contentId=do_
					identify terms	<u>3127987318556</u>
					and their	<u>0985617467</u>
					coefficient.	





10	Visualising Solid Shapes CCT	5+2	NOVEMBER	1. Able to apply Euler's formula to find edges, vertices or faces. 2. Able to use Euler's Formulae to check if the given shape is a valid polyhedron or not? 3. Able to identify and differentiate between various Polyhedrons viz. Pyramid and Prism etc.	1. Students may be asked to make 3 –D solid shapes using cardboard, thick Sheets etc. 2. Motivate students to establish a relationship between its edges, vertices and faces to verify Euler's formula. 3. Ask students to tell the name of 3–D objects around them. 4. Collect various examples of Prism shapes around you.	Mathematics Textbook Class VIII https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3129911243892 899841204 https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3130760935721 6972816951
11	Mensuration CCT	12+2	NOVEMBER	 Find an area of trapezium. Solves problems related to the surface area of a cube, cuboid, and cylinder. Able to compute or calculate the area and volume of 3d shapes available around you. 	 Students may be asked to Identify various 2-D, 3-D shapes around their surroundings. Discussion about area and volume of different shapes. Motivated 	NCERT Mathematics Textbook Class VIII https://diksha.go v.in/play/collectio n/do 313103475 1514624001146 5?contentId=do





			0400044044400
		students to find	3129911244109
		the difference	<u>332481205</u>
		between CSA and	
		TSA by	https://diksha.go
		taking	v.in/play/collectio
		different solids.	n/do_313103475
		4. Make a	1514624001146
		cylindrical	5?contentId=do_
		shape with	3126939675110
		the help of	5228813895
		cardboard/pa	
		per and	
		explain the	
		concept of	
		curved	
		surface area	
		and total	
		surface area	
		by separating	
		its part in the	
		class.	
		5. To make the	
		correlation	
		between	
		Circumferenc	
		e and Curved	
		surface area	
		of a cylinder	
		using Carrom	
		Coins.	





12	Exponents And Powers CCT	4+2	DECEMBER	Learn laws of exponents and use them to solve the problems. Able to express large decimals in their standard form.	 Students will be asked to represent numbers in exponential form. Encourage students to find various laws of exponent by taking different examples. Expression of inter-conversion units in standard form (gm-kg, m-km etc, m²-hectare etc) 	NCERT Mathematics Textbook Class VIII https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3129911244280 627201206 https://diksha.go v.in/play/collectio n/do_313103475 1514624001146 5?contentId=do 3130788553179
13	Direct And	8+2	DECEMBER	Solve practical problems related to	1. Discussion about	7913617741 NCERT
13	Inverse	0+2	DECEMBER	direct and inverse proportions.	how various quantities	Mathematics
	Proportion CCT				are related to each other.	Textbook Class
					2. Students may be	https://diksha.go
					motivated to give	v.in/play/collectio
					In some	n/do_313103475
					situations when the	<u>1514624001146</u>
					increase in one	5?contentId=do_
					quantity also	3129911244389
					increases the other	<u>744641207</u>





	and	
	vice-versa.	https://diksha.go
	3. Ask students to	v.in/play/collectio
	give some	n/do_313103475
	situations when	<u>1514624001146</u>
	increasing in one	5?contentId=do_
	quantity	3130773968386
	decreases the other	21184111744
	and	
	vice-versa.	
	Swachchh Bharat	
	Abhiyan:	
	More the	
	students less the	
	time to	
	clean. (These	
	types of real life	
	the situation	
	can be discussed)	
II PE	ODIC TEST IN THE SECOND FORTNIGHT OF JANUARY	





14	Factorisatio	9+2	JANUARY	1. Factorisation of algebraic	1. Students may be	NCERT
	n			expression.	asked to write some	Mathematics
	CCT			2. Solve problems related to the	monomials and find their	Textbook Class
				division of algebraic expressions.	factors.	VIII
				3. Able to apply the concept of the	2. To identify	https://diksha.go
				Middle Term Splitting Method.	common factors in an	v.in/play/collectio
					algebraic expression.	n/do_313103475
					3. Motivate	1514624001146
					students to find their	5?contentId=do_
					way to use	3129911244590
					identities in	530561208
					factorization.	
					4. Papercutting	https://diksha.go
					activities may be done to	v.in/play/collectio
					verify identities.	n/do_313103475
					5. Write one	<u>1514624001146</u>
					example each	5?contentId=do_
					with Algebraic	3130773890837
					Identities and	7907217823
					solve them	





15	Introduction	6+2	FEBRUARY	1. Draw and interpret line graph.	1. Students may be	NCERT
	to Graph			2. Locate a point on the graph.	asked to collect the	Mathematics
				3. Able to differentiate between Line	data and	Textbook Class
				Graph and Bar Graph.	represent it.	VIII
				4. Application of the concept of graphs	2. Drawing of bar	https://diksha.go
				in practical situations.	graph, pie graph and	v.in/play/collectio
					linear graph for	n/do_313103475
					various data.	<u>1514624001146</u>
					3. They may be	5?contentId=do_
					asked to locate their	3129911244685
					position in the	066241209
					class on graph and	
					write	https://diksha.go
					the coordinates	v.in/play/collectio
					of the point from the	n/do_313103475
					graph.	<u>1514624001146</u>
						5?contentId=do_
						3127985313024
						<u>5734416270</u>





16	Playing With	3+2	FEBRUARY	1. Learn and use divisibility rules.	The teacher can	NCERT
	Numbers			-	ask the students to check	Mathematics
					the divisibility of the	Textbook Class
					numbers written on	VIII
					number cards etc.	
					 Writing odd, 	https://diksha.go
					even, prime and	v.in/play/collectio
					composite	<u>n/do_313103475</u>
					numbers	<u>1514624001146</u>
					between 50 -100.	<u>5?contentId=do_</u>
					 Students may be 	3129911244836
					motivated to play	044801228
					different number	
					games like Sudoku.	https://diksha.go
						v.in/play/collectio
						n/do_313103475
						<u>1514624001146</u>
						5?contentId=do_
						<u>3131050636796</u>
	DELIGION	15	EEDDIIADA			<u>2316812396</u>
	REVISION	15	FEBRUARY			
	CCT					
-		1		OTON ENDING EVANTUATION IN MARCH		

SESSION ENDING EXAMINATION IN MARCH

Mathematics laboratory-manual

• Activities for VI to VIII(01 - 93) and Projects

Link:- https://ncert.nic.in/science-laboratory-manual.php





CLASS - VIII SUBJECT -SCIENCE

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S. N O	CHAP TER NAM E	TENTATIVE NUMBER OF PERIODS REQUIRED (ONLINE)	MONTH	LEARNING OUTCOMES	SUGGESTIVE ACTIVITIES	RESOURCES	ASSESSMENT
1	Crop produc tion	11	APRIL	Students will be able to know and understand about the traditional methods of sowing, irrigation, harvesting etc. and can compare them with modern methods. They will be able to identify crops, farm tools and implements They will also learn about the storage of grains at large scale in granaries They are able to apply this knowledge in daily life	1. Collection of different types of seeds, their identification and classification according to rabi and kharif crop. 2. To identify healthy seeds and the damaged ones. 3. To grow seedlings with manure and fertiliser and observe and compare the difference in their growth. 4. Sow some seeds in the soil and arrange to water them by drip irrigation. Observe them daily. (i) Do you think it can save water? (ii) Note the changes in the seed.	https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc https://quizizz.com/join /quiz/5ea10d9f27ce460 01bd73ac0/start?studen tShare=true PRACTICE LINK FOR ONLINE QUIZ OF 20 QUESTIONS AND STUDENTS CAN VIEW THEIR SCORE AS WELL AFTER COMPLETION OF TESTS.
2	Microo rganis ms	10	APRIL	Student will know about different types of microorganisms, Students will know and understand that all microbes are not harmful. They can correlate their usefulness,	1. Take a few drops of water from a pond. Spread on a glass slide and observe through a microscope. 2. Take ½ kg flour (atta or maida), add some sugar and mix with warm water. Add a small amount of yeast powder and knead to make	Collect the labels from the bottles of jams and jellies. Write down the list of contents printed on the labels. Visit a doctor. Find out why antibiotics should not be overused. Prepared a short report.	Oral, Presentation, Worksheet, Hands on activities and quiz etc https://quizizz.com/join/quiz/5ea1ce1e72aad40





_		ı	1	1	T	T	
				They will understand	a soft dough. What do you		01bc8f120/start?studen
				how microbes harm us	observe after two hours?		tShare=true
				and cause diseases	3. List of common plant		
					diseases caused by		
					microorganisms, their mode		
					of transmission and		
					preventive measures in a		
					tabular form.		
					4. Collect the labels from		
					the bottles of jams and		
					jellies. Write down the list		
					of contents printed on the		
					labels.		
					5. What is the causative		
					microbe of COVID 19. Write		
					its preventive measures and		
					mode of Transmission		
3	Synthe		MAY/	Students will know	1. Discuss your opinion on	https://drive.google.com/drive/folder	
	tic		JUNE	about different types of	the use of plastic with your	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Oral, Presentation,
	fibres			synthetic fibres and	family members and friends.	<u>rydrnibi</u>	Worksheet, Hands on
		9		plastics, their chemical	Do you think its use can be		activities and quiz etc
				nature, physical nature,	avoided? Write your views.		
				and various uses.	2.Discuss about alternatives		
				and various uses.	of plastics with peers(online		https://quizizz.com/join
				They will be able to	discussion)		/quiz/5f10c7f6431adb0
				identify the synthetic	3. Write slogans/ make		<u>01d587e79/start?stude</u>
				fibres	posters to create an		<u>ntShare=true</u>
					awareness about 5Rs		
				They will also be aware	(Reduce, Reuse, Recycle,		
				about the	Recover and Refuse)		
				environmental hazards	4. Do an online survey of at		
				caused by the excessive	least five families in your		
					neighbourhood and enquire		





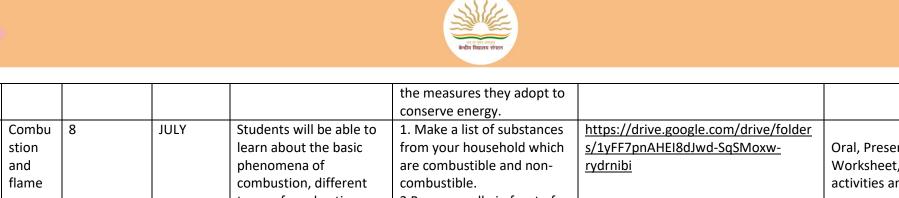
				use of plastics. They will be able to differentiate plastics based on ability to decompose	about the kind of clothes they use, the reason for their choice and advantages of using them in terms of cost, durability and maintenance. Make a short report and submit it to your teacher.		
4	Metals and non metals	8	JULY	Students will be able to learn about physical and chemical properties of metals and nonmetals and can differentiate them on the basis of these properties. They will also know the wide uses of metals and nonmetals everyday life. Thy can also predict the suitability of given metal/non-metal for a specific task	1.Prepare Index Cards for any four metals and four non-metals. The card should have information like the name of metal/non-metal; its physical properties, chemical properties and its uses. 2. Make a comic script on properties of metals and non-metals. 3. To identify Metals and Non-metals in Acids and Bases 4. Find out the locations of the deposits of iron, aluminium and zinc in India. Mark these in an outline map of India. In which form are the deposits found? Discuss in the class. 5. Discuss with your parents/neighbours/goldsmiths why gold is preferred for making jewellery.	https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc https://quizizz.com/join /quiz/5f5db1cb8f94530 01b9b88d9/start?stude ntShare=true





5	Coal	8	JULY	Students will be able to	1.Prepare a poster depicting	https://drive.google.com/drive/folder	
	and	Ü	3021	differentiate between	types of natural resources	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Oral, Presentation,
	petrole			exhaustible and	(exhaustible and	rydrnibi	Worksheet, Hands on
	um			inexhaustible natural	inexhaustible)	For more information, visit:	activities and quiz etc
				resources.	2. Discuss the availability of	www.energyarchive.ca.gov	according and quiz coo
				They will know about	resources and their	web.pcra.org	
				the formation of coal	utilisation by human beings	Westporatory	
				and petroleum, refining	3. Narrate the story of coal		
				of petroleum, various	either through text or		
				constituents of	pictorial presentation or		https://quizizz.com/join
				petroleum etc.	audio piece and share in		/quiz/5efae1047a33740
				They will also be aware	group. (Hint: The story		01b6bd0fe/start?studen
				that coal and petroleum	should cover its formation		tShare=true
				resources are limited	and its useful products)		
				and we should use them	4. Have Online discussion		
				judiciously	on the role of human beings		
					in conservation of natural		
					resources.		
					5. Get an outline map of		
					India. Mark the places in the		
					map where coal, petroleum		
					and natural gas are found.		
					Show the places where		
					petroleum refineries are		
					situated.		
					6. Choose any five families		
					in your neighbourhood.		
					Enquire whether their		
					energy consumption (coal,		
					gas, electricity, petrol,		
					kerosene) has increased or		
					decreased in the last five		
					years. Enquire also about		





					conserve energy.		
6	Combu	8	JULY	Students will be able to	1. Make a list of substances	https://drive.google.com/drive/folder	
	stion			learn about the basic	from your household which	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Oral, Presentation,
	and			phenomena of	are combustible and non-	<u>rydrnibi</u>	Worksheet, Hands on
	flame			combustion, different	combustible.		activities and quiz etc
				types of combustion,	2 Burn a candle in front of		
				combustible and non	you under the supervision		
				combustible materials	of an elder and Listen to the		
				etc.	audio at the given link. Try		Write an article on
				They will be cautious	to observe various zones of		Judicious use of fossil
				about some	a flame as explained in the		fuels.
				environmental issues	song. candles flame—		
				caused due to burning	https://nroer.gov.in/55ab34		
				of fuels and other	ff81fccb		
				materials like global	4f1d806025/file/58da87614		
				warming , acid rain etc.	72d4a51 b991673f		
				They will understand the	3. Draw a labelled diagram		
				types of flame and their	of the structure of a flame.		
				usage	4. Make a model of fire		
					extinguisher by using		
					household substances.		
					ST IN THE FIRST FORTNIGHT O		
7	Conser	7	AUGUST	Students will be able to	1. List of protected areas for	https://drive.google.com/drive/folder	Oral, Presentation,
	vation			learn about	conservation of plants and	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Worksheet, Hands on
	of			conservation of forest	animals i.e. national parks,	<u>rydrnibi</u>	activities and quiz etc
	Plants			and wildlife by	sanctuaries etc in your		
	and			restoration of wildlife	district, state and country.		
	Animal			sanctuaries, national	2. Try to identify the flora		
	S			parks, biosphere	and fauna of your area and		
				reserves etc.	list them.		
				Students will be able to	3. List of consequences of		Write about any 5 major
				deduce the causes and	deforestation.		wildlife sanctuaries





				effects of destruction of ecosystem and suggest ways to conserve it They will also be aware about that we should save, reuse and recycle the paper to save the trees, energy and water so that plant and animal species would not face the danger of extinction	4. Plant at least five different plants in your locality during this academic year and ensure their maintenance till they grow.		briefly and paste the cuttings as well. Write about the GIR NATIONAL PARK and also paste the cuttings.
8	Cell- Structu re and Functio ns	8	AUGUST	Students will come to know about the tools used to study the cell and also about sizes and shapes of cells that form the living world Students will be able to understand the various functional areas of a cell. Comparison of plant and animal cells will be also learnt by the students.	1.To observe permanent slide of amoeba and paramecium under a microscope. Also draw its diagram. 2. Observe Cells in an onion peel and cheek cell under microscope. Online link for above activities. 3.To observe unicellular and multicellular microorganisms etc in water collected from different sources including drainage, lakes, ponds, tap etc. and draw their structures.	https://drive.google.com/drive/folder s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc https://quizizz.com/join /quiz/5f69ad7d19dd210 01ba472ff/start?student Share=true
9	Reprodu ction In Animals	9	AUGUST/ SEPTEMBE R	Students will be able to know and understand 1.reproduction, 2.modes of reproduction,	1. List of viviparous and oviparous animals. 2. Collect small eggs of harmless creatures. Ask the students to sketch the	https://drive.google.com/drive/folder s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc







	1		1	T	r	T	T
				3. various stages of	shape of the egg of each		
				formation and	animal; compare their sizes		
				development of children	and shapes; Note them		
				in humans,	down in observation books.		
				4.viviparous and	Make a list of animals which		https://quizizz.com/join
				oviparous animals etc.	lay eggs.		/quiz/5fb98aefb352990
					3. Observe permanent slides		01b314a44/start?stude
					of hydra. Observe them		ntShare=true
					using a hand lens or a		
					microscope. Look out for		
					any bulges from the parent		
					body. Count the number of		
					bulges that you see in		
					different slides.		
			L	I TERM END EXAM	MINATION IN THE LAST WEEK O	DF SEPTEMBER	
10	Reachi	10	SEPTEMBE	Students will be able to	1.Tabulate the various	For more information visit:	
	ng the		R	understand and relate	changes separately for boys	www.teenshealth.org	Oral, Presentation,
	age of			with the onset of	and girls which take place	www.adolescencethealth.com	Worksheet, Hands on
	adolesc			puberty and maturity of	during Adolescence		activities and quiz etc
	ence			reproductive parts	2. Collect the newspaper		·
				which brings various	cuttings and information		
				physical, mental,	from magazines about		Write a short note on
				intellectual and	harmful effects of drug		how to maintain good
				emotional changes in	addiction and then form a		health during
				the body.	poster on this.		adolescence.
				They will also learn	3. Calculate average rate of		
				about the role of	growth of height of boys		Collect information from
				hormones in initiating	and girls with age.		the magazines or from
				reproductive function,	4. Preparation of charts or		doctors and prepare a
				nutritional needs of the	posters showing nutritious		note on the importance
				adolescence, personal	items of food which are		of consuming iodised
				hygiene etc	required during		salt.You can also look
				They will understand the	adolescence.		for this information on





11	Force and pressur e	10	OCTOBER	Students will know and understand about force , its types and impact of force on an object etc. They will also learn about atmospheric pressure and its effect on our surroundings.	1. Experiment showing pressure exerted by water at the bottom of a container and walls of the container(using a plastic bottle or glass tube.) 2. Activity to prove that force can change shape & state of any object . 3. Watch Clipping of famous experiment of seven horses	https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi	the internet. https://quizizz.com/join /quiz/5fe55fc8230c1500 1c8ecd5a/start?student Share=true Oral, Presentation, Worksheet, Hands on activities and quiz etc. Write the applications of pressure in our daily life. Give atleast 10 examples.
					by Otto Von Guericka. https://www.youtube.com/ watch?v= lulqVQT4QWs		
12	Friction	8	OCTOBER AND NOVEMBE R	Students will understand frictional force, factors that friction, how friction is a necessary evil. They will also learn how friction can be reduced or increased, role of lubricants, wheels etc to reduce friction. They will be able to apply knowledge in day	1. List of some situations(imaginatory) that may occur when friction is suddenly vanished. 2. Discussion among the students on the topic that friction is an evil or friend. 3. 2. Ask your sports teacher to show you different types of shoes used for different sports. Observe the sole of different shoes and ask	https://drive.google.com/drive/folder s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc Write a short note on FRICTION –A NECESSARY EVIL.





				to day activities	them why they are used in different sports. 4. Tie a string around a brick. Pull the brick with a spring balance. Apply some force. Note down the reading on the spring balance when the brick just begins to move. It gives you a measure of the force of		
					friction between the surface		
12	6 1		1101/51455	C. I	of the brick and the floor.		
13	Sound	9	NOVEMBE	Students will	1. Activity showing vibration	https://drive.google.com/drive/folder	Ough Duscoutation
			R	understand and know	of different objects and	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Oral, Presentation,
				about production of sound,	production of sound from them.	rydrnibi	Worksheet, Hands on
				its propagation and	2. Activity showing that		activities and quiz etc
				various properties like	sound can travel through		
				amplitude, shrillness,	water, meter scale etc.		
				loudness etc.	3. Tabulation of loudness of		
				Students can identify if	sound produced by different		Make a video playing Jal
				the sound is shrill or	sources.		Tarang at your home
				loud etc.	4. Tabulation of harms of		with seven bowls or
				They will also learn that	noise pollution and		cups.
				attempts should be	measures to limit it.		·
				made to minimize noise	5. Survey of problem faced		
				pollution as it may pose	by people living nearby		
				health problems in	roadside in school		
				humans	surroundings		
					6Awareness campaign to		
					tell people about measures		
					to reduce noise pollution		
14	Chemic	8	NOVEMBE	Students will	1. Activity showing testing	https://drive.google.com/drive/folder	Oral, Presentation,





45	al effect of electric current	10	R	understand and learn the passage of electric current through a conducting liquid causes chemical reactions. They will also learn about electroplating, its significance, electroplated objects in our surroundings etc.	of conduction of electricity in lemon juice or vinegar. 2. List of good and poor conducting liquids of electricity. 3. List of electroplated items in our surroundings.	s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi	Worksheet, Hands on activities and quiz etc Write the importance of Electroplating in industries. OR Uses of Electrolysis in Industries.
15	Natural pheno menon	10	R R	Students about the cause of some natural phenomenon like earthquake, lightning etc. They will also learn about the protection and safety measures , taken by us during these such phenomena	1. Activity showing, like charges repel each other whereas unlike charges attract each other. 2. Activity with two charged balloon to show like charges repel each other 3. Activity with charged balloon and charged refill to show that unlike charges attract each other 4. Construction of a simple electroscope. 5. List of safety measures of lightning and earthquake	https://drive.google.com/drive/folder s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc. Take a used pen refill and rub it vigorously with a piece of polythene.Bring it close to small pieces of paper.Take care not to touch the rubbed end of the refill with your hand or with a metallic object.Repeat the activity with small pieces of dry leaves ,husk and mustard seeds.Record your observation.
16	Light	10	DECEMBE R AND JANUARY	Students will be able to understand the phenomenon of reflection of light and the types of reflection.	Activity showing reflection of light an to study regular and diffused reflection by using regular and irregular surfaces	https://drive.google.com/drive/folder s/1yFF7pnAHEI8dJwd-SqSMoxw- rydrnibi Make a kaleidoscope and periscope.	Oral, Presentation, Worksheet, Hands on activities and quiz etc





				They will also learn structure of human eye, care of eyes and how the visually challenged persons can read and write They will understand the importance of eye and donation of eye	2To study the image formation by multiple reflection of light by using two mirror strips, protractor to measure angle, adhesive tape 3. Making of a simple kaleidoscope. 4. List of measures for caring for eyes. 5Using a piece of paper and string show that the impression of an image persists for about 1/16 of a second on retina even after we have stopped seeing the		Write about the eye donation. And Brailles.
				II DEDIODIC TES	object T IN THE SECOND FORTNIGHT (OE IANIHADY	
17	Stars and solar system	8	JANUARY	Students will be able to learn about different celestial objects, their position, movement etc. They will be able to identify constellations. They will also learn about the solar system, its members and their movement, constellation s, meteors, meteorites etc.	1. Role play of different phases of moon and revolution and rotation of planets around the sun and moon around planets. 2. Task to find constellation by locating pole star 3. Observing the day to day changes in night sky	https://drive.google.com/drive/folders/1yFF7pnAHEI8dJwd-SqSMoxw-rydrnibi	Oral, Presentation, Worksheet, Hands on activities and quiz etc Draw the phases of the moon on A4 Size sheet and describe it briefly. Draw three tables and mention the planets name,natural satellites and artificial satellites name. What is planetarium? Write in short about it citing one example of planetarium. You may





							paste a picture of the
							same.
18	Pollutio	10	FEBRUARY	Students will	1.Collect newspaper articles	https://drive.google.com/drive/folder	Oral, Presentation,
	n of air			understand the sources,	regarding air pollution and	s/1yFF7pnAHEI8dJwd-SqSMoxw-	Worksheet, Hands on
	and			causes and impact of	discuss the causes and	<u>rydrnibi</u>	activities and quiz etc
	water			water and air pollution.	effects in the class		
				They will also learn	2. Discuss the ways by which		
				about the effect of	you can help in controlling		
				polluted air on Tajmahal	pollution		
				and factors responsible	3. To collect samples of		
				for pollution of Ganga	water from a tap, pond,		
				river.	river, well, and lake .Pour		
				They will also be aware	each into separate glass		Draw two tables with all
				that water and air are	containers . Compare these		the air pollutants
				precious resources	for smell, acidity and color.		mentioned in one and
				They will learn to	4. Collect data on the		sources of pollutants in
				conserve them.	sources of drinking water		it.
					and the methods of sewage		
					disposal.		
					5.Study the Bhopal gas		
					tragedy: (Example of Air		
					pollution)		

SESSION ENDING EXAMINATION IN MARCH







CLASS - VIII SUBJECT - SOCIAL SCIENCE





S.No.	Name of chapter	No. of Period	MONTH	LEARNING OUTCOMES	PROPOSED ACTIVITIES	Resources	Assessment
1	Chapter 1: How, When and Where (HIS)	3	APRIL	 Introduces the learners to core concepts of sources, and dates. Delineate major developments within the time frame. Suggest how the sources of study for this period are different to those of earlier periods Introduce the learners to various kinds of museums of india. 	Collect some pictures of places where old records are preserved and find out the reasons that why records were preserved there. Collect and paste stamps of different countries.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Work sheet: It consist the objective and subjective evaluation question based on resources. Ask students to explain the significance of each. Google form: It consists of Mcqs, Match, Fill in the Blanks and Picture based questions.
2	Chapter 1: Resources (Geo)	2	APRIL	Identifies resources in one's own region with reference to India.	Students will do case study on' Various resources found	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8	Work sheet: It consists the objective and subjective





				Acquires the knowledge of Classification of resources. Appreciate the need for conservation of resources.	in their states'. Use any waste or discarded material in your house and remake or turn into something resourceful Picture Interpretation	https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	evaluation question based on resources. Ask students to explain the significance of each . Google form: It consist Mcqs, Match ups, Fill in the Blanks and Picture based questions. Poster Making: make a catchy, informative poster for conservation of resource awareness.
3	Chapter 2: From Trade to Territory: The Company Establishes Power (HIS)	3	APRIL	Introduce the learners to Trading companies and how British power was linked to the formation of colonial administrative structure Introduce the learners to battles fought during the	Mind Mapping Write a short report on "Tipu Sultan the Tiger Of Mysore" Map (On the world map Mark and Label	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12	Peer Quizzes Prepare a list of items that were traded from India to other parts of the world. Worksheets in





				expansion of British Empire.	the routes followed to trade with India during the 18th Century India.) Collect Pictures or poems or stories about Bravery of Rani Laxmibai.	https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	Google form
4	CHAPTER 2: Land Soil Water, Natural Vegetation and Wild Life	3	APRIL	Interprets Natural resources in one's own region with reference of India. Healthy discussion in classroom. Justifies judicious use of natural resources such as water, soil, forest, etc. To maintain developments in all areas	Paste pictures of different methods of soil conservation. Answer the questions on the given paragraph.	https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	Work sheet: It consists the objective and subjective evaluation question based on Natural resources. Ask students to explain the Role and significance of each . Google form: It consist Mcqs, Match, Fill in the Blanks and Picture based questions.





5	Chapter 1: The Indian Constitution (Civics)	5	MAY- JUNE	Interprets social and political issues in one's own region with reference to the constitution of India Develop and understanding of the rule of Law. Understand the Constitution as the primary source of all our laws. Develop an appreciation of human rights.	Students will do case study on' the struggle for democracy of Nepal'. Students will make a list of the features of Indian Constitution and will explain the significance of it. Make a picture gallery with some information about the makers of Indian constitutions	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Work sheet: It consists the objective and subjective evaluation question based on resources. Ask students to explain the significance of each. Google form: It consist Mcqs, Match, Fill in the Blanks and Picture based questions. Quiz on Indian Constitution
6	Chapter 3: Ruling the Countryside (HIS)	3	JULY	Introduce the learners to the changes over a period of time. Introduce the learner to the idea that the growth of new crops disrupted the rhythms of peasant life and led to	Group Activity: Quiz on this chapter (Make four groups of the class and ask each group to make 10 questions on a	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6-	Interactive Board (near pod, Jam board, White board etc.) Conduct a quiz Competition with





				revolt. Demonstrates knowledge on the land revenue systems introduced by the British East India Company after the assumption of the Diwani of Bengal.	sub-topic) Mark a comparative table between permanent, Mahalwari and Munro System. Prepares a skit or PPT on Champaran Movement by Gandhi ji against Indigo planters.	7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	the questions prepared and ask the peers to evaluate.
7	Chapter 4: Tribals, Dikus and the Vision of a Golden Age (HIS)	3	JULY	Learners should be able to describe the life of the tribals in India in the nineteenth century. Demonstrates how the life of the tribals changed during the colonial rule.	Collect information from Social Medias about the conditions of workers in the mines? Find out Why mines called Killer Industries? Group Activity: Collect pictures	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Twitter Board Interactive Board (nearpod, Jam board, White board etc.) Read and write about the life of Birsa Munda. Quiz MCQs





					of various tribes of India and prepare a Collage /scrap book in a unique and innovative manner		
8	Chapter 2 : Understanding Secularism	3	JULY	Promoting Secularism. To give knowledge about the interference in religion in the state has to be based on the ideals laid out in the constitution.	Flow chart of various religion, their founders, and main teachings of these religions Poster making showing unity in diversity.	https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	Make a project on the features of Indian secularism and analyse how it is different from other countries? Write a paragraph on role of Schools in promoting secularism.
9	Chapter 5: When People Rebel (HIS)	3	JULY	Identifies the places and leaders of the Revolt of 1857 Appreciates the present day names of those places of the revolt with location of present day states	Make a Timeline of the main events of the 1857 revolt. Finds out the role of technology and the use of	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2-	Peer Quizzes Talk it Out Worksheets Google form





				Demonstrates the role of a few people who made significant contributions to the revolt	weapons, communication . postal services etc in the British victory over the rebels Make charts on the Life and work of any three Leaders of the 1857 Revolt. On the Outline Map of India locate the main centre of Revolt of 1857	10.html	
10	Chapter 3: Why do we need a Parliament?	3	AUGUST	Understand why India Chose a Parliamentary form of Government. Describes the process of election to the Loksabha.	Collect data regarding result of Loksabha election held in 2019 and compare the result of the election held in 2014. Watch a Loksabha meeting procedures and	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	A questionnaire on political parties and elected representatives of the particular area. Make a flow chart on the process of parliamentary election in India. Locate your



11	Chapter 3: Mineral and Power Resources (Geo)	3	AUGUST	Understands various mineral and power energy resources in India. Differentiate between Conventional and Non-Conventional Sources. Take interest in use of Ecofriendly Energy Resources in daily life.	analyse the role of elected representatives in Parliament Students will do case study on' Mineral and Power Resources found in their region or any other region of India. Prepare a mind mapping on the topic learnt (Minerals and its Classification)	Students to connect the chapter to any science chapter dealing with chemicals and minerals. Find the similarities. https://diksha.gov.in https://kvno2jaipur.wordpress.com/class-8 https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	1. Work sheet: 2.Map Work: Locating and Identifying given minerals found in different parts of the world.(iron & steel, coal & Petroleum, silicon)
]	PERIODIC '	TEST IN THE FIRST FOR		JGUST / प्रथम आवधिक परीक्षण	
12	Chapter 4 : Understanding laws	4	SEPTEM BER	Describes the process of making a law. (e.g., domestic violence act, RTI act, RTE act)	Imagine the situation that if rules are not followed in your school, How would it function	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6-	Google form Quiz





					without chaos. Find out major constitutional amendments of the Indian Constitution and the importance of it. Collect news on controversial laws passed in India in recent times. Special item on PIL in the morning assembly.	https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	
13	Chapter 5: Judiciary(CIV)	4	SEPTEM BER	Appreciate the significant role played by Indian judiciary in upholding the principles enshrined in the Constitution. Know about Article 22 of the Constitution.	Draw a pyramid structure of courts of India. Collect information on High Courts of India and find out how	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/	Fill in the blanks regarding Role of Judiciary and Structure of courts in India. Short Answer type ques: Explain briefly





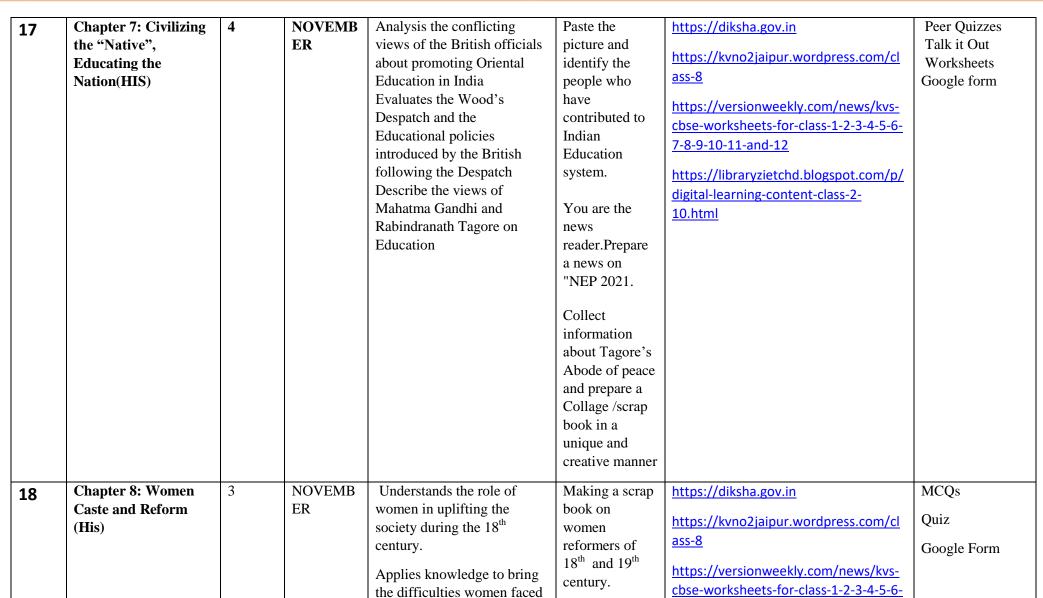
				Understand the role of Police in investigationg a crime. Significant difference between Criminal and Civil Law.	Supreme court is the apex body of Judiciary in India. List the duties of the citizens in Public Interest Litigation (PIL). Collect information of a PIL which protected the rights of the citizens of India	digital-learning-content-class-2- 10.html	the essential elements of Fair Trial. Who is a public procecuter?
14	Chapter 4: Agriculture	4	SEPTEM BER	Interprets agricultural practice in one's own region. Identifies food crops and cash crops grown in India. Acquires knowledge of Agriculture as a gamble of monsoon in India. Differentiate between different types of farming. Appreciates the need for farming and how it helps the growth on secondary sector.	Compare agricultural development in India and the USA. Make table to show different crops with different temperature, rainfall, soil, cropping season, etc.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	MCQs Oral Test Google Form test





		IT	ERM ENDI	NG EXAM IN THE LAST	WEEK OF SEP	ΓEMBER /प्रथम सावधिक परीक्षा	
15	Chapter 6: Weavers, Iron Smelters and Factory Owners (HIS)	4	OCTOBER	Appreciates the core concepts of crafts in the 19th century. Familiarize students with the processes of deindustrialization and industrialization. Learns ideas of the technologies of weaving and the lives of weavers.	Map Work:(- On the political map of India mark the important centre of weaving of 18th century Collect and paste different types of fabrics.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Peer Quizzes Talk it Out Worksheets Google form
16	Chapter 6: Understanding Our Criminal Justice.	3	OCTOBER	Understand the role played by the police in the arrest of a person. Examines the Prosecutor's role in conducting the Prosecution on behalf of the State. Understand how to file a First Information Report (FIR)	Make a flow chart explaining the functions of police in investigating a crime. Enact a small drama representing the role of police in maintaining law and order in the society.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Match the following regarding duties of different people in criminal justice system. Students can submit the writeups done in the class as the role of judge in a fair trial in Google classroom.











				during the same century.		7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	
19	Chapter 7: Understanding Marginalization	3	NOVEMB ER	Understand what is meant by Marginalised. Analyses the causes and consequences of marginalization faced by disadvantaged sections	Collect information regarding different marginalized people of India. Make some more rules to protect the marginalized. Make some art and craft materials of adivasis Collect images of different adivasi groups and compare them with the adivasis of Chhattisgarh or any other country	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Short answer type ques: Why do we need safeguards for minorities? Write in the brief on the New Forest Policy with regard to tribal people.





20	Chapter 5: Industries	5	DECEMB	Understand important	Showing the	https://diksha.gov.in	Tick the correct
20			ER	location of manufacturing	location of		Answer.
				industries in the world and	Industries given	https://kvno2jaipur.wordpress.com/cl	
				special reference to India.	in the text on	ass-8	Quiz
				Learns the factors of location of Industries. Evaluates the degradation due to setting up of Industries. Appreciates the importance	the world map. Prepare a flow chart on the factors of Location. Write full	https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html	Google Form
				of Industries.	forms of: Eg. BHEL DRDO ISRO etc.		
21	Chapter 8: Confronting Marginalization	3	DECEMB ER	Acquire understanding about Article 15 and 17 that has been used by Dalits to seek equality. Promote social Justice through understanding of specific laws and policies. To respect the tradition and culture of this group.	Read some stories highlighting caste discrimination prevailed in India. List some tribal revolts occurred in India after independence and find the reasons for it.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Make report on the schemes planned for the marginalised in India for their education and employment. What are the laws made to protect the rights of Dalits and Adivasis in India? (Oral Presentation)





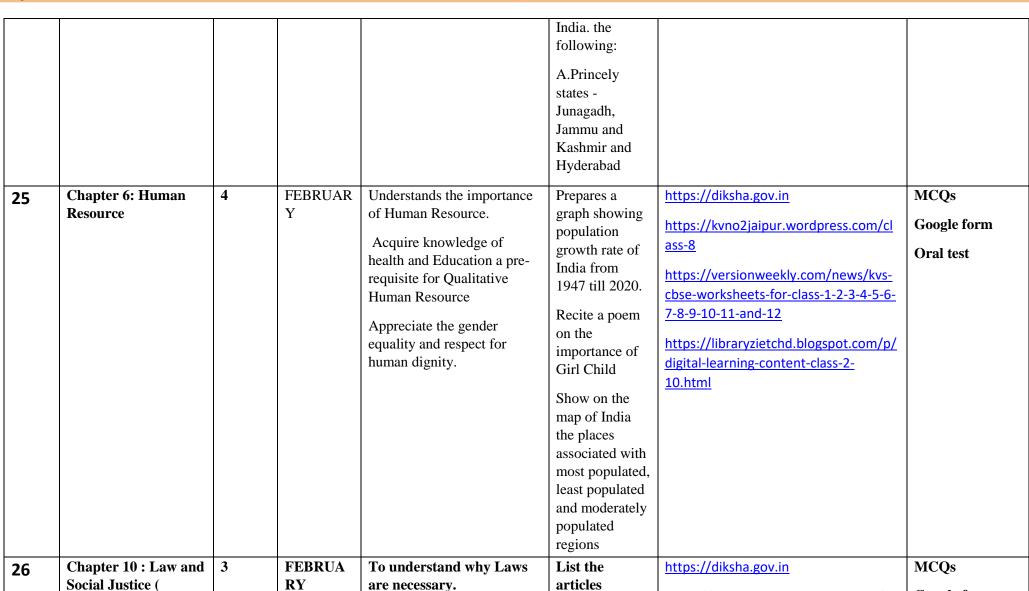
					'equal status for Dalits.'		
		II PERI	ODIC TEST	IN THE SECOND FORT	NIGHT OF JAN	UARY/द्वितीय आवधिक परीक्षण	
22	Chapter 9: The Making of the National Movement: 1870s – 1947 (HIS)	3	JANUAR Y	Gains knowledge of the major developments within the national movement focusing on a detailed study of the major events. Identifies how contemporary writings and documents can be used to reconstruct the histories of political movements.	Map skills: Locate importance centres of the freedom movement." on the map of India Watch movie on partition for example Pinjar or Gandhi. "Make a picture presentation of following 1. Protest against the Simon Commission Dandi March Chauri-Chaura incident Jallianwala Baghmassacre.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Peer Quizzes Talk it Out worksheets Google form Important terms coined in the lesson. e.g. Sovereign Satyagraha Write notes on Dandi March, Govt. of India Act 1919.





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23	Chapter 9: Public Facilities	3	JANUARY	Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs. Role of government in the economic sphere.	1. Make a list of all public facilities in your locality and find out who provide it? 2. Write a paragraph describing the problem of water supply in your locality. 3. Picture interpretation.	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	A Quiz on the topic public facilities in India What would you do if you face some problems in public facilities in Your locality? Write a note. Make an assignment on the topic The role of government in providing public facilities'.
24	Chapter 10: India after Independence (HIS)	3	JANUARY	Identifies the successes and failures of the Indian democracy in the last sixty six years." Demonstrates how newspapers and recent writings can be used to understand contemporary history"	Identify the person in the picture & write about his role in drafting of constitution. • "Map work Locate on the political map of	https://diksha.gov.in https://kvno2jaipur.wordpress.com/cl ass-8 https://versionweekly.com/news/kvs- cbse-worksheets-for-class-1-2-3-4-5-6- 7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/ digital-learning-content-class-2- 10.html	Peer Quizzes Talk it Out worksheets Google form Draw a Time - Line of events from 1857 to 1947







mentioned in

https://kvno2jajpur.wordpress.com/cl

Google form





the government in protecting environment. To understand a clean environment is a public facility. Facility of healthy environment to be extended to all. Workers rights (Right to Work) (Right to Fair wage and decent work conditions. To understand a clean environment is a public facility. PPT on Bhopal Gas Tragedy. https://versionweekly.com/news/kvs-cbse-worksheets-for-class-1-2-3-4-5-6-7-8-9-10-11-and-12 https://libraryzietchd.blogspot.com/p/digital-learning-content-class-2-10.html
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SESSION ENDING EXAMINATION IN MARCH / सत्रांत परीक्षा







A teacher is to stimulate and guide but it is the child who is to choose and react according to his natural inclinations. Believing in purity and innocence of child, the teacher should behave with him with great love, affection, sympathy and consideration. The teachers and students are considered to be learners together, seeking truth and following the right path of pure simplicity as well as renunciation. The teacher should always be busy with motivating the creative capacities of children so that they remain busy with constructive activities and experiences.

[Rabindranath Tagore 'Towards Universal Man' (1961), p.200]

